

Subject card

Subject name and code	An enterprise on the TSL market - exercises, PG_00169987						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish Polish		
Semester of study	4		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dariusz Tłoczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		5.0	25
Subject objectives	The aim of the course "TSL Enterprise" is to provide students with both theoretical and practical knowledge about the functioning of enterprises operating in the transport, shipping, and logistics (TSL) sector.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U06] uses the knowledge acquired in economics, finance and management to solve economic and social dilemmas arising in the professional context	He/she applies acquired knowledge in the fields of economics, finance, and management to resolve problems occurring within enterprises.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[EKONL3_K05] correctly identifies, diagnoses and resolves professional dilemmas and different options for solutions	He/she correctly identifies, diagnoses, and resolves dilemmas related to business management.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[EKONL3_U03] is able to analyse the causes and course of specific economic and social processes and phenomena, and accurately analyse these phenomena using adequate methods and tools economic and social	He/she is able to analyse the causes and course of specific processes and phenomena occurring within enterprises, and accurately evaluate them in order to select the most appropriate solution.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_W05] has advanced knowledge of man as a subject who creates social structures and the principles of their functioning and of his action in these structures, knows well the motives of human economic decision-making	He/she possesses advanced knowledge of employees and the organisational structure of enterprises, as well as a solid understanding of employee motivation.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	He/she is familiar with the types of economic linkages and the nature of market competition.	[SW1] oral statement/conversation/discussion [SW5] implementation of a problem task
	[EKONL3_K03] participates in the preparation of economic and social projects, being able to reconcile legal, economic, ecological, political and social requirements	He/she participates in the preparation of projects related to management within the enterprise.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	He/she is capable of accurately interpreting a company's environment and applying knowledge from economics, finance, and management sciences to analyse phenomena occurring in the business environment.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[EKONL3_W02] has advanced knowledge of the different types of existing business entities and organisations and public institutions	He/she possesses advanced knowledge of market entities operating within the market, taking into account the relevant classification criteria. This knowledge is further deepened during consultations.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW5] implementation of a problem task

Subject contents

1. The Nature and Classification of Enterprises
 - Definition and classification criteria of enterprises
 - The role of enterprises in the TSL sector
 - Determinants of TSL enterprises operations
2. The TSL Enterprise Market
 - Key market participants
 - Structure of the domestic and international market
 - Development trends and directions of growth
3. Forms of Business Activity in the TSL Sector
 - Sole proprietorships, partnerships, and capital companies
 - Rules for the registration of TSL enterprises
 - Formal and licensing requirements
4. Macroeconomic Environment
 - Impact of economic cycles on the TSL sector
 - EU and Polish transport policy
 - Globalisation factors
5. Microeconomic Environment
 - Competition in the TSL sector
 - Customers and their expectations
 - Suppliers and strategic partners
6. Management of a TSL Enterprise
 - Strategic planning
 - Resource organisation
 - Control and supervision
7. Organisational Structure

	- Models of organisational structures (line, matrix, functional) - Assignment of competencies - Management of operational departments 8. Business Model in the TSL Sector - Customer segmentation - Value delivered to the customer - Revenue sources and cost structure 9. Marketing of TSL Enterprises - Building customer relationships - Market research - Marketing instruments used by enterprises		
Prerequisites and co-requisites	The student must be familiar with fundamental economic concepts, possess the ability to verify and assess research problems, and be able to present their position independently or as part of a group.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	classwork	51.0%	40.0%
	test	51.0%	60.0%
Recommended reading	Basic literature	K. Szałucki, Przedsiębiorstwa transportowe Warunki i mechanizmy równowagi, Wydawnictwo UG, Gdańsk 1999	
	Supplementary literature	D. Tłoczyński: Rynek usług transportu lotniczego, [w:] Biznes lotniczy, pod red. A. Hozszmana, SGH, Warszawa 2019	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Analysis of the TSL (Transport, Shipping, and Logistics) Market		
	Strategy for Implementing Marketing Instruments by TSL Enterprises		
Work placement	Not applicable		

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