University of Gdańsk

Subject card

Subject name and code	Master's Seminar, PG_00170133		
Field of study	International Economic Relations		
Date of commencement of studies	October 2025	Academic year of realisation of subject	2025/2026
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Monika Grottel	
	Teachers	dr hab. Iwona Sobol dr hab. Hanna Klimek dr Tomasz Nowosielski dr Sławomir Antkiewicz dr hab. Ernest Czermański dr hab. Marek Szczepaniec dr hab. Anna Nikodemska-Wołowik dr Tomasz Bieliński dr Jacek Grodzicki dr Łukasz Dopierała dr hab. inż. Aneta Oniszczuk-Jastrząbek dr Marek Reysowski dr Marcin Krzaczek dr Tomasz Konewka dr Monika Grottel	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
	eNauczanie source addresses: Moodle ID: 13480 Seminarium magisterskie (dr Łukasz Dopierała) https://mdl.ug.edu.pl/course/view.php?id=13480						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	23.0	47.0	100

Subject objectives	The aim of the master's seminar is to provide students with knowledge, skills and methodological competences that will allow them to independently formulate economic problems, research theses, hypotheses or research questions and verify them based on publications, including publications in English, and empirical data, as well as to edit the text of a master's thesis in accordance with the faculty's instructions.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGMU2_K08] prepares responsibly for his/her work; is able to set priorities and to plan work appropriately considering changing social needs	the student can determine priorities and plan work appropriately, taking into account changing social needs	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[MSGMU2_U02] can observe, evaluate and critically analyse the causes and course of processes and phenomena taking place in the open economy; can formulate his/her own opinions on the subject, interpret statistical data and economic indicators necessary in this respect, and also forecast economic processes and phenomena using advanced methods and tools applied in economic sciences	the student observes, evaluates and critically analyzes the causes and course of processes and phenomena occurring in the open economy, formulates his/her own opinions on this subject, interprets statistical data and economic indicators, forecasts economic processes and phenomena using advanced methods and tools used in economic sciences	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSGMU2_U04] can use the acquired knowledge to formulate and solve complex problems related to the operation of economic entities on the international market, with particular emphasis on the European Union market	the student uses the knowledge they possess to formulate and solve complex problems related to the functioning of economic entities on the international market	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation	the student uses the rules and standards related to economic activity in order to solve complex and unusual problems resulting from international economic cooperation	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSGMU2_U10] can accurately select and use sources of information on international economic relations, evaluate, critically analyse and creatively interpret them, and can present them in an innovative way, using advanced information and communication techniques	the student can select and use sources of information on international economic relations, evaluates, analyzes and interprets them, and is able to present them in an innovative way	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSGMU2_U11] independently formulates and tests hypotheses related to simple research problems, appropriately selects and applies methods and tools, including statistical tools and data acquisition techniques in order to verify hypotheses and diagnose economic processes, and on this basis to take appropriate economic decisions	the student can formulate his own opinions on a given subject, to formulate research hypotheses and to select and apply methods of their verification	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSGMU2_U13] has a thorough ability to prepare specialist written work on economic and social issues, using specialist theoretical and methodological approaches, collecting data from various sources, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can perform advanced international comparisons	the student can prepare a specialist written paper in Polish and a foreign language on economic and social issues, using specialist theoretical and methodological approaches, collecting various data sources, their description and interpretation, principles of formulating hypotheses and drawing conclusions based on scientific literature and factual data, is able to make advanced international comparisons	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[MSGMU2_W07] has an in-depth knowledge of selected (legal, organisational, ethical) rules and norms conditioning the functioning of economic structures and institutions on the international market; understands the regularities governing them, changes occurring in them and their sources, and their impact on the functioning of economic entities	the student has knowledge of the rules and norms (legal, organizational, ethical) that determine the functioning of economic structures and institutions on the international market, understands the regularities that govern them, the changes occurring in them and their sources and their impact on the functioning of economic entities	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task

Course outcome	Subject outcome	Method of verification
[MSGMU2_W08] knows and understands the terms and principles of intellectual (industrial) property protection and copyright law; understands the necessity of intellectual property management	the student knows and understands the concepts and principles of industrial property protection, intellectual property and copyright	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[MSGMU2_K01] is ready to recognise the importance of knowledge of economics in the process of identifying and solving problems in the area of international economic relations and to consult experts in case of difficulties in solving them independently	the student recognizes the importance of economic knowledge in the process of identifying and solving economic problems and of consulting experts when difficulties arise in solving them independently	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes	the student is ready to carry out professional projects concerning the functioning of economic entities in the conditions of globalization	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[MSGMU2_W03] knows and understands types of economic ties and the regularities governing them; understands the conditions and principles of the functioning of the market and the market mechanism in the national, international and global aspect	the student knows and understands the types of economic ties and the regularities that govern them, understands the conditions and principles of the functioning of the market and the market mechanism, in the national, international and global aspect	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
[MSGMU2_W13] knows and understands methods and tools for describing economic phenomena, including data acquisition techniques, which make it possible to describe and analyse economic entities functioning on the international market as well as processes and phenomena occurring in them and between them, and also those supporting decision-making processes	the student knows and understands the methods and tools for describing economic phenomena, including data acquisition techniques, allowing for describing and analyzing economic entities operating on the international market and the processes and phenomena occurring in them and between them, as well as supporting decision-making processes	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SW5] implementation of a problem task
[MSGMU2_K02] is ready to critically assess the level of acquired knowledge, skills and professional competence in the area of international economic relations	the student critically assesses the level of knowledge, skills and professional competences in the area of international economic relations	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK8] observation of student's independent or team work
[MSGMU2_U16] independently plans and implements lifelong learning; complements and improves the acquired knowledge and skills; is open to new ideas and techniques; can inspire and organise the learning process for others	the student can plan and implement lifelong learning independently and to inspire and organize the learning process of others	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[MSGMU2_W05] has an in-depth knowledge of the world economy, principles of global market functioning and international financial relations as well as the process of their evolution; understands the causes, regularities and consequences of occurring changes	the student has knowledge of the world economy, the principles of functioning of the global market and international financial relations, understands the causes, regularities and consequences of changes occurring in these areas	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work

Subject contents	1. Formulate relevant problems in economics, consistent with the specialisation studied, which could be the subject of research in the master's thesis. 2. Formulate the aim and hypotheses, thesis or research questions of the master's thesis. 3. Selection and analysis of appropriate sources of knowledge relevant to the explanation of the problem in question, while respecting the principles of intellectual property protection. 4. Preparation of an original description and diagnosis of the subject of the study as a basis for the realisation of the aim of the thesis. 5. Development of a concept for a detailed analysis of all research aspects. 6. Preparation of development scenarios, forecasts or strategies concerning the researched problem. 7. Correct editing of the thesis text (communicativeness, scientific language of the study, bibliographic description, error control). 8. Preparation of bibliography, list of tables and figures according to the departmental template and instructions. 9. Preparation of a summary of the thesis in Polish and English. The students masters seminar will include 23 hours of consultations with the supervisor, during which issues related to the research area and the structure of the thesis, methodology and formulation of conclusions will be discussed.
Prerequisites and co-requisites	none
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
By the end of the first semester - at least formulating a topic and developing a plan, collecting basic sources of knowledge and preparing a draft of the first chapter.	100.0%	100.0%

Recommended reading	Basic literature	1. Instrukcja przygotowania prac magisterskich na Wydziale Ekonomicznym Uniwersytetu Gdańskiego 2. J. Burnewicz, Filozofia i metodologia nauk ekonomicznych, Wydawnictwo Naukowe PWN, Warszawa 2021 3. M. Węglińska, Jak pisać pracę magisterską? Poradnik dla studentów, Oficyna Wydawnicza Impuls, Kraków 2009 4. T. Kaczmarek, *Poradnik dla studentów piszących pracę licencjacką lub magisterską*, Warszawa 2005.
	Supplementary literature	none
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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