

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
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| Subject name and code                       | Projects Management in Enterprise, PG_00170191                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | International Economic Relations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                      |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                          | ECTS credits                            |                                     | 3.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Assessment form                         |                                     |                                                |            |     |
| Conducting unit                             | Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                          | dr Olga Dębicka                         |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15.0                                                     | 0.0                                     | 0.0                                 | 0.0                                            | 0.0        | 15  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 15                                                       |                                         | 12.0                                |                                                | 48.0       | 75  |
| Subject objectives                          | <p>The subject prepares students for effective project management in various sectors of the economy by:</p> <ol style="list-style-type: none"><li>1. Learning the basics of project management: Understanding the key principles, methods and tools used in project management</li><li>2. Managing a project team: Effective team leadership, communication and conflict resolution.</li><li>3. Risk assessment and management: Identifying potential risks and developing risk management strategies.</li></ol> |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                       | Method of verification                                                                  |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
|                   | [MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes                                                                                                                                       | Working in a group on proposals for solutions to problems in projects properly communicates with the environment, is able to appropriately determine priorities for the implementation of a specific problem.                                                                                                         | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report |
|                   | [MSGMU2_W07] has an in-depth knowledge of selected (legal, organisational, ethical) rules and norms conditioning the functioning of economic structures and institutions on the international market; understands the regularities governing them, changes occurring in them and their sources, and their impact on the functioning of economic entities                                       | The student knows how to implement international standards and best practices in project management, which contributes to improving the efficiency and competitiveness of the enterprise.                                                                                                                             | [SW4] test/exam - oral or written                                                       |
|                   | [MSGMU2_U14] has a thorough ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting data from various sources, their description and interpretation, and drawing conclusions on the basis of scientific literature; can prepare and lead a debate                                                | The student knows the general principles of the method of planning and executing projects, creating project schedules and plans, building a team, managing risks and changes in the project.                                                                                                                          | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
|                   | [MSGMU2_W06] knows and understands the fundamental dilemmas related to globalisation and the formation of contemporary international economic relations                                                                                                                                                                                                                                        | The student understands the reasons and needs for the introduction of project management principles in enterprises.                                                                                                                                                                                                   | [SW2] presentation/project/paper/report                                                 |
|                   | [MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it                                                                                                                                                                                                                                                                | The student will be prepared to effectively manage project teams, both locally and internationally.                                                                                                                                                                                                                   | [SU4] test/exam - oral or written                                                       |
|                   | [MSGMU2_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions; undertakes challenges of creative thinking; acquires resilience to failures; assesses risks and threats and finds ways of counteracting their effects                                                                                                                            | Correctly identifies and resolves problems related to the implementation of projects in the enterprise.                                                                                                                                                                                                               | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report |
|                   | [MSGMU2_K06] is ready to independently identify, diagnose and responsibly resolve dilemmas and alternative solutions related to his/her profession and the development of professional achievements                                                                                                                                                                                            | The student is able to diagnose dilemmas and difficulties in project implementation, taking into account a variety of factors and stakeholders.<br>The student is capable of resolving ethical dilemmas in project management, acting in accordance with the principles of professionalism and social responsibility. | [SK4] test/exam - oral or written                                                       |
|                   | [MSGMU2_U02] can observe, evaluate and critically analyse the causes and course of processes and phenomena taking place in the open economy; can formulate his/her own opinions on the subject, interpret statistical data and economic indicators necessary in this respect, and also forecast economic processes and phenomena using advanced methods and tools applied in economic sciences | The student is able to use theoretical knowledge in practice, proposing the application of learned methods and tools when planning and implementing projects                                                                                                                                                          | [SU2] presentation/project/paper/report                                                 |
|                   | [MSGMU2_U05] can apply the rules and standards of business activity in order to solve complex and atypical problems arising from international economic cooperation                                                                                                                                                                                                                            | In order to solve specific project management problems, he is able to propose ways to solve them.                                                                                                                                                                                                                     | [SU1] oral statement/conversation/discussion                                            |

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| Subject contents                | <p>STARTING AND PLANNING THE PROJECT</p> <ul style="list-style-type: none"> <li>• Project management history.</li> <li>• Project parameters.</li> <li>• The project scope triangle.</li> <li>• Identification of project activities.</li> <li>• Project feasibility plan.</li> <li>• Defining the scope and work breakdown structure.</li> </ul> <p>PROJECT TIME AND COST FORECASTING.</p> <ul style="list-style-type: none"> <li>• Project budgeting (budget creation, bottom-up and top-down cost estimation, total budget, budgeting starting from zero)</li> <li>• Managing and monitoring project costs</li> <li>• Defining the schedule.</li> <li>• Task grid (creation, expansion and analysis)</li> </ul> <p>PROJECT TEAM MANAGEMENT AND THE ROLE OF THE PROJECT MANAGER</p> <ul style="list-style-type: none"> <li>• Recruiting and organizing the project team.</li> <li>• Resolving conflicts.</li> <li>• Motivation and performance of the project team.</li> <li>• Project manager - tasks, personality traits, requirements.</li> </ul> <p>IMPLEMENTATION OF THE PLAN AND CONTROL OF THE PROJECT.</p> <ul style="list-style-type: none"> <li>• Managing communication in the project.</li> <li>• Monitoring of work progress (reporting procedures, methods of collecting information).</li> <li>• Monitoring of financial commitments.</li> <li>• Documentation and reports on project performance</li> </ul> <p>MANAGING CHANGE, QUALITY AND RISK IN THE PROJECT</p> <ul style="list-style-type: none"> <li>• Making changes to the project</li> <li>• Risk identification.</li> <li>• Risk assessment and prevention.</li> <li>• Defining quality.</li> <li>• Quality management process</li> </ul> <p>PROJECT MANAGEMENT METHODOLOGIES</p> <ul style="list-style-type: none"> <li>• Nodal points methodology.</li> <li>• PRINCE-2 methodology.</li> <li>• Agile methodologies, Scrum</li> <li>• Project management tools.</li> </ul> <p>PROJECT PORTFOLIO MANAGEMENT</p> <ul style="list-style-type: none"> <li>• The concept of portfolio management</li> <li>• Identification and selection of projects.</li> <li>• Balancing a portfolio of projects</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| Prerequisites and co-requisites | No requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Percentage of the final grade |
|                                 | 25 pkt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 100.0%                        |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ol style="list-style-type: none"> <li>1. M. Pawlak, <i>Zarządzanie projektami</i>, Wydawnictwo naukowe PWN, Warszawa 2010</li> <li>2. S. Barker, C. Rob, <i>Zarządzanie projektem</i>, PWE, Warszawa 2010</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ol style="list-style-type: none"> <li>1. M. Kopczewski, <i>Alfabet zarządzania projektami</i>, OnePress - Helion, Gliwice 2009</li> <li>2. P. Wróblewski, <i>Zarządzanie projektami z wykorzystaniem darmowego oprogramowania</i>, OnePress - Helion, Gliwice 2009</li> <li>3. O. Dębicka, <i>Efektywne zarządzanie projektami w przedsiębiorstwie globalnym</i> [w:] <i>Dylematy i perspektywy rozwoju współczesnych przedsiębiorstw</i>, Polskie Towarzystwo Ekonomiczne, Gdańsk 2007</li> <li>4. O. Dębicka, <i>Zarządzanie projektami w przedsiębiorstwie globalnym</i> [w:] <i>Przedsiębiorstwo w otoczeniu globalnym - rozwój w warunkach spowolnienia gospodarczego</i>, Fundacja Rozwoju Uniwersytetu Gdańskiego, Gdańsk 2009</li> <li>5. O. Dębicka, <i>Problematyka zarządzania projektami w korporacjach globalnych</i> [w:] <i>Przedsiębiorstwo na rynku globalnym</i>, pod red. A. Oniszczyk - Jastrzębek, T. Gutowskiego, J. Żurka, Fundacja Rozwoju Uniwersytetu Gdańskiego, Gdańsk 2010</li> </ol> |                               |

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|----------------------------------------------------------------|----------------------|----------------------------------|
|                                                                | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/<br>example questions/<br>tasks being completed |                      |                                  |
| Work placement                                                 | Not applicable       |                                  |

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