

Subject card

Subject name and code	International Economics, PG_00171402						
Field of study	Economics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ryszard Rolbiecki				
	Teachers		dr hab. Ryszard Rolbiecki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		0.0	25
Subject objectives	The aim of the course is to familiarize students with the theoretical foundations of the regularities and economic processes occurring between countries. Students will learn to interpret and explain the cause and effect of international economic relations, especially in the area of trade and capital. On the basis of the theory and the regularities learned, they will be able to critically and independently assess the nature of these relations and their evolution.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONMU2_W03] has an in-depth knowledge of relations between economic phenomena, entities and organisations as well as public institutions functioning in the national, international and intercultural spheres	The student lists and characterizes the connections that exist between entities and organizations related to the global and national economy. In order to develop the concepts discussed during the lectures, students can take advantage of consultations.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate	he student is able to prepare an oral presentation on the problems of international economics.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[EKONMU2_W08] has an in-depth knowledge of processes occurring in enterprises and economic organisations and with related areas, as well as of processes of change in public institutions; knows methods of research on the regularities governing these changes, taking into account the influence of external stakeholders on them	The student identifies and explains the processes taking place in the international economy. The student applies appropriate methods to identify the course and effects of economic phenomena in the international aspect. The student discusses these tasks during consultations with the instructor	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[EKONMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in economic thought; knows the claims of contemporary economic theories	The student lists and correctly interprets the claims of modern economic theories.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[EKONMU2_W09] has an in-depth knowledge of the evolution of theories describing economic entities and organisations as well as public institutions; knows the connections between them	The student lists and characterizes theories of international economics. The student identifies and explains the relationships between institutions and organizations as participants in the international market.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[EKONMU2_W07] has an in-depth knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student lists and interprets the principles on which the functioning of entities and organizations related to the international market is based.	[SW1] oral statement/ conversation/discussion
	[EKONMU2_K03] inspires and organises preparation of economic and social projects, following the idea of sustainable development, reconciling legal, economic, ecological, political and social requirements	The student lists arguments for the necessity of economic cooperation at the international level while maintaining the principles of sustainable development.	[SK1] oral statement/conversation/ discussion
	[EKONMU2_W04] knows different types of economic and social ties and regularities governing them; has an in-depth knowledge of economic and financial ties between enterprises	The student correctly identifies the mutual relations between phenomena in the area of international economics, interprets and explains them appropriately. The student lists the existing economic and financial relations between global institutions and enterprises participating in international cooperation	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[EKONMU2_W02] has an in-depth knowledge of various types of existing economic entities and organisations as well as an extended knowledge of public institutions	The student indicates the role and competences of economic entities and organizations that participate in international economic processes.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[EKONMU2_U09] has an advanced ability to prepare specialist written assignments concerning economic and social issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons</td><td>The student is able to prepare a study of a specific problem in the field of international economics, while maintaining appropriate research procedures. The student formulates research hypotheses and draws appropriate conclusions.</td><td>[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work</td></tr></table>	Course outcome	Subject outcome	Method of verification	[EKONMU2_U09] has an advanced ability to prepare specialist written assignments concerning economic and social issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons	The student is able to prepare a study of a specific problem in the field of international economics, while maintaining appropriate research procedures. The student formulates research hypotheses and draws appropriate conclusions.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work						
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Subject contents	1. Introduction to International Economics, Characteristics of an Open Economy 2. Classical Theories of International Trade 3. New Trade Theories, Intra-Industry Trade, Technological Theories, New Economic Geography, Microeconomic Theories of Trade (Exporter Heterogeneity Model) 4. Tariff and Non-Tariff Instruments of Trade Policy 5. International Flows of Factors of Production 6. Exchange Rate and Currency Market 7. Balance of Payments. Automatic Equalization Mechanisms in the Balance of Payments. Adjustment Policy in the Balance of Payments Content that raises doubts will be further clarified during consultations.												
Prerequisites and co-requisites	The student should know the basics of micro and macroeconomics												
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Correctness of answers to questions asked in the knowledge test</td><td>51.0%</td><td>50.0%</td></tr><tr><td>Correctness of answers to questions asked during classes</td><td>0.0%</td><td>20.0%</td></tr><tr><td>Student involvement during group work</td><td>0.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Correctness of answers to questions asked in the knowledge test	51.0%	50.0%	Correctness of answers to questions asked during classes	0.0%	20.0%	Student involvement during group work	0.0%	30.0%
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Recommended reading	Basic literature 1. A. Taylor (2020), International Economics, Macmillan Learning 2. P. Torelli (2017), International Economics, Second Edition, Business Expert Pres 3. T. Brodzicki, The role of technology gap in the trade of Poland. Panel estimation in the gravity framework, http://rocznikikae.sgh.waw.pl/p/roczniki_kae_z41_08.pdf. 4.T. Brodzicki, D. Ciolek (2016) <i>Determinanty działalności eksportowej polskich firm produkcyjnych</i>. http://gospodarkanarodowa.sgh.waw.pl/p/gospodarka_narodowa_2016_02_03.pdf												

	Supplementary literature	1. Brodzicki T., Umiński S., A gravity panel data analysis of foreign trade by regions: the role of metropolises and history, <i>Regional Studies</i>, 2018, Vol. 52(2), s. 261-273 2. Brodzicki T.: Global knowledge-intensive business services trade flows. The revealed competitive position of Europe and Central and Eastern Europe, <i>Quaestiones Geographicae</i>, 2024, vol. 43, nr 4, s. 151-167
	eResources addresses	
Example issues/ example questions/ tasks being completed	What are the basic theories of international trade? What is the concept of comparative advantage? List the basic instruments of trade policy Explain the mechanism of tariffs What does equilibrium of the balance of payments mean in the economic sense? What are exceptional financing transactions?	
Work placement	Not applicable	

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