

## Subject card

|                                             |                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                   |            |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|-----------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | History of Economic Thought, PG_00171405                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                   |            |     |
| Field of study                              | Economics                                                                                                                                                                                                                                                          |                                                          |                                         |                                     |                                                                                   |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                                                                       |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                         |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                   |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Humanistic-social subject group |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                  |                                                          | Mode of delivery                        |                                     | at the university                                                                 |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                  |                                                          | Language of instruction                 |                                     | Polish                                                                            |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                  |                                                          | ECTS credits                            |                                     | 3.0                                                                               |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                           |                                                          | Assessment form                         |                                     | exam                                                                              |            |     |
| Conducting unit                             | Department of Microeconomics -> Faculty of Economics -> Rector                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                   |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                 |                                                          | dr Marcin Brycz                         |                                     |                                                                                   |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                   |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                        | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                           | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                              | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                               | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                     |                                                          |                                         |                                     |                                                                                   |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                  | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                   | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                              | 30                                                       |                                         | 19.0                                |                                                                                   | 26.0       | 75  |
| Subject objectives                          | Acquiring knowledge regarding the main directions of contemporary economic thought (from a historical perspective). Ability to search for data sources and source materials. A critical assessment of the current economic situation from a historical perspective |                                                          |                                         |                                     |                                                                                   |            |     |

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| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                                                                                                                        | Method of verification                                                                |
|                                 | [EKONMU2_U01] can creatively interpret and explain economic and social phenomena and relations between them, using acquired knowledge of economics, finance and management sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The course will provide knowledge about the relationship between producers and consumers from the perspective of the theory of value.                                                                                                                                                                                  | [SU4] test/exam - oral or written                                                     |
|                                 | [EKONMU2_W09] has an in-depth knowledge of the evolution of theories describing economic entities and organisations as well as public institutions; knows the connections between them                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The student knows the ideas of many economic schools and can relate them to current times.                                                                                                                                                                                                                             | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [EKONMU2_W05] has an extended knowledge of the human being as a manufacturer and consumer and extended knowledge of the human being as a creator of culture and social structures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | The student will be able to seek the opinions of other people and reliably assess the quality of answers                                                                                                                                                                                                               | [SW4] test/exam - oral or written                                                     |
|                                 | [EKONMU2_W01] has an in-depth knowledge of the nature of social sciences and their place in the system of sciences; understands the differences between contemporary trends in economic thought; knows the claims of contemporary economic theories                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | The student has extensive knowledge about schools of economic thought from a historical perspective                                                                                                                                                                                                                    | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                 | [EKONMU2_K01] recognises the importance of knowledge in the field of economics in the process of identifying and solving economic problems and of consulting experts when having difficulties in solving them independently                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | The student will learn about schools of economic thought relating their research to social institutions.                                                                                                                                                                                                               | [SK4] test/exam - oral or written                                                     |
| Subject contents                | <ul style="list-style-type: none"> <li>• <b>Introduction to the History of Economic Thought</b> objectives and significance of the subject, research methods, sources of historical data.</li> <li>• <b>Economic Thought in Antiquity and the Middle Ages</b> ethical and religious foundations of economic thinking; the concepts of just price and usury.</li> <li>• <b>Mercantilism and Physiocracy</b> early systematic approaches to the economy, the role of the state and nature in the process of wealth creation.</li> <li>• <b>Classical School</b> from Smith to Mill; market mechanisms, labor theory of value, income distribution.</li> <li>• <b>Marxist Economics</b> analysis of capitalism from the perspective of class conflict; theories of exploitation and economic crises.</li> <li>• <b>The Marginalist Revolution</b> transition to the subjective theory of value, marginal utility, price and equilibrium theory.</li> <li>• <b>Polish Economic Thought</b> development of ideas during the partitions and the Second Polish Republic; contributions of Polish economists to theory and practice.</li> <li>• <b>Institutionalism</b> the importance of institutions and customs in shaping economic phenomena; views of Veblen and Commons.</li> <li>• <b>Keynesianism and Its Developments</b> government intervention, Neo-Keynesianism, and the New Neoclassical Synthesis.</li> <li>• <b>Monetarism</b> the importance of money supply and the role of monetary policy in stabilizing the economy.</li> <li>• <b>Heterodox Schools</b> Austrian school, Post-Keynesianism, Behavioral Economics.</li> </ul> <p><b>To deepen their understanding of the topics discussed during lectures, students are encouraged to participate in consultations.</b></p> |                                                                                                                                                                                                                                                                                                                        |                                                                                       |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                        |                                                                                       |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Passing threshold                                                                                                                                                                                                                                                                                                      | Percentage of the final grade                                                         |
|                                 | test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                  | 100.0%                                                                                |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | H. Landreth, D. C. Colander, Historia myśli ekonomicznej, PWN, Warszawa 2020                                                                                                                                                                                                                                           |                                                                                       |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | M. Blaug, Teoria ekonomii. Ujęcie retrospektywne, PWN, Warszawa 2000<br><br>Kiwak, W., Brycz, M., Kulturowe źródła ładu instytucjonalnego w krajach nordyckich, [w] Uwarunkowania równowagi gospodarczej i stabilności społecznej w krajach nordyckich / red. Dariusz Filar, Marcin Brycz, Wydawnictwo UG, Gdańsk 2015 |                                                                                       |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                        |                                                                                       |

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| Example issues/<br>example questions/<br>tasks being completed |                |
| Work placement                                                 | Not applicable |

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