

Subject card

Subject name and code	Macroeconomics I, PG_00172160						
Field of study	International Economic Relations						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		4.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Andrzej Poszewiecki				
	Teachers		mgr Lilia Neumann				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		7.0		73.0	100
Subject objectives	The aim of the education is to equip the student with knowledge, skills and competences in the field of macroeconomics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student interprets economic events using knowledge of economics.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[MSG3_K01] is ready to recognise the importance of knowledge in the field of economics in the process of identifying and solving economic problems and to consult experts in case of difficulties in solving them independently	The student recognizes the importance of knowledge in the field of macroeconomics in the process of identifying and solving economic problems and seeking expert opinions.	[SK1] oral statement/conversation/discussion
	[MSG3_K02] critically assesses the level of his/her knowledge in the field of economics; is willing to deepen and update this knowledge throughout his/her life	The student is aware of his macroeconomic knowledge and understands the need to deepen it.	[SK1] oral statement/conversation/discussion
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	The student knows about the functioning of various economic entities, organizations and public institutions.	[SW4] test/exam - oral or written
	[MSG3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student knows the principles of operation and the causes, course and consequences of changes taking place in economic entities and organizations.	[SW4] test/exam - oral or written
	[MSG3_W07] knows and understands types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect	The student knows the principles of functioning of the market mechanism in the national and international aspect.	[SW4] test/exam - oral or written
	[MSG3_W06] knows and understands the relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student is able to characterize the relationships between economic entities and public institutions at national and international level.	[SW4] test/exam - oral or written
	[MSG3_U01] can correctly interpret and explain economic and social phenomena, analyse their causes, course and connections between these phenomena using the acquired knowledge of economics, finance and international economic relations	The student interprets economic events using knowledge of economics.	[SU4] test/exam - oral or written
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student is able to analyze the relationships between economic entities and public institutions, using knowledge of macroeconomics.	[SU4] test/exam - oral or written
	[MSG3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student uses knowledge of macroeconomics to assess the functioning of economic entities on the international market, with particular emphasis on the EU market.	[SU4] test/exam - oral or written

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines</td><td>The student knows the place of macroeconomics in the system of sciences.</td><td>[SW4] test/exam - oral or written</td></tr></table>	Course outcome	Subject outcome	Method of verification	[MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines	The student knows the place of macroeconomics in the system of sciences.	[SW4] test/exam - oral or written
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Subject contents	1. THE ESSENCE OF ECONOMICS AND TOOLS OF ECONOMIC ANALYSIS 2. ECONOMICS ON A MACRO SCALE 3. NATIONAL INCOME ACCOUNT 4. CONSUMPTION, INVESTMENTS AND SAVINGS 5. LABOUR MARKET 6. EMPLOYMENT AND UNEMPLOYMENT 7. BUDGET AND THE ROLE OF THE STATE IN THE ECONOMY 8. BUDGET POLICY 9. MONEY MARKET AND COMMERCIAL BANKING 10. CENTRAL BANK AND MONETARY POLICY 11. INFLATION 12. THE INVISIBLE HAND OF THE MARKET - THE CLASSIC MODEL 13. DEMAND CREATES SUPPLY - THE KEYNESIAN MODEL 14. IS-LM MODEL Any doubts related to the lecture topics and questions regarding the course material are addressed during consultation hours. Participation in consultations enables the clarification of substantive issues and deepens the understanding of subject-related concepts.						
Prerequisites and co-requisites	No requirements						
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>test</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	test	51.0%	100.0%
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Recommended reading	<table><tr><td>Basic literature</td><td>Begg D., Vernasca G., Fisher S., Dornbush R. <i>Makroekonomia</i>, PWE, Warszawa 2014. Burda M., Wyplosz Ch., <i>Makroekonomia. Podręcznik europejski</i>, PWE, Warszawa 2013.</td></tr><tr><td>Supplementary literature</td><td>Szczepaniec M., <i>Makroekonomia. Przewodnik</i>, Uniwersytet Gdański, Gdańsk 2014.</td></tr><tr><td>eResources addresses</td><td></td></tr></table>	Basic literature	Begg D., Vernasca G., Fisher S., Dornbush R. <i>Makroekonomia</i> , PWE, Warszawa 2014. Burda M., Wyplosz Ch., <i>Makroekonomia. Podręcznik europejski</i> , PWE, Warszawa 2013.	Supplementary literature	Szczepaniec M., <i>Makroekonomia. Przewodnik</i> , Uniwersytet Gdański, Gdańsk 2014.	eResources addresses	
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eResources addresses							
Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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