

Subject card

Subject name and code	Functioning of the European Union, PG_00172327						
Field of study	International Economic Relations						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		4.0		
Learning profile	academic		Assessment form				
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		60.0	100
Subject objectives	To familiarize the student with the basic terminology in the field of economic integration. To impart knowledge about economic structures and relations between them on an international scale. To familiarize the student with the principles, norms and institutions of the EU. To familiarize the student with the evolution of MSG, causes and consequences. The student becomes familiar with the principles of the EU in the international environment. To prepare the student to interpret the basic problems and processes of the modern economy and the relations between economic entities. To lay the foundation for understanding the diversity of peeps and cultures.Translated with DeepL.com (free version)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student develops teamwork skills by participating in classes exercises, during which he discusses, presents his own position, but above all, takes part in team tasks. He is responsible for managing the group or for carrying out partial tasks. The student - based on knowledge and developed competences - identifies the basic dilemmas faced by the EU and its member countries, as well as individuals and economic entities. The student respects the diversity of views and positions encountered when studying the processes of European integration.	[SK1] oral statement/conversation/discussion
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student knows the principles of functioning of Member States and economic entities in the context of European Union law.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[MSG3_U10] can take an active part in a debate, presenting his/her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	Is able to formulate his own critical opinions and verify hypotheses regarding the impact of integration on member countries and economic entities. The student acquires practical ability to observe integration processes, enlargement and deepening of the EU. It uses sources of information regarding both statistics and Community law and its changes. The student is able to identify the relationships between an economic entity and EU institutions, especially in terms of their influence on the environment in which the company operates. They also acquire the ability to use specialized concepts in the field of European integration. Is able - on the basis of theoretical knowledge and independent observations and analyzes - to prepare a speech/presentation relating to the process of European integration (in general and/or in relation to specific areas), as well as its impact on an economic entity.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[MSG3_W13] has a well-structured knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	401 / 5 000 The student describes the impact of the European Union on economic entities and the relationships that are being created in new international conditions. The student also has knowledge of the foundations of the EU economy and the EU's place in the world, as well as in-depth knowledge of the functioning of an enterprise on the EU market. The student gains basic knowledge of EU law, especially in the area of the internal market and policies.	[SW4] test/exam - oral or written [SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	The student gains knowledge of the functioning of the European Union in the political, economic and social spheres. He can indicate the place of the EU among international organizations and name the relations between the EU and the member states. The student uses basic terminology from the subject. The subject introduces basic terms, concepts and concepts from the field of European integration.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[MSGL3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	129 / 5 000 Is able to prepare a multimedia presentation and is able to work in a group. Uses online databases such as EUROSTAT.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student identifies the basic opportunities, threats and benefits associated with the four freedoms/liberties, as well as the implementation of community policies.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[MSGL3_W06] knows and understands the relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student knows the institutions of the European Union and describes the relationships between them. Acquires knowledge about the basic structures in the European Union, institutions and the specificity of the decision-making process, including the division of competences between member countries, EU institutions and regions.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to use knowledge about the functioning of the EU in practice, especially in relation to the activities of an enterprise on the EU internal market.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
Subject contents	1. Introduction - Basic general and economic characteristics. The essence of the importance of the EU in the world and for the countries that create it.2. Theoretical foundations of integration - The idea of integration. The model of international integration and supranational (institutional) integration. Levels of economic integration. Forms, tools, stages of integration. Types of integrated structures. Objectives and fundamental principles of European integration.3. Historical outline of European integration - Background of integration processes in Europe - economic and political conditions. Schuman Plan and Jean Monet's concept. From ECSC to EU - Evolution of European communities. Broadening and deepening.4. EU as an international organization - Legal personality. Organizational systems, membership, special territories.5. EU legal system - Sources of law, types of law.6. EU institutional system - Community management system, institutional structure. Basic EU institutions - role in the EU, functions, composition. Division of competences Union - member states. Competences of individual institutions.7. EU financial system - The essence of the EU budget, budget principles, revenues and expenditures of the EU budget. The importance of the EU budget for the European economy. Challenges to the budget.8. EU internal market - the idea of the internal market. Barriers to the RM. Four freedoms: movement of goods, people, services and capital. Restrictions on freedoms.9. Monetary union - origins and objectives. Convergence criteria. Mechanisms of the monetary union. Stages of implementation. Potential benefits and costs of membership in the monetary union.10. Selected EU economic policies - trade, regional and EU funds, industrial, energy and environmental policies.11. Poland in the Union - Poland's path to EU membership, negotiations, accession treaty, benefits and costs of 15 years of Poland's membership in the EU. Any doubts arising during the implementation of the exercises or interpretation problems will also be resolved during consultations.		

Prerequisites and co-requisites	Basic knowledge of economics and international issues.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Activity in classes	50.1%	30.0%
	Test	50.1%	70.0%
Recommended reading	Basic literature	Barcz J., Kawecka-Wyrzykowska E., Michałowska-Gorywoda K., Integracja europejska w okresie zmian. Aspekty ekonomiczne, PWE, 2016. Borowicz A., Stefaniak J., Unia Europejska po 2020 roku w świetle aktualnych wyzwań. Wybrane zagadnienia, Wyd. Uniwersytetu Gdańskiego, 2021. Piwnicki, G. Meandry integracji Polski z Unią Europejską, Fundacja na rzecz Czystej Energii, 2021. Puślecki, W.Z., Światowa Organizacja Handlu i Unia Europejska wobec nowych wyzwań we współczesnym biznesie międzynarodowym, CH Beck, 2021.	
	Supplementary literature	Gawlikowska-Hueckel K., Zielińska-Głębocka A., Integracja europejska. Od jednolitego rynku do unii walutowej, C.H. Beck, 2004 Pleśniarska A., Zajączkowska, M., Żelichowski M., Polska w strukturach Unii Europejskiej, Difin 2020. Polskie przedsiębiorstwo na jednolitym rynku europejskim. Wyzwania współczesności, Gorynia M, Kuczevska J., Nowak A.Z. (red.), PWE 2022. Tendera-Właszczuk H., Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020. Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wydawnictwo UG, 2018.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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