

Subject card

Subject name and code	Project Processes, PG_00172441						
Field of study	International Economic Relations						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Stefaniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		30.0	50
Subject objectives	The aim of the course is to present a process-oriented approach to business projects carried out in economic activities. During the classes, based on case studies, key processes and methods necessary for planning, implementing, and completing a project will be presented. As part of the exercises, students will use the acquired knowledge to develop their own business or social projects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U08] uses basic methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions	Based on specific data about a particular enterprise, the student plans project processes and makes economic decisions based on the data.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSG3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	The student has knowledge of business management processes in an international environment.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	The student knows and understands that enterprises and other economic entities operate using project methodologies. They can characterize project organizations operating based on project portfolios.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student can analyze the project environment and determine its impact scope on the project, considering various stakeholders. They are able to identify project stakeholders and prepare a management plan for them.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSG3_U02] can assess economic and social phenomena occurring in an open economy, interpret necessary statistical data and economic indicators, as well as forecast economic phenomena and processes, using standard methods and tools applied in economic sciences	The student can prepare project assumptions, schedule, and implementation plan for a business project using project management tools.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student participates in the implementation of social and economic projects using analysis of legal, administrative, and economic environment.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[MSG3_W11] has an advanced knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student has knowledge of project management methodologies.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSG3_U15] can appropriately identify priorities, plan and organise tasks related to their implementation, as well as monitor and evaluate progress	The student independently and within a group plans tasks and monitors the progress of assigned activities.	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student is familiar with essential project elements and documentation. They understand the goals and principles of organizing business projects.	[SW2] presentation/project/paper/report [SW5] implementation of a problem task
	[MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student is ready to work in a team, demonstrates entrepreneurial attitudes, and takes on various team roles. They possess elementary organizational skills that enable them to achieve goals related to project management.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task

Subject contents	1. Project Environment. Project Process Model. 2. Defining Project Scope. Initiating and defining the project using selected techniques and methods. 3. Project Planning. Work Breakdown Structure (WBS) as a tool for project planning. Logic Matrix as an instrument for creating project schedules. 4. Organizing the Project Team. Experience vs. competencies. Principles for selecting project team members. 5. Planning Material and Financial Resources in Projects. Determining resource requirements. 6. Time Management in Projects. 7. Cost Planning and Budgeting. 8. Risks in a project - definition and analysis 9. Project Documentation. Project work is carried out in project teams. Any doubts arising during the problem-solving stage or interpretative issues related to the identification of the supply chain will also be addressed during consultations.		
Prerequisites and co-requisites	Knowledge of basic project methodologies.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Preparation and presentation of the group project.	51.0%	100.0%
Recommended reading	Basic literature	A. Nieto-Rofriguez, Podręcznik zarządzania projektami, Harvard Business Review, Wydawnictwo Rebis, 2025 Cabała P, Wawak S., ZARZĄDZANIE PROJEKTAMI ZARYS PROBLEMATYKI, Wydawnictwo Uniwersytetu Ekonomicznego w Krakowie, 2022 Laskowska-Rutkowska, A., & Łazarskiego, U. (2022). <i>Zarządzanie projektami w dobie postępującej cyfryzacji i zwiększonego ryzyka</i>. Uczelnia Łazarskiego. A Guide to the Project Management Body of Knowledge (PMBOK® Guide)- 7th Edition) Praca zbiorowa PMI (2021) Wysocki R. Efektywne zarządzanie projektami, Onepress, 2018 M.Trocki, Metodyki i standardy zarządzania projektami, PWE, Warszawa 2017.	
	Supplementary literature	Hofman, M., & Oronowicz, M. (2021). Analiza zakresu i specyfiki rozwiązań wykorzystywanych w ramach adaptacyjnego podejścia do zarządzania projektami. <i>Przegląd Organizacji</i>, (3), 31-39. M. Kapusta, zarządzanie projeketami krok po kroku, Egmont 2013. M. Trocki, Nowoczesne zarzadzanie projektami, PWE, Warszawa 2012.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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