

Subject card

Subject name and code	Projects in Practice, PG_00172449						
Field of study	International Economic Relations						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Stefaniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		5.0		30.0	50
Subject objectives	The aim of the course is to provide students with the knowledge, skills, and social competencies necessary for successfully implementing projects. This is achieved through the presentation of best practices and familiarizing students with the experiences of practitioners involved in the execution of business projects, using various project management methodologies. These practitioners are engaged in the planning and implementation of both business and EU-funded projects in the public and private sectors.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSG3_U08] uses basic methods and computer programmes as well as marketing techniques and tools to acquire and analyse data necessary in his/her professional work to diagnose economic processes and make adequate economic decisions	The student utilizes basic methods and computer programs, as well as marketing techniques and tools, for acquiring and analyzing data necessary in their professional work to diagnose economic processes and make appropriate economic decisions.	[SU1] oral statement/conversation/discussion
	[MSG3_W12] has a well-organised knowledge of the nature, functioning and sources of changes occurring in the structures of economic entities and organisations (in particular those which operate on the international market); understands the causes, course, scale and consequences of these changes	The student has organized knowledge about the nature, functioning, and sources of changes occurring in the structures of entities and economic organizations executing projects, particularly those operating in the international market. They understand the causes, course, scale, and consequences of these changes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[MSG3_U06] can identify selected risks related to international operations of enterprises and assess their consequences correctly	The student can identify selected types of risks associated with implementing international projects by enterprises and accurately assess their consequences.	[SU1] oral statement/conversation/discussion
	[MSG3_W10] knows selected methods and tools, including IT tools and data acquisition techniques, which make it possible to describe and analyse economic entities operating on the international market; knows the processes and phenomena occurring in them and between them, and processes supporting decision-making	The student is familiar with selected methods and tools, including IT tools and data acquisition techniques, used to describe and analyze economic entities and the projects they undertake in the international market. They also understand the processes and phenomena occurring within and between these entities, as well as decision-making support processes.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[MSG3_K04] is ready to think and act in an entrepreneurial manner; adapts to new situations and conditions, undertakes challenges of creative thinking; is resilient to failures; can identify threats and assess the risk of their occurrence	The student is prepared to think and act entrepreneurially, utilizing practical knowledge in project management.	[SK1] oral statement/conversation/discussion [SK5] implementation of a problem task
	[MSG3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student actively collaborates within a team to solve problems that arise in project management, particularly in planning and execution phases.	[SK8] observation of student's independent or team work
	[MSG3_U05] can use basic regulations and standards which determine business activity, as well as accounting principles in order to solve specific tasks related to the activity of enterprises	The student can use basic regulations and standards governing business activities, as well as accounting principles, to solve specific tasks related to the operations of enterprises undertaking projects.	[SU1] oral statement/conversation/discussion
	[MSG3_W15] has an advanced knowledge of management of an economic entity on the international market; knows and understands strategies and marketing tools used in this management	The student has advanced knowledge of project management in the international market, understands and comprehends the strategies and marketing tools utilized in project management.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report

Subject contents	The course is conducted based on meetings with practitioners from the project management field. Each meeting is typically led by a different guest speaker. The topics of the meetings depend on the invited practitioner; however, they are generally focused on practical aspects of preparing and implementing projects using various methodologies (such as PMI, SCRUM) carried out by different entities (private and public). In particular, the discussions will address organizational issues and substantive topics related to project team management, change and risk management in projects, and the practical use of IT tools in project management. Practitioners will share hands-on experiences from projects they have implemented at various stages of execution. The format of the course encourages active student participation, including the opportunity to ask questions. Issues that arise during these meetings, as well as topics of interest to students who wish to deepen their knowledge, will be further discussed during consultations.		
Prerequisites and co-requisites	Knowledge of project management methodologies and theories		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity	51.0%	50.0%
	presentation	51.0%	50.0%
Recommended reading	Basic literature Nieto-Rofriguez, A. Harvard Business Review Podręcznik zarządzania projektami, , Wydawnictwo Rebis, 2025 Chmielarz, W., & Sołtysik-Piorunkiewicz, A. (2024). Determinanty sukcesu zarządzania projektami informatycznymi w opiniach ekspertów. <i>Studia i Materiały Wydział Zarządzania Uniwersytet Warszawski</i>, 2024(1), 122-134. Hofman, M., & Oronowicz, M. (2021). Analiza zakresu i specyfiki rozwiązań wykorzystywanych w ramach adaptacyjnego podejścia do zarządzania projektami. <i>Przegląd Organizacji</i>, (3), 31-39. H. Brandenburg, P. Sekuła Projekty lokalne i regionalne - najlepsze praktyki, Wydawnictwo Uniwersytetu Ekonomicznego w Katowicach 2017 M. Kopczewski, Praktyczne lekcje zarządzania projektami, Onepress, 2013		
	Supplementary literature Materials prepared by the meeting facilitators. M. Kopczewski, Alfabet zarządzania projektami, Onepress 2014 M. Kapusta, Zarządzanie projektami krok po kroku, Egmont 2013		
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.