

Subject card

Subject name and code	Biotechnology in Environment Protection, PG_00172671						
Field of study	Business and Environmental Technology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Jeżewska-Fraćkowiak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	8.0	0.0	0.0	8
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	8		7.0		10.0	25
Subject objectives	1. Familiarizing students with the issues mentioned in the lecture program content. 2. Getting to know the issues of classical biotechnology in environmental protection and presenting modern issues and prospects for the use of molecular biotechnology methods. 3. Learning the basics of diagnostics of the presence of GMOs using the PCR method						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BiTEMU2_K07] demonstrates responsibility for the safety of one's own work and that of others, taking into account the risks resulting from the research techniques used, and creates conditions for safe work in the laboratory or in the field	The student plans and safely performs assigned laboratory tasks, manages time and available infrastructure.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[BiTEMU2_U05] is able to give a presentation and independently prepare various specialized written works appropriate for the field studied or in the area on the border of various scientific disciplines, using basic theoretical approaches, collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature and the results of own research work	Documents, prepares, presents in an appropriate form and interprets the results of laboratory tests.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[BiTEMU2_K03] is able to properly define priorities and plan and organize tasks related to their implementation, as well as monitor and evaluate progress	The student completes assigned tasks on time and cooperates in a group.	[SK2] presentation/project/paper/report [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[BiTEMU2_U09] plans and performs research tasks in the field or laboratory and interprets research results on environmental protection issues	He is proficient in using research equipment intended for exercises.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BiTEMU2_U07] proposes processes and methods of water treatment, sewage and waste gas treatment, environmental remediation, and waste management used in environmental protection	Designs the components and conditions of a biotechnology experiment.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BiTEMU2_W09] predicts the effects of human interference in the natural environment and analyzes the impact of human activity on the quality of the environment on a local, regional and global scale	The student knows the impact of microorganisms and their metabolites on the environment and the possibilities of their use in environmental protection.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[BiTEMU2_U08] searches, selects and analyzes the literature on environmental sciences, including scientific journals and databases, reading and understanding scientific texts in the native language and English	Using recommended Internet sources, he designs simulated diagnostic test elements for environmental analysis of the presence of GMOs	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[BiTEMU2_W11] applies safety and hygiene rules when working independently at a research or measurement station in the laboratory or in the field	The student knows the possible use of genetically modified organisms in environmental protection, regulations regarding the release of GMOs into the environment and the methodology of detecting GMOs in the environment.	[SW4] test/exam - oral or written
	[BiTEMU2_W10] explains the mechanisms of unit processes used in remediation and environmental protection as well as waste management methods	The student knows the basic mechanisms of biotechnological protection and restoration of the environment	[SW4] test/exam - oral or written
	[BiTEMU2_U06] uses advanced methods, techniques, and tools to assess the quality of the environment and the effectiveness of the technological processes used	The student detects the presence of a genetically modified organism in an environmental sample.	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BiTEMU2_K02] is able to cooperate and work in a group, assuming responsible roles	The student takes on specific roles within a team performing an experimental task.	[SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	detection of genetically modified organisms introduced into the environment, design of simulated diagnostic test elements for the analysis of the environmental presence of GMOs, development of experimental results		

Prerequisites and co-requisites	No requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	50.0%
	report	51.0%	25.0%
	worksheet	0.0%	25.0%
Recommended reading	Basic literature	1. Klimiuk E., Łebkowska M.: Biotechnologia w ochronie środowiska, PWN, 2005 2. Glick, B.R., Pasternak, J.J., Patten, C.L.: Molecular biotechnology: Principles and applications of recombinant DNA. ASM PRESS, 2009 3. Libudzisz Z., Kowal K., Żakowska Z.: Mikrobiologia techniczna, tom 2, PWN 2008	
	Supplementary literature	4. Olańczuk-Neyman K.: Laboratorium z biologii środowiska, Wyd. PG, 1998 5. indicated on-line resources	
	eResources addresses	Adresy na platformie eNauczanie:	
Example issues/ example questions/ tasks being completed	designing simulated diagnostic test elements for environmental analysis of the presence of GMOs		
Work placement	Not applicable		

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