

Subject card

Subject name and code	Renewable Energy, PG_00172689						
Field of study	Business and Environmental Technology						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group				
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Aleksandra Pieczyńska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		20.0		0.0	50
Subject objectives	familiarizing students with the energy situation in the country and the world, and introducing renewable energy sources and methods of obtaining it, familiarizing students with the types of biofuels, their production and use developing the ability to independently conduct experiments and the ability to apply them methodology given in the manual and interpretation of the obtained results, ability to present the results in in writing						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BiTEMU2_K07] demonstrates responsibility for the safety of one's own work and that of others, taking into account the risks resulting from the research techniques used, and creates conditions for safe work in the laboratory or in the field	understands the need to save energy and obtain it from sources renewable, demonstrates responsibility for the proper conduct of the experiment	[SK6] demonstration of practical skills
	[BiTEMU2_U06] uses advanced methods, techniques, and tools to assess the quality of the environment and the effectiveness of the technological processes used	complies with established research procedures, recognizes laboratory equipment and uses it to carry out tests experiments, performs an analysis of the selected parameter based on the procedure,	[SU4] test/exam - oral or written
	[BiTEMU2_U09] plans and performs research tasks in the field or laboratory and interprets research results on environmental protection issues	follows established research procedures; recognizes laboratory equipment and uses it to carry out tests experiments, presents the correct information in an understandable way both orally and in writing technological reasoning, performs an analysis of the selected parameter based on the procedure; predicts, verifies and criticizes the results experiments,	[SU5] implementation of a problem task [SU6] demonstration of practical skills
	[BiTEMU2_W09] predicts the effects of human interference in the natural environment and analyzes the impact of human activity on the quality of the environment on a local, regional and global scale	discusses the energy situation of the country and the world lists and defines the basic types of renewable energy lists and characterizes the basic methods of obtaining energy renewable applies basic technological and chemical concepts describing the process of obtaining renewable energy discusses the advantages and disadvantages of producing and using energy from renewable sources	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[BiTEMU2_U08] searches, selects and analyzes the literature on environmental sciences, including scientific journals and databases, reading and understanding scientific texts in the native language and English	independently searches for information in the literature	[SU2] presentation/project/paper/report
	[BiTEMU2_K02] is able to cooperate and work in a group, assuming responsible roles	demonstrates creativity in working independently and in a team, and at the same time remains open to suggestions from the leader and group mates	[SK8] observation of student's independent or team work
	[BiTEMU2_W10] explains the mechanisms of unit processes used in remediation and environmental protection as well as waste management methods	lists and characterizes the basic methods of obtaining energy renewables; classifies raw materials and appropriate biofuel production technologies	[SW5] implementation of a problem task
	[BiTEMU2_W01] describes the relationship between economics and ecological technology, their place in the system of social and exact sciences	discusses the energy situation of the country and the world lists and defines the basic types of renewable energy discusses the advantages and disadvantages of producing and using energy from renewable sources.	[SW1] oral statement/ conversation/discussion
	[BiTEMU2_U07] proposes processes and methods of water treatment, sewage and waste gas treatment, environmental remediation, and waste management used in environmental protection	presents the correct information in an understandable way both orally and in writing technological reasoning	[SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[BiTEMU2_K03] is able to properly define priorities and plan and organize tasks related to their implementation, as well as monitor and evaluate progress	understands the need for further education, shows creativity in working independently and in a team, and at the same time remains open to suggestions from the leader and group mates, demonstrates responsibility for the proper conduct of the experiment.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[BiTEMU2_U05] is able to give a presentation and independently prepare various specialized written works appropriate for the field studied or in the area on the border of various scientific disciplines, using basic theoretical approaches, collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature and the results of own research work	presents the correct information in an understandable way both orally and in writing technological reasoning, predicts, verifies and criticizes the results experiments, independently searches for information in the literature.	[SU2] presentation/project/paper/report
	[BiTEMU2_W11] applies safety and hygiene rules when working independently at a research or measurement station in the laboratory or in the field	follows established research procedures;	[SW5] implementation of a problem task
Subject contents	Problems of laboratory exercises - basics of laboratory work, carrying out exercises thematically related to obtaining energy from renewable sources (technological and qualitative aspects). classes include, among others, technologies for the production and characteristics of biofuels, testing of wind turbines, photovoltaic cells, solar collectors, and heat pumps.		
Prerequisites and co-requisites	No requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in classes	0.0%	10.0%
	report	51.0%	30.0%
	test	51.0%	60.0%
Recommended reading	Basic literature	Instructions for laboratory exercises Proekologiczne odnawialne źródła energii, W.M. Lewandowski, WNT 2012 Biopaliwa, W.M. Lewandowski, M. Ryms, WNT 2013 Biopaliwa, technologie dla zrównoważonego rozwoju, E. Klimiuk, M. Pawłowska, T. Pokój, PWN 2012 Technologie energetyczne, Tadeusz Chmielak, PWN 2018 Energetyka wodorowa, Tadeusz Chmielak, PWN 2020	
	Supplementary literature	Pandey A., Handbook of plant-based biofuels, CRC Press Taylor&Francis Group, 2009 Fundamentals of Energy generation, Ewa Klugmann-Radziemska, Wydawnictwo PG, 2009	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	Describe the transesterification reaction List the advantages and disadvantages of biofuel Describe the principle of operation of a solar collector List the types of photovoltaic cells
Work placement	Not applicable

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