

Subject card

Subject name and code	Philosophy, PG_00173330						
Field of study	International Business						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		6.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of Ethics and Social Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Szutta				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		15.0		105.0	150
Subject objectives	The aim of this course is to present main philosophical disciplines and their problems, teach students to understand the philosophical key terms. The student should be able to critically analyze philosophical texts, ask questions look for possible philosophical answers, identify arguments for a certain philosophical claim. The aim is also to help student understand the need to develop his or her own skills of critical thinking, cooperation in a team of disputants, and be a more open-minded and creative person.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBL3_U07] can take part in a debate, is able to present, evaluate and discuss various viewpoints in the field of international business	The student is able to take into account various points of view when debating particular philosophical issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBL3_K05] is ready to perform professional role in responsible manner, abide business ethics and business standards in working environment	The student is ready to respect values in his/her professional and private life.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IBL3_W09] knows and understands the basic economic, legal and other conditions of various activities related to the given qualification	The student understands the fundamental principles of philosophical analysis.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[IBL3_U10] can plan and implement own lifelong learning in the field of international business	The student understands the importance of his or her own development through life.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBL3_U03] is able to perform tasks in uncertain conditions, solve complex issues of international business by appropriate selection information sources, conducting critical analysis and synthesis on the collected information and data	The student effectively analyses complex philosophical issues.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBL3_K02] is ready to critically assess own knowledge in the field of international business, economics and finance and complementary disciplines	The student is open to critical estimation of his or her (philosophical) knowledge.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[IBL3_U01] can interpret and explain economic phenomena, analyse their causes, course and connections within these phenomena using the acquired knowledge of international business, economics and finance and complementary disciplines	The student can interpret and explain central philosophical problems.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[IBL3_W07] knows and understands fundamental dilemmas of contemporary world economy; understands the necessity of sustainable development and corporate social responsibility	The student understands the fundamental philosophical problems.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents	1. What is philosophy? 2. What are philosophical disciplines? 3. What does it mean to know? 4. What exists? 5. Who am I? 6. Am I free? 7. What does it mean to love? 8. Are religious convictions rational? 10. Death and what afterwards? 11. Is Democracy the best political system? 12. What can philosophy say about business?		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test (which includes both, open and multiple choice questions..	51.0%	80.0%
	students' activity during the lectures and their score in the test (which includes both, open and multiple choice questions..	51.0%	20.0%
Recommended reading	Basic literature	Scripts which will be delivered to students during the course.	
	Supplementary literature	Hospers J., An Introduction to Philosophical Analysis, Prentice Hall, Upper Saddle River 1997. Nagel T., What Does It All Mean? A Very Short Introduction to Philosophy, Oxford University Press, Oxford 1987. Heil J., Philosophy of Mind, Routledge, London and New York 1998; Matravers D., Pike J., (eds), Debates in Contemporary Political Philosophy, Routledge 2003, part 6 "Democracy".	
	eResources addresses	Adresy na platformie eNauczanie:	

Example issues/ example questions/ tasks being completed	What is Philosophy? What is ontology/logic/epistemology/ etc.? What is knowledge? Who am I? What is the basis of numeric personal identity? What is freedom? Are we free? As part of supporting the learning process, consultations will be used to clarify more complex issues related to the lecture topics.
Work placement	Not applicable

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