

Subject card

Subject name and code	International Economic Relations, PG_00173346						
Field of study	International Business						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form				
Conducting unit	Division of International Economic Relations -> Department of International Business -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Tomasz Bieliński				
	Teachers		dr Tomasz Bieliński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		10.0	50
Subject objectives	The aim of this course is to acquaint students with the basics of international economic relations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[IBL3_U01] can interpret and explain economic phenomena, analyse their causes, course and connections within these phenomena using the acquired knowledge of international business, economics and finance and complementary disciplines	The student can interpret and explain phenomena in international economic relations and analyze their causes, development, and interrelationships, utilizing the acquired knowledge. The student is able to formulate questions and concerns related to task completion and to deepen their understanding of the content during consultations with the teacher.	[SU2] presentation/project/paper/report
	[IBL3_K01] is ready to recognise the importance of knowledge in the field of international business in identifying and solving business theoretical and practical issues; is ready to consult with experts in case of facing difficulties in solving business issues individually	The student is ready to recognize the importance of knowledge in the field of international economic relations in identifying and solving theoretical and practical business problems; and is ready to consult experts in case of encountering difficulties in solving business problems on his/her own.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[IBL3_K05] is ready to perform professional role in responsible manner, abide business ethics and business standards in working environment	The student is ready to perform his professional role responsibly, observing business ethics and business standards in the work environment.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[IBL3_W04] has a structured knowledge of the world economy, international economic and financial processes and their role in shaping the international business environment	The student possesses well-structured knowledge about the global economy, international economic relations, and their role in shaping international business.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[IBL3_W06] knows and understands the relations and regularities between international business stakeholders i.a. business entities, public institutions, organisations; functioning in the national, international and intercultural realms	The student knows and understands the relationships between entities in international business, including economic entities, public institutions, and organizations operating at national and international levels.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[IBL3_W07] knows and understands fundamental dilemmas of contemporary world economy; understands the necessity of sustainable development and corporate social responsibility	The student knows and understands the basic dilemmas of the modern world economy; and understands the need to introduce sustainable development and corporate social responsibility.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[IBL3_U03] is able to perform tasks in uncertain conditions, solve complex issues of international business by appropriate selection information sources, conducting critical analysis and synthesis on the collected information and data	The student can perform tasks under conditions of uncertainty, solve complex problems in the field of international economic relations by appropriately selecting sources, and conducting critical analysis and synthesis of the collected information and data.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[IBL3_K03] is ready to take part in co-organizing activities for social environment and fulfil social obligations of international business stakeholders	The student is ready to participate in the co-organization of activities for the social environment and fulfil the social obligations of international business stakeholders.	[SK2] presentation/project/paper/report
	[IBL3_W01] has knowledge of the discipline of economics and finance, involving critical understanding of theories of international business	The student possesses knowledge of international economic relations and their related theories.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion

Subject contents

1. International Economic Relations: Introduction
 - a. Definitions and conceptualisations of IER
 - b. IER as a science
 - c. Links with other related disciplines
2. The conceptualisation and structure of the world economy
 - a. Notion of the world economy
 - b. Structure of the world economy
 - c. Main actors of the world economy
3. International division of labour
 - a. Definition of international division of labour
 - b. Traditional conceptualisations of international division of labour
 - c. Modern international division of labour
4. Theories of international trade
 - a. Classical and neo-classical theories of trade
 - b. Scale, structure and dynamic of international trade in goods
5. International trade and economic growth
 - a. Definitions of economic growth and socio-economic development
 - b. Nature of the relationship between trade and growth
6. International flows of services
 - a. Definition and role of the service sector in modern economies
 - b. Classification of services in international trade
 - c. Structure of flows of services
7. International capital flows
 - a. Forms and causes of capital flows
 - b. Nature of FDI

- c. Capital flows and multinationals
- 8. Cross-border movement of labour
 - a. Causes, directions and consequences of labour mobility
 - b. Theories of economic migrations
 - c. Political aspects of cross-border migrations
- 9. International flows of knowledge and technology
 - a. Nature of technological progress
 - b. Mechanism underlying flows of technology
 - c. FDI and technology transfer
- 10. Foreign trade policy and its instruments
 - a. Definition of trade policy
 - b. Instruments of trade policy
- 12. Regional economic integration
 - a. UE as an example of economic integration
 - b. Economics of euro membership
- 13. Currency and payments problems in the world economy
 - a. Reserve currency
 - b. Exchange-rate regimes
- 13. The balance of payments
 - a. Concept of balance of payment
 - b. Structure of BOP
- 14. International Economic Organisations
 - a. IMF
 - b. World Bank
 - c. WTO

Prerequisites and co-requisites	Within the total student workload, approximately 10 hours are allocated to individual consultations aimed at supporting the learning process, preparing a presentation, and participating in a game related to the balance of payments.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Balance of payments game	51.0%	15.0%
	Presentations	51.0%	15.0%
	Written test	51.0%	60.0%
	Students activity on classes	51.0%	10.0%
Recommended reading	Basic literature	P. Krugman, M. Obstfeld, International Economics. Theory and Policy, 12th ed. (2022) or earlier, Published by Pearson R. Carbaugh, International Economics, 18th ed. (2022) or earlier, Published by Cengage Learning D. Salvatore, Introduction to International Economics, Singapore: John Wiley & Sons 2012 (International Student Version) R. Orłowska, K. Żołądkiewicz, The new face of the World Trade Organization, Gdansk University Press, Gdansk 2021. P.Zientara, International economic relations. Selected theoretical issues and policy implications, Univertsity Press, Gdansk 2019	
	Supplementary literature	R.C. Feenstra (2008) Advanced International Trade: Theory and Evidence, New York: Worth. M. Czinkota, et al, International Business, London: John Wiley & Sons 2009 (European Edition) A.M. Rugman, S .Collinson, International business, 6th ed. (2012), Published by Pearso	
	eResources addresses	Adresy na platformie eNauczanie:	
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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