

Subject card

Subject name and code	Master's Seminar II, PG_00145890						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		French		
Semester of study	2		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Joanna Jereczek-Lipińska				
	Teachers		dr hab. Joanna Jereczek-Lipińska dr Barbara Brzezicka dr hab. Gilles Quentel dr hab. Tomasz Swoboda				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		16.0		104.0	150
Subject objectives	Continue to learn about the specifics of the subfield and continue to acquire more detailed knowledge related to the topic of the thesis to be prepared.Preparation for conducting more complex and independent philological research.To consolidate the basics of research methodology and workshop, including methods of inference, justification and verification.Developing the ability to prepare longer written works, including collecting and selecting materials, organizing the topic under development, editing the text.Improving the ability to publicly present one's own theses and discuss them.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W08] Has a thorough knowledge of the interpretation of scientific text in the humanities.	interprets scientific texts in the field of linguistics to an advanced degree	[SW3] text preparation/written work
	[FRIMU2_W02] Has an extended level of knowledge of terminology, theory and methodology in literary studies in French or Spanish.	Has a high level of knowledge in French of theories and methodologies in linguistics	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FRIMU2_U01] Seeks, analyses, evaluates, selects and uses information from a variety of sources, writes research papers in French or Spanish with an independent selection of literature, is able to document them appropriately and create an adequate bibliography.	independently identifies the content important for the topic being pursued, knows how to analyze it, make a critical synthesis of knowledge obtained from various sources, knows how to apply the principles of scientific bibliography.	[SU3] text preparation/written work
	[FRIMU2_U06] He/she is able to argue substantively in the context of selected perspectives, is able to present his/her own ideas, doubts and suggestions, create synthetic summaries, and use the views of other authors while observing ethical principles.	Knows how to present his own opinions, substantively argue them	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	edits a master's research paper that is correct in terms of terminology and linguistic research methodology	[SU3] text preparation/written work
	[FRIMU2_U03] He/she is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	Is able to autonomously develop his research competence by reading specialized literature, analyze scientific articles on linguistics, is able to correctly infer, knows how to develop his chosen research topic	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[FRIMU2_W01] Has an in-depth and expanded knowledge of the material and methodological specificities of philology, as well as knowledge of the place and significance of philology in relation to other human sciences.	Has advanced knowledge of the role and status of philology in relation to other humanities	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	autonomously decides on the order and validity of the tasks undertaken to carry out the research work	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[FRIMU2_W09] Knows and understands the basic concepts and principles of copyright protection and the necessity of intellectual property management; has a structured knowledge of professional ethics.	understands and applies the principles of research ethics	[SW3] text preparation/written work
	[FRIMU2_K01] He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	knows its scientific value, knows how to solve research problems	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report
	[FRIMU2_U02] He/she has developed research skills, selects adequate methods, techniques and tools, draws conclusions, develops and presents results in the field of literary studies or linguistics, and is able to use and integrate knowledge from several scientific disciplines.	Knows how to write a linguistic research paper in French with an independent selection of literature	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	Knows in French advanced terminology, theory and methodology of linguistics	[SW3] text preparation/written work

	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W10] Knows how to edit bibliographies and bibliographic footnotes.	correctly uses bibliographic footnotes and edits a scientific bibliography	[SW3] text preparation/written work
	[FRIMU2_U05] Is able to interpret literary and scientific texts in the humanities, is able to make an accurate analysis and apply an original approach.	can understand a scientific linguistics text	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	The content carried out during the class depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which is necessary for the preparation of papers with a specific profile.		
Prerequisites and co-requisites	French Track Selection		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in the seminar, systematic preparation in oral and/or written form of the issues indicated by the instructor	51.0%	25.0%
	2 chapters of the thesis prepared as part of the seminar (the instructor systematically evaluates the progress in this regard)	75.0%	75.0%
Recommended reading	Basic literature	Relevant items related to the student's chosen topic, and items on research methodology. The instructor selects a set of readings each time	
	Supplementary literature	Relevant items related to the student's chosen topic, and items on research methodology. The instructor selects a set of readings each time.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	The student receives credit on the basis of:active participation in the seminar, systematic preparation in oral and/or written form of issues indicated by the instructor (25%),2 chapters of the thesis prepared as part of the seminar (the instructor systematically evaluates progress in this regard) (75%).		
Work placement	Not applicable		

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