

Subject card

Subject name and code	Didactics of foreign languages, PG_00146290						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			Spanish	
Semester of study	3		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Magdalena Bulińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The aim of the course is to familiarize the student with the basics of glottodidactics taking into account the specifics of work in different environments, at different stages and in different educational contexts, as well as the choice of strategies and methods of work. Students will learn about the latest developments in the field of foreign language teaching and the prospects for the development of this field.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	The student is able to use the basic concepts of foreign language didactics, is able to apply knowledge of the conditions and methods of work	[SU4] test/exam - oral or written
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	The student knows the norms and procedures used in pedagogical activities (teaching in primary and general secondary schools, technical schools); knows the legal basis of the educational system necessary for the proper implementation of the educational activities carried out; The student knows individualised learning paths and typical difficulties of students in mastering the educational activities.	[SW4] test/exam - oral or written
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	The student is ready to use universal ethical principles and standards in professional activities, guided by respect for every human being; Is ready to make decisions related to the organization of the educational process in inclusive education K05 is ready to work in a team, cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community.	[SK4] test/exam - oral or written
	[FRIMU2_U10] Has skills specific to his/her chosen specialisation: can apply knowledge of linguistics, literary studies, translation studies or didactics to solve practical problems in the field of translation or foreign language teaching, in particular of French or Spanish.	Is able to adequately select and adapt to the diverse needs of students materials and resources, including information and communication technology, and methods of work in order to independently design and effectively implement pedagogical, didactic, educational and caring activities; The student can independently develop pedagogical knowledge using a variety of sources, including Spanish-language sources, and technology.	[SU4] test/exam - oral or written
	[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	The student has a structured general knowledge, including the terminology and theory of teaching a foreign language;	[SW4] test/exam - oral or written
	[FRIMU2_W05] Knows and understands the interrelationships between the different disciplines of the humanities and social sciences.	The student knows and understands the relationship between the various disciplines of the humanities and social sciences primarily between philology and pedagogy	[SW4] test/exam - oral or written
	[FRIMU2_W07] Knows in detail contemporary achievements, research centres and schools in linguistics and didactics, understands their historical and cultural conditions and development trends.	The student knows the contemporary and historical achievements, research centers and schools in the field of didactics, understands their conditions, knows the direction and trends of development	[SW4] test/exam - oral or written

Subject contents	1. foreign language teaching framework: (a) European System for the Description of Language Education. (b) The Core Curriculum for General Education in Foreign Language. Elementary School. (c) Core Curriculum for General Education in a Foreign Language. Secondary School.2. Neurodidactics in teaching foreign language.3. The specifics of teaching a language in a public school, non-public school, language school, university (reading). Traditional and alternative schooling.4. Review of traditional and activating methods of teaching foreign language (from grammar-translation method to gamification).5. bilingualism (as a phenomenon) and bilingual teaching.		
Prerequisites and co-requisites	Choice of teaching specialization.Knowledge of Spanish at the C1 level.Knowledge of the Polish language at a level sufficient to achieve the intended learning outcomes.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final test	51.0%	100.0%
Recommended reading	Basic literature	1. Podstawa programowa kształcenia ogólnego. Język obcy nowożytny. Szkoła podstawowa, Warszawa: MEN, ORE 2. Podstawa programowa kształcenia ogólnego. Język obcy nowożytny. Szkoła ponadpodstawowa, Warszawa: MEN, ORE 3. Rada Europy, (2003), Europejski System Opisu Kształcenia Językowego, Warszawa: CODN 4. Żylińska, M. (2013). Neurodydaktyka. Nauczanie i uczenie się przyjazne mózgowi. Toruń: Wydawnictwo Naukowe UMK. 5. Gębał,P. (2019) Dydaktyka języków obcych, Wydawnictwo Naukowe PWN. 6. Komorowska,H. (2015) Metodyka nauczania języków obcych, Fraszka Edukacyjna, Warszawa. 7. Stańczyk J., Nowikiewicz E. (red.) (2013). Dydaktyka językowa a kompetencje ogólne. Bydgoszcz: Wydawnictwo NKJO 8. Tutoring w szkole: między teorią a praktyką zmiany edukacyjnej. Praca zbiorowa pod redakcją M. Budzyńskiego, P. Czekierdy, J. Traczyńskiego, Z. Zalewskiego, A. Zembrzuskiej, Towarzystwo Edukacji Otwartej,	
	Supplementary literature	1. Dzierzgowska,I. (2005) Jak uczyć metodami aktywnymi?, Fraszka Edukacyjna. 2. Werbińska, D. (2007) Skuteczny nauczyciel języka obcego, Fraszka Edukacyjna. 3. Wilczyńska W. (1999). Uczyć się czy być nauczonym? O autonomii w przyswajaniu języka obcego. Warszawa: Wydawnictwo Naukowe PWN	
	eResources addresses		
	Example issues/ example questions/ tasks being completed	Open and closed questions, e.g. Characterize the model of bilingual education and its main principles.	
Work placement	Not applicable		

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