

Subject card

Subject name and code	Teaching internship in primary and secondary school, PG_00146296						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Spanish		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Hanna Połomska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		0.0		0.0	120
Subject objectives	The aim of the internship is to accumulate experience of the teacher's teaching and educational work and to confront the acquired knowledge of detailed didactics (teaching methodology) with the pedagogical reality in practical action.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_K01] He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	He/she is ready to broaden his/her didactic knowledge and develop his/her educative skills. Is able to apply his/her knowledge and skills in the didactics of language teaching in solving educational problems and those related to the profession of Spanish language teacher.	[SK7] entries and opinions in the internship diary
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	Understands and can use specialised terminology in didactics.	[SU7] entries and opinions in the internship diary
	[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	Mastered at an extended level Spanish terminology, theory and methodology in language didactics.	[SW2] presentation/project/paper/report
	[FRIMU2_U03] He/she is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	He/She ensures that he keeps his knowledge and professional competence in teaching Spanish up to date.	[SU7] entries and opinions in the internship diary
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	Knows the norms, procedures and good practices used in pedagogical activities: knows the content of Spanish language teaching and the typical difficulties of students in mastering it; knows how to select effective teaching resources, including Internet resources, to support Spanish language teaching or instruction; differentiates between the educational needs of students and is aware of the resulting tasks of the school; knows the structure and functions of the educational system - objectives, legal basis, organisation and functioning of educational, upbringing and caring institutions, as well as alternative forms of education, knows the way of functioning and organisation of the didactic work of the school or educational system institution.	[SW2] presentation/project/paper/report
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	Uses universal principles and ethical norms in professional activities, guided by respect for every human being and makes decisions related to the organisation of the educational process in inclusive education.	[SK7] entries and opinions in the internship diary
	[FRIMU2_W09] Knows and understands the basic concepts and principles of copyright protection and the necessity of intellectual property management; has a structured knowledge of professional ethics.	Understands the principles of copyright protection, knows the types of documentation of teaching activities carried out in a school or an institution of the educational system, has a structured knowledge of ethics related to the profession of a teacher of Spanish.	[SW2] presentation/project/paper/report
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	Successfully tackles professional challenges and solves problems in a situation-appropriate manner.	[SK7] entries and opinions in the internship diary

	Course outcome	Subject outcome	Method of verification
	[FRIMU2_U10] Has skills specific to his/her chosen specialisation: can apply knowledge of linguistics, literary studies, translation studies or didactics to solve practical problems in the field of translation or foreign language teaching, in particular of French or Spanish.	Can apply his/her knowledge and skills of foreign language teaching in solving cognitive and practical problems in professional situations: is able to prepare and carry out a series of lessons in Spanish under the supervision of a tutor; is able to assess the language level and adjust the difficulty level of tasks to it, as well as plan a foreign language curriculum; motivates pupils to learn and work on themselves, develops pupils' creativity and ability to think independently and critically, motivates pupils to participate in the social life of the school; is able to work with children with special educational needs, including children with adaptation difficulties related to migration experience.	[SU7] entries and opinions in the internship diary
	[FRIMU2_U08] Can critically evaluate composition and linguistic correctness and correct errors in others' written and oral statements in French or Spanish.	Is prepared to critically evaluate the accuracy of the Spanish language and the composition of students' written and oral statements.	[SU7] entries and opinions in the internship diary
	[FRIMU2_K02] Undertakes individual and team professional activities plans and organizes their course, engages in cooperation, understands the need for continuous professional development and care for professional ethos. Undertakes activities for the social environment and public interest.	Is prepared to take individual and collective action in an educational institution.	[SK7] entries and opinions in the internship diary
Subject contents	- Observation of the teacher's work, ability to critically evaluate the classes attended, learning new teaching methods and tools, observing work with language groups at different levels, confronting the acquired theoretical knowledge with the practice of pedagogical activity. - Jointly with the tutor prepare the topics of the following classes and discuss individual lessons and the progress of the students. - Independently prepare lesson plans and conduct learning activities and evaluate the students; select strategies to achieve the learning objectives using available materials, tools and working methods. - Supervisor's discussion of the student's independently conducted lessons.		
Prerequisites and co-requisites	A prerequisite for the internship is passing the subjects included in the programme of the teaching specialisation in the 3rd semester. Knowledge of Spanish at least at level C2.1 of the Common European Framework of Reference for Languages and knowledge of Polish at a level which allows to achieve the assumed learning outcomes. Ability to use basic methods of teaching Spanish as a foreign language, knowledge of the criteria and forms of student assessment, the range of material applicable to a given age range in an educational institution.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	apprenticeship logbook	51.0%	50.0%
	favourable opinion of the traineeship supervisor	51.0%	50.0%
Recommended reading	Basic literature	Literature of subjects from groups B, C and D of the study plan (teacher specialisation).	
	Supplementary literature	As above.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Tasks carried out as part of teaching practice in primary and secondary schools as described under: subject content.		

Work placement	Not applicable
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