

Subject card

Subject name and code	Didactics of the French language for primary and secondary schools II, PG_00146274						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		French		
Semester of study	4		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Teresa Ścipień				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		12.0		28.0	100
Subject objectives	The aim of the course is to continue preparing students to teach French as a foreign language in elementary and secondary school.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	Knows at an extended level the terminology, theory and methodology in the field of didactics of French as a foreign language, (e.g., knows the strategies for teaching receptive and productive skills, taking into account interaction and mediation, see Curricular Content provided for the semester).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FRIMU2_U03] He/she is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	He is able to use theoretical knowledge to analyze and create various educational and teaching situations that motivate learners to learn and work on themselves, as well as develop their creativity, talents and ability to think independently and critically.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FRIMU2_U10] Has skills specific to his/her chosen specialisation: can apply knowledge of linguistics, literary studies, translation studies or didactics to solve practical problems in the field of translation or foreign language teaching, in particular of French or Spanish.	He is able to assess the suitability, adequately select, create and adapt textbooks, materials and teaching resources, including information and communication technology, and working methods to the diverse needs of learners in order to independently prepare French lesson plans (e.g., in the development of strategies for receptive and productive skills, techniques for working with authentic documents, see Semester Curriculum Content).	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	Knows the norms, procedures and good practices used in teaching French in elementary and secondary general schools, technical schools in the field of issues provided for in the semester; knows and understands the content of teaching and typical difficulties of students related to their mastery; knows and understands the issue of inclusive education, as well as ways to implement the principle of inclusion, understands the need to differentiate the educational needs of students and adapt the organization of the process of education and upbringing; knows how to effectively select teaching resources, including Internet resources, to support the teaching of French, taking into account the diverse educational needs of students.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	He is ready to build a system of values and develop ethical attitudes of students, as well as form their communicative competence and cultural habits: he is ready to make decisions related to the organization of the educational process in inclusive education.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	Able to use terminology, basic concepts in the field of didactics of French as a foreign language within the framework of the topics provided in the Curriculum Content in semester 4.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FRIMU2_K02] Undertakes individual and team professional activities plans and organizes their course, engages in cooperation, understands the need for continuous professional development and care for professional ethos. Undertakes activities for the social environment and public interest.	He is ready to work in a team, perform various roles in it and cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community. he is ready to form skills of cooperation of students, including group problem solving; he knows the ethics of the teaching profession, he is able to use universal ethical principles and norms in his activities.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
Subject contents	Strategies for teaching receptive and productive skills with interaction and mediation. Analysis of textbooks for teaching French for primary and secondary school. Ways to increase motivation and activate learners. Use of authentic documents (e.g., songs, works of art) in teaching French as a foreign language. Intercultural education. Innovative forms of work. Developing skills in (self-)assessment and control of learning/teaching effects. Ways of constructing tests and exams. Issues of errors. Observation and detailed analysis of language classes. Editing handouts and conducting French lessons (educational workshops).		
Prerequisites and co-requisites	Selection of a teaching specialty; in special cases, the instructor may waive this rule. Completion of 30 hours of Foreign Language Didactics (culminating in a passing grade); and 30 hours of French Didactics for Elementary and Secondary School I (culminating in a passing grade). In special cases, the instructor may waive this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam with closed and open questions on the program content	51.0%	50.0%
	Active participation in classes and teaching workshops, preparation of teaching materials and French lesson plans	51.0%	50.0%
Recommended reading	Basic literature	Barfety M., Compréhension orale niv. A2+, B1, Cle International, 2005 KARPETA- PEĆ B., PEĆ J., Methodological package for teachers of foreign languages of the third educational stage, Ośrodek Rozwoju Edukacji, Warsaw, 2014 Komorowska H., Methodology of teaching foreign languages, Fraszka Edukacyjna, Warsaw, 20015 Poisson-Quinton S. Compréhension écrite, Cle International, 2004 French language teaching textbooks for the second and third educational stages I. Valderrama, Utiliser l'oeuvre d'art en classe, in Le français dans le monde, no. 297.	
	Supplementary literature	Dzierzgowska I., How to teach with active methods?, Fraszka Edukacyjna, Warsaw 2006 Siek-Piskozub T., Games and plays in teaching foreign languages, WSiP, Warsaw 1997	
	eResources addresses		

Example issues/ example questions/ tasks being completed	What are the stages of work in developing receptive skills? What teaching techniques help develop these skills? Please list the main principles of working on developing speaking skills.
Work placement	Not applicable

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