

Subject card

Subject name and code	Psycholinguistics, PG_00146275						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		French		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Gilles Quentel				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The aim of the course is to teach students advanced concepts in psycholinguistics, in particular bilingualism and language acquisition in children.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	Knowledge of advanced concepts of psycholinguistics and language teaching theory.	[SW2] presentation/project/paper/report
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	Can explain and re-use basic and advanced concepts of psycholinguistics to investigate specific language learning problems.	[SU6] demonstration of practical skills
	[FRIMU2_W11] Knows and understands the relationship between the formation of language and changes in culture and society; has an in-depth knowledge of the complex nature of language and its importance in cognitive processes.	Understands the importance of socio-cultural conditions in children's language acquisition and their impact on later second language learning.	[SW3] text preparation/written work
	[FRIMU2_U10] Has skills specific to his/her chosen specialisation: can apply knowledge of linguistics, literary studies, translation studies or didactics to solve practical problems in the field of translation or foreign language teaching, in particular of French or Spanish.	knows how to apply knowledge of first and second language acquisition in the context of foreign language teaching in the classroom	[SU6] demonstration of practical skills
	[FRIMU2_K01] He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	Students will be able to use the knowledge gained in psycholinguistics to construct reasoned discourse.	[SK2] presentation/project/paper/report
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	Combines concepts of French language didactics with theories of language acquisition studied in class.	[SW1] oral statement/conversation/discussion
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	Rigorously and methodologically applies knowledge gained in psycholinguistics and applies it appropriately in the context of language teaching.	[SK1] oral statement/conversation/discussion
	[FRIMU2_U02] He/she has developed research skills, selects adequate methods, techniques and tools, draws conclusions, develops and presents results in the field of literary studies or linguistics, and is able to use and integrate knowledge from several scientific disciplines.	is able to use advanced psycholinguistic concepts to construct reasoned analyses of specific situations studied in class....	[SU3] text preparation/written work
Subject contents	1 What is psycholinguistics? Departments, object of study, research methods.2. Diversity of languages and linguistic universals.3. the biological basis of communicative behaviour.4. words and meanings.5. speech production and perception; reading.6. language acquisition by children.7. Second language acquisition; bilingualism.		
Prerequisites and co-requisites	Basic knowledge of general and applied linguistics and language didactics.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%

Recommended reading	Basic literature	Caron, Jean: Précis de psycholinguistique, PUF Quadrige, 2008 David V. Carroll: Psychology of Language, Thomson Wadsworth Trevor Harley: The Psychology of Language, Routledge
	Supplementary literature	Piaget: Psychologie de l'enfant, PUF, 2012 Grosjean: The Psychology of bilingualism, Blackwell, 2012 Bernicot: L'acquisition du langage par l'enfant, In-Press, 2014
	eResources addresses	
Example issues/ example questions/ tasks being completed	What are intonational patterns? What role do they play?What is simple action strategy?What is pre-linguistic communication?	
Work placement	Not applicable	

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