

Subject card

Subject name and code	French language teaching for primary and secondary schools I, PG_00146273						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		French		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Teresa Ścipień				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The aim of the course is to prepare students to teach French as a foreign language in elementary and secondary school.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_K02] Undertakes individual and team professional activities plans and organizes their course, engages in cooperation, understands the need for continuous professional development and care for professional ethos. Undertakes activities for the social environment and public interest.	He is ready to work in a team, perform various roles in it, and cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community. is ready to develop students' cooperation skills, including group problem solving.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	Knows the norms, procedures and good practices used in teaching French in primary and secondary general schools, technical schools, knows and understands the content of teaching in the subsystems of the language: phonic, graphic, lexical and grammatical, as well as the typical difficulties of students associated with their mastery. He knows and understands the issue of inclusive education, as well as ways to implement the principle of inclusion, understands the necessity of differentiating the educational needs of students and adjusting the organization of the process of education and upbringing. Knows how to effectively select teaching resources, including online resources, to support the teaching of French, taking into account the diverse educational needs of students.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FRIMU2_U10] Has skills specific to his/her chosen specialisation: can apply knowledge of linguistics, literary studies, translation studies or didactics to solve practical problems in the field of translation or foreign language teaching, in particular of French or Spanish.	Able to assess the suitability, adequately select, create and adapt teaching materials and resources, including information and communication technology, and working methods to the diverse needs of learners in order to independently prepare lesson plans for French lessons (in terms of teaching/learning subsystems of the language). Able to analyze the French language curriculum taking into account the differentiated learning needs of students, referring to the requirements of the core curriculum and key language competencies. Able to use the Polish language correctly and use the terminology of the subject correctly and appropriately for the age of the students.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FRIMU2_W03] Knows at an extended level the terminology, theory and methodology of linguistics and didactics in French or Spanish.	He knows at an extended level the terminology, theory and methodology of the didactics of French as a foreign language, (he knows the methods and techniques of teaching the subsystems of the language: phonic, graphic, lexical and grammatical, correctly defines the stages of the lesson).	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FRIMU2_U04] Correctly applies the learned scientific terminology in French or Spanish, accurately defines concepts in literary studies, linguistics and didactics.	Able to use the terminology and basic concepts of the didactics of French as a foreign language within the framework of the issues covered in the semester.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[FRIMU2_U03] He/she is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	He is able to use theoretical knowledge to analyze and create various educational and teaching situations that motivate learners to learn and work on themselves, as well as develop their creativity, talents and ability to think independently and critically.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	He knows the ethics of the teaching profession, is able to use universal ethical principles and norms in his activity, and is ready to build a system of values and develop ethical attitudes of students and shape their communicative competence and cultural habits. He is ready to make decisions related to the organization of the educational process in inclusive education.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
Subject contents	Overview of basic resources and teaching aids. Basic stages and elements of a lesson plan. Formulation of lesson objectives. Observation of French lessons. Methods and techniques for teaching the subsystems of the language: phonic, graphic, lexical and grammatical. The ability to search for materials (including using new technologies) and their didacticization taking into account the level and diverse educational needs of learners. Creating lesson outlines. Analysis of French language curricula for primary and secondary school.		
Prerequisites and co-requisites	Choice of teaching specialty; in special cases, the instructor may waive this rule. Completion of 30 hours of Foreign Language Didactics (culminating in a passing grade); in special cases, the instructor may waive this rule. Knowledge of French at the C1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Participation in classes and teaching workshops, preparation of teaching materials and lesson plans for French lessons	51.0%	50.0%
	Written tests or oral tests of the curriculum content	51.0%	50.0%
Recommended reading	Basic literature	Gębal P. E., Didactics of foreign languages, Wydawnictwo Naukowe PWN, 2019 Komorowska H., Methodology of teaching foreign languages, Fraszka Edukacyjna, Warsaw, 20015 Jereczek-Lipińska J., La didactique des discours en classe de FLE, Wydawnictwo Uniwersytetu Gdańskiego, Gdańsk, 2005 F. Weiss, Jouer, communiquer, apprendre, Hachette, Paris, 2002 .French language textbooks for primary and secondary school. (selected items) Examples of French language curricula for elementary and secondary school.	

	Supplementary literature	Badecka-Kozikowska M., Seven deadly sins of foreign language teachers and how to turn them into methodical virtues, Fraszka Edukacyjna, Warsaw, 2008. Cavalla, E. Crorier, Émotions-sentiments, PUG, Grenoble, 2005. Dzierzgowska I., How to teach with active methods, Fraszka Edukacyjna, Warsaw, 2006.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Describe strategies for teaching grammar, illustrating with concrete examples. How can you help learners actively use vocabulary related to housing, such as <i>l'appartement, l'immeuble, la maison, la péniche, la résidence principale, la résidence secondaire, la résidence universitaire, le studio</i> ? Please give two examples of exercises.	
Work placement	Not applicable	

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