

Subject card

Subject name and code	IT in Didactics, PG_00146271						
Field of study	Romance and Iberian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		French		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Romance Linguistics -> Institute of Romance Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Brzezicka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The purpose of the course is to familiarize students with Internet and multimedia materials used in teaching French,platforms supporting teaching via the Internet, and to improve the skills of using computer tools in the teacher's work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FRIMU2_W09] Knows and understands the basic concepts and principles of copyright protection and the necessity of intellectual property management; has a structured knowledge of professional ethics.	The student knows the principles of describing sources in teaching work and the professional ethics of a teacher.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[FRIMU2_K01] He has a deepened awareness of the level of his knowledge and skills, is able to critically evaluate the received content, as well as apply his knowledge in solving cognitive and practical problems.	The student has an in-depth awareness of the changing conditions of teaching and the development of digital technologies and the relevance of this development to the problems of language didactics.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
	[FRIMU2_K04] Correctly identifies and resolves dilemmas related to the profession of a teacher of French or Spanish, its heritage and traditions and understands the ethical issues related to the responsibility for the accuracy of actions and the reliability of transmitted knowledge. Strives to think and act in an entrepreneurial manner.	Correctly identifies and resolves dilemmas related to the profession of a Teacher, recognizes the risks associated with the use of multimedia tools multimedia and Internet resources.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[FRIMU2_K02] Undertakes individual and team professional activities plans and organizes their course, engages in cooperation, understands the need for continuous professional development and care for professional ethos. Undertakes activities for the social environment and public interest.	Can plan and organize teaching activities using information technology.	[SK2] presentation/project/paper/ report
	[FRIMU2_K03] Identifies priorities appropriately in order to achieve a task defined by him/herself or others, formulates proposals for a solution on the basis of an analysis of the situation and problems.	The student is able to appropriately prioritize class outline and other projects, and critically evaluate teaching proposals and propose solutions.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
	[FRIMU2_U03] He/she is able to undertake autonomous actions aimed at the development of his/her abilities, indicates directions for further research; is able to work independently and to lead a team.	The student is able to direct the work of the group in teaching classes, and constantly revises and develops his teaching competence.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
	[FRIMU2_W13] Has a thorough knowledge of translation or didactics of French or Spanish.	The student has a thorough knowledge of the use of information technology in foreign language classes.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	Internet resources supporting the work of the French language teacher; Multimedia programs used in learning French - offer of publishing houses; Operation of the multimedia whiteboard - whiteboard software and multimedia textbooks; E-learning platforms - creation of lessons and tests. Creation of audiovisual materials.		
Prerequisites and co-requisites	Choice of teaching specialty. In justified cases, the instructor may waive this rule. Knowledge of French at a minimum level of B2+.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation	51.0%	20.0%
	assignments (lesson outlines, teaching materials)	51.0%	80.0%
Recommended reading	Basic literature	Teaching resources made available on the Internet (website lepointdufle.net and others). Multimedia and interactive materials attached to textbooks (CDs and DVDs). Multimedia whiteboard textbooks. E-learning platforms (WebClass, moodle and others).	

	Supplementary literature	L. Szypielewicz, Internet jako płaszczyzna współpracy nauczyciela i ucznia, w: Języki Obce w Szkole, nr 5/2000, s. 37-40. E. Pachocińska, Internet w nauczaniu języka obcego, w: Nowe w Szkole, nr 4/2001/02, s. 12-13. E. Pachocińska, Multimedialne laboratoria językowe, w: Nowe w Szkole, nr 4/2002, s. 13-14. B. Anisimowicz, Alternatywne nauczanie języków obcych w XX wieku: sugestopedia, Dig, Warszawa 2000. M. Kaleta-Kuzińska, PowerPoint na ćwiczeniach z języka obcego, w: Języki Obce w Szkole, nr 2/2007, s.112-114.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Creating lessons on moodle platform.Lesson outline using interactive materials.	
Work placement	Not applicable	

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