

Subject card

Subject name and code	The Speech of People with Behavioural Disorders, PG_00151520						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	To familiarize students with various forms of communication disorders co-occurring with behavioral disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	Has structured and in-depth knowledge allowing for planning speech therapy for children with behavioral disorders	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.	Has structured, deepened and extended knowledge and knows at a high level extended terminology in the field of psychology of behavioral disorders and with the scope of communication difficulties accompanying these disorders. It has also in-depth, structured knowledge about the formation of the above-mentioned communication difficulties and the factors influencing their course	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Is able to analyze, evaluate and integrate information regarding difficulties communication related to behavioral disorders	[SK1] oral statement/conversation/discussion
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to independently diagnose communication difficulties related to behavioral disorders and program appropriate therapy speech therapy	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to analyze, evaluate and integrate information regarding difficulties communication related to behavioral disorders	[SU3] text preparation/written work
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has structured, deepened and extended knowledge and knows at a high level extended terminology in the field of psychology of behavioral disorders and with the scope of communication difficulties accompanying these disorders. It has also in-depth, structured knowledge about the formation of the above-mentioned communication difficulties and the factors influencing their course	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has the ability to interpret and analyze causes and processes processes of communication difficulties related to speech disorders	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work

Subject contents	Conduct disorders - terminology; various terminological approaches. Causes and symptoms of various forms of behavioral disorders. Characteristic communication in various forms of developmental disorders that may be accompanied by behavioral disorders: Autism Spectrum Disorder, FAS Syndrome, ADHD, Psychomotor inhibition, Anxiety disorders, Neurotic disorders, etc. Methods of differentiating ways of communicating in different forms of behavioral disorders. Ways of speech therapy work with people showing behavioral disorders		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test grade/making the project	51.0%	60.0%
	activity during the classes	51.0%	40.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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