

Subject card

Subject name and code	Diagnosis and Therapy of Aphasia and Dysarthria, PG_00151498						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	2		ECTS credits			3.0	
Learning profile	practical		Assessment form			exam	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers		dr Maria Faściszewska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	The aim of the course is for the student to acquire extended and in-depth knowledge about aphasia and dysarthria and the context these disorders in order to be able to correctly diagnose speech and language disorders in this area and develop appropriate therapeutic interventions. He should also understand the tasks of a speech therapist in a team of specialists dealing with the rehabilitation of patients with damage nervous system.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has in-depth knowledge of linguistic functioning and its changes occurring as a person ages, he is aware of the necessity matching diagnosis and therapy methods to the patient's age and needs	[SW4] test/exam - oral or written
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Has in-depth and extended knowledge of language communication disorders various etiologies in adults, especially aphasia and dysarthria, their principles diagnosis and therapy programming	[SW4] test/exam - oral or written
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Being aware of the dynamic development of knowledge in the areas discussed issues, does not remain with the knowledge acquired during studies, but is constantly searching, individually and in cooperation with others specialists, newer, more effective methods of diagnosing and treating disorders speech and language. Aware of the limitations of his own knowledge and professional competence, he knows when there is a need to deepen linguistic and neurological knowledge	[SK4] test/exam - oral or written
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has the ability to interpret and analyze causes and processes linguistic and communication processes and phenomena occurring in people with neurological damage and can formulate opinions on the subject disorders noted in the patient based on the literature on the subject i data collected in the diagnostic process	[SU4] test/exam - oral or written
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	Knows and understands the main development trends in neurologopedics, in particular theories explaining the complex mechanisms of speech and language programming, a also theories of the brain localization of speech	[SW4] test/exam - oral or written
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Independently designs and implements important, original projects clinical and scientific projects related to the diagnosis and therapy of aphasia and dysarthria. Can independently carry out a speech therapy diagnosis of a patient with aphasia and/or dysarthria and create a therapy program, even in the case of rare, complicated neurological disorders	[SU4] test/exam - oral or written
Subject contents	The concept of aphasia an interdisciplinary approach. Classifications of aphasia and their application in clinical and neuroscientific practice. Classifications of unusual onesforms of aphasia. Cognitive and executive function disorders and their impact on speech and language functioning. Diagnostic procedure itherapeutic in the case of aphasia and dysarthria, with particular emphasis on actions in the acute phase. Detailed typology of lexical errors isyntactic in aphasia. Appropriate structure of the therapeutic session. Therapeutic relationship. Neurodynamics, neuroplasticity in speech and language therapy.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	exam grade	51.0%	80.0%
	attendance at classes	51.0%	20.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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