

Subject card

Subject name and code	Voice Disorders, PG_00151489						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grzegorz Kołodziej				
	Teachers		dr hab. Grzegorz Kołodziej				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The student should know the most common diseases manifested by voice disorders of various types, know the treatment options and the use of speech therapy in the field of proper voice emission and rehabilitation of dysphonia and aphonia.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W09] He knows and understands the principles of linguistic communication of adults using voice in professional work, has in-depth knowledge of the disorders noted in this group, their diagnosis and therapy.	Knows the symptoms and causes of voice disorders on the basis of various diseases in the range required for the direction of speech therapy.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has the ability and knowledge to program actions aimed at preventing the occurrence of voice disorders in people at risk of their occurrence	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to analyze voice disorders (with the help of appropriate literature and phoniatic and psychological opinion)	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGMU2_W03] He has the linguistic and speech therapy knowledge to independently program measures to prevent speech disorders for people at risk of developing them.	Has the knowledge to program prophylactic measures to prevent the development of voice disorders in people who are at risk of their development	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Is able to recognize a basic voice disorder and program speech therapy appropriately to a given disorder (with the aid of a doctor's opinion)	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	He has a well-ordered and in-depth knowledge of voice disorders. Knows at an extended level the terminology of health sciences relevant to the field of speech therapy. Understands the principles of operation of equipment and equipment used in the diagnosis of larynx diseases in the fields of science and scientific disciplines relevant to the direction of speech therapy	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
Subject contents	[LOGMU2_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	Understands the necessity of continuous improvement of acquired skills and enrichment of resources used in speech therapy practice. Demonstrates creativity in the use of speech therapy methods and techniques. He cooperates with other specialists conducting rehabilitation. He/she is able to set priorities for the implementation of his/her or other tasks. It follows the rules and code of ethics of speech therapists. He treats with respect and respect the person he works with. Can properly formulate opinions and speech-language diagnoses.	[SK1] oral statement/conversation/ discussion
	Features of correct voice with gender division, voice disorders in acute and chronic inflammatory conditions, the voice of deaf and hard of hearing child, voice disorders on the basis of neurological, psychogenic, hormonal, voice and speech disorders in mental illnesses, occupational dysphonia in people working with voice.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active attendance at classes	51.0%	30.0%
	form of project or presentation	51.0%	70.0%
Recommended reading	Basic literature	Pruszewicz A. - Foniatria kliniczna. PZWL, Warszawa 1992. Śliwińska Kowalska M., Niebudek Bogusz E. (red.), Rehabilitacja zawodowych zaburzeń głosu, Instytut Medycyny Pracy im. Prof. J Nofera, Łódź 2009, Walencik Topiło A., Głos narzędzie w komunikacji językowej, UG Gdańsk 2007. Pruszewicz A. Zarys audiologii klinicznej.Wyd. AM Poznań 1994.	
	Supplementary literature	Binkuńska E. Higiena i emisja głosu mówionego, Wydawnictwo Uniwersytetu Kazimierza Wielkiego, Bydgoszcz 2012, Gałkowska I. - Diagnoza dyzartrii u dorosłych w neurologii klinicznej 2012, Biomedyczne podstawy Logopedii red. St. Milewski roz. 2 , roz. 13, roz. 14, Logopedia Artystyczna red. St. Milewski, B. Kamińska roz. 13, roz. 15, 16, 17, Logopedia: Teoria zaburzeń mowy red. St. Grabias roz. 2 klasyfikacja (Szkielkowska A.), roz. 4 Typologia w chorobach nowotworowych krtani,	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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