University of Gdańsk

Subject card

Subject name and code	Chosen Aspects of Neuroanatomy, Neurophysiology and Speech Pathology, PG_00151494						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject	2025/2026			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Subject group related to practical vocational preparation			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	Polish			
Semester of study	2		ECTS credits	2.0			
Learning profile	practical		Assessment form	credit			
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr n. med. Jerzy Dziewiątkowski					
	Teachers	dr n. med. Jerzy Dziewiątkowski dr hab. n. med. Sławomir Wójcik					
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	15		2.0	33.0	50	
Subject objectives							

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[LOGMU2_U13] He is able to plan and implement his own learning in the social and medical sciences relevant to speech therapy.</td><td></td><td></td></tr>
<tr><td>[LOGMU2_W13] He knows and understands in depth the biomedical and psychological causes of speech and language disorders occurring in people of different ages.</td><td></td><td></td></tr>
<tr><td>[LOGMU2_K06] Able to independently and critically supplement knowledge and skills in medicine and social sciences.</td><td></td><td></td></tr>
<tr><td>[LOGMU2_U11] He is able to cooperate in teamwork with representatives of various sciences: doctors, psychologists, educators, teachers, in order to provide holistic care and therapy to his patients, using equipment and apparatus, as well as diagnostic and therapeutic methods used in social sciences and medical disciplines relevant to the field of speech therapy.</td><td></td><td></td></tr>
<tr><td>[LOGMU2_W12] He knows and understands in depth the biomedical basis of human development and communication skills, as well as the changes in speech and language with age.</td><td></td><td></td></tr>
<tr><td>[LOGMU2_U06] He has in-depth skills in identifying the biomedical and psychological determinants of language problems and dysphagia in the patient, and can analyze and interpret information gathered from medical and psychological sources.</td><td></td><td></td></tr>
<tr><td>[LOGMU2_W15] He knows at an extended level the terminology of the social sciences and medical sciences relevant to the field of Logopedia.</td><td></td><td></td></tr>
<tr><td>[LOGMU2_K04] He is aware of his own limitations and knows when there is a need to turn to experts in fields relevant to speech therapy.</td><td></td><td></td></tr>
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<tr><td>Subject contents</td><td></td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td></td><td>0.0%</td><td>0.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td></td></tr>
<tr><td>Supplementary literature</td><td></td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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