

Subject card

Subject name and code	Master's Seminar I, PG_00151053						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Master's studies		Subject group			Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			4.0	
Learning profile	practical		Assessment form			credit	
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Zenon Lica				
	Teachers		dr hab. Ewa Czaplewska dr hab. Stanisław Milewski dr Aneta Lica dr Jakub Solecki				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		15.0		55.0	100
Subject objectives	- Getting to know the specificity of the subfield covered by the seminar and acquiring detailed knowledge related to the topic of the master's thesis being prepared. - Deepening knowledge of research methodology and workshops, including inference, justification and verification methods. Developing skills in preparing longer written works, including: collecting and selecting materials, organizing the topic being developed, editing the text.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Is able to search, analyze, evaluate and select information using spoken and written sources and make critical judgments based on it.	[SU2] presentation/project/paper/report
	[LOGMU2_U02] Independently plans and implements original and innovative linguistic projects, in line with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	Is able to independently acquire knowledge, expand professional skills, take independent actions to develop skills and manage his/her personal professional career. Has the ability to independently plan and implement original and innovative projects related to the selected area of speech therapy activity.	[SU2] presentation/project/paper/report
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has in-depth knowledge of the subfield covered by the seminar. Knows linguistic, speech therapy, medical and psychological-pedagogical terminology at an advanced level, especially in the field of seminar topics.	[SW3] text preparation/written work
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	Explains the principles of creating a scientific text. Is able to explain the principles of conducting scientific research.	[SW1] oral statement/conversation/discussion
	[LOGMU2_W17] He knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources.	Knows and understands the basic concepts and principles of copyright protection and is aware of the need to manage intellectual property resources.	[SW3] text preparation/written work
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Knows the scope of knowledge and skills they have, especially in the subfield covered by the seminar, and understands the need for continuous education and professional development.	[SK3] text preparation/written work
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	Is able to interpret and analyze the causes, course of linguistic, communication and social processes and phenomena important for speech therapy and has the ability to substantively argue using his own views and the views of other authors, is able to formulate conclusions and create synthetic summaries.	[SU3] text preparation/written work
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has in-depth skills in conducting social research necessary to develop diagnoses of patients requiring speech therapy. Has the ability to independently diagnose a speech disorder and is able to plan speech therapy depending on the type of disorder (also in the case of complicated medical disorders, including neurological ones).	[SU3] text preparation/written work
	[LOGMU2_U10] Can apply the principles of task methodology, norms (ethical, professional) and laws relating to institutions related to speech therapy activities, including copyright and intellectual property.	Is able to apply ethical and professional standards and legal provisions that apply to institutions related to speech therapy activities, in particular copyright and intellectual property law.	[SU3] text preparation/written work
Subject contents	The content covered during classes depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, knowledge of which is necessary when preparing works of a specific profile.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	methodological assumptions	70.0%	50.0%
	outline presentation	70.0%	50.0%
Recommended reading	Basic literature	Czechowski W., 2004, Disturbances in linguistic communication as a research problem, <i>Linguistica Bidgostiana</i> 1, 48-65. Janas-Kaszczyk J., Tarkowski Z., 1991, On the methodology of speech therapy. Introduction to research on the theory and methodology of speech therapy, Lublin. Dunaj B., 1987, On several methodological problems in sociolinguistic research on spoken language (in the light of previous experience), <i>Sociolingwistyka</i> 6, 29-37. Flick U., 2010, Designing a qualitative study, Warsaw, Wydawnictwo Naukowe PWN. Gibbs G., 2011, Analyzing qualitative data. Researcher's essentials, Warsaw, PWN Scientific Publishing House. Hamerlińska-Latecka A., 2016, Speech therapy and the methodology of social research, [in:] Research and diagnostic problems in speech therapy, I. Jaros, R. Gliwo (ed.), Łódź, Wydawnictwo UŁ. Kiebzak-Mandera D., 2011, Sources for analyzing children's speech: diaries vs. recordings, <i>Polonica</i>, vol. XXXI. Kiebzak-Mandera D., Białecka-Pikul M., 2012, Methodology of psycholinguistic research: experimental research, <i>Polonica</i>, vol. XXXII. Kvale S., 2010, Conducting interviews, Warsaw, PWN Scientific Publishing House. Miles Matthew B., Huberman M., 2000, Analysis of qualitative data, Białystok, Trans Humana. Milewski S., Kaczorowska-Bray K. (ed.), 2015, Methodology of speech therapy research from the perspective of theory and practice, Gdańsk, Harmonia Universalis Publishing House. Porayski-Pomsta J., 1984, Methodological problems of linguistic research on children's speech, <i>Poradnik Językowy</i>, issue 8. Porayski-Pomsta J., 2007, Children's speech as a subject of research, <i>Poradnik Languages</i>, issue 8. Rapley T., 2010, Analysis of conversations, discourse and documents, Warsaw, Wydawnictwo Naukowe PWN. Silverman D., 2009, Interpreting qualitative data. Methods of analyzing conversation, text and interaction, Warsaw, Wydawnictwo Naukowe PWN. Silverman D., 2010, Conducting qualitative research, Warsaw, PWN Scientific Publishing House. Smoczyńska M., 2004, How to examine a child's language development? <i>Bulletin of the Polish Linguistic Society</i>, issue LX, pp. 216-231. Stelmasczyk P. (ed.), 2006, Methodology of linguistics. Theoretical foundations, Łódź, Wydawnictwo UŁ. Stelmasczyk P. (ed.), 2008, Methodology of linguistics. Contemporary trends and controversies, Kraków, Lexis. Stelmasczyk P., (ed.), 2010, Methodology of linguistics. Philosophical and empirical problems in language analysis, Łódź: Publishing House of the University of Łódź.	
	Supplementary literature	The student collects subject literature related to the topic of the work independently under the supervision of the supervisor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.