

Subject card

Subject name and code	Speech Therapy Workshops, PG_00151052						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Grzegorz Kołodziej				
	Teachers		dr hab. Grzegorz Kołodziej dr Barbara Kamińska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	Deepening students interest in issues related to communication disorders of diverse etiology, as well as bilingualism and speech therapy. To familiarize students with the design of a detailed therapeutic procedure and the creation of therapeutic programmes, as well as to familiarize them with different ways of working on the text intended for presentation. Development of skills in the field of methodical solutions at the stage of prevention, diagnosis and speech therapy.Improving the ability to select appropriate techniques and therapeutic methods for specific speech disorders.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Defines terms related to speech disorders of different etiology, knows the definitions of terms used in advanced speech therapy diagnostics	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Compares the types of methods and techniques used in speech therapy of various speech disorders, is able to independently gain knowledge, expand his skills, Constructs lists of basic speech therapy terms and speech therapy programs, verifies and evaluates information, It organizes cooperation between specialists from different fields: doctors, psychologists, pedagogues,	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	Describes the structure and objectives Operation of the facilities Logopaedic, including offering therapy in the individual speech disorders, Summary of the main problems about speech disorders, he knows standards and procedures applied in Practice, Draws conclusions based on presented cases speech and formulation disorders Methodology	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGMU2_W16] He has in-depth knowledge of the methodology of performing tasks, norms, procedures and good practices used in institutions related to the selected sphere of linguistic (including speech therapy) activity, including those created as part of individual entrepreneurship.	Knows the definitions of terms used in speech therapy diagnostics at an advanced level, uses this knowledge in the creation of scientific projects	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Discussing priorities, what are the speech therapists in their practical activity, Take care of maintenance an interdisciplinary approach to Problem-solving correctly identify them and He decides , Seeks continuous expansion their knowledge, skills and Social skills, willingly collaborates in a team, shares their knowledge and skills, He is aware of the need to be educated in The scope of diagnosis and conducting dyslaly therapy speech disorders, including articulation	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK6] demonstration of practical skills
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Estimates and forecasts underlying with their knowledge, individual not always simple cases of speech disorders in Multi-skill context Language (case studies) predicts therapy	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills

Subject contents	Classification of speech disorders, methods of diagnosis and speech therapy. Logopaedic prevention in kindergarten and primary school. Diagnosis of speech disorders in preschool and early school children (case analysis)Construction of a speech therapy unit. Working in the office and working with a group of children the choice of teaching methods and means. Designing individual work programs. Analysis and evaluation of aspects. Workshop of speech therapist in conditions of bilingual teaching at the stage of kindergarten.Voice as a tool for speech therapists. Methods of assessing the quality of the voice. Therapy of dysphonia in the pedagogical environment. Reading texts presenting different stylistic variations. Characteristics of selected means of interpretation of the text. Preparation of interpretations of texts of different nature. Evaluation of other people's statements from the point of view of artistic speech therapy.Examination of the articulation motor skills of the child. Objectives, rules of operation and evaluation of the activity of speech therapy facilities. Professional status of primary school teacher and speech therapist. Improvement of the workshop of school speech therapist.Deepening knowledge in the field of conducting classes with bilingual and multilingual people - phonetics, phonology, vocabulary, contrasting compositions. Elements of cultural studies with a contrasting character in terms of the linguistic picture of the world.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	project / presentation	51.0%	60.0%
	active participation in classes	51.0%	30.0%
	discussion	51.0%	10.0%
Recommended reading	Basic literature	Antos D ., Demel G., Styczek I., Jak usuwać seplenienie i inne wady wymowy, Warszawa 1967. Rodak H., Terapia dziecka z wadą wymowy, Warszawa: Wyd. UW, 2002. Diagnoza logopedyczna. Podręcznik akademicki, pod red. E. Czaplewskiej, S. Milewskiego, Sopot, 2012. Logopedia. Pytania i odpowiedzi, p.red. T. Gałkowskiego, G. Jastrzębowskiej. Opole, 2003. Sołtys-Chmielowicz A., Zaburzenia artykulacji. Teoria i praktyka, Kraków 2008.	
	Supplementary literature	Logopedia. Standardy postępowania logopedycznego, Tom 37, Polskie Towarzystwo Logopedyczne, pod red. S. Grabiąsa, Lublin, 2008 Gałkowski T., Szelaż E., Jastrzębowska G. (red.), Podstawy neurologopedii. Podręcznik akademicki, Opole: Wydawnictwo Uniwersytetu Opolskiego, 2005. Walencik-Topiło A. (2009). Głos jako narzędzie. Materiały do ćwiczeń emisji głosu dla osób pracujących głosem i nad głosem. Gdańsk: Wydawnictwo Harmonia. Wiskirska-Woźnica B. (2014). Medyczne źródła logopedii foniatria i podstawy audiologii. W: S. Milewski, J. Kuczkowski, K. Kaczorowska-Bray (red.), Biomedyczne podstawy logopedii (s. 3646). Gdańsk: Harmonia Universalis. Logopedia artystyczna, red. St.Milewski, B. Kamińska, Wyd. Harmonia 2016	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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