

Subject card

Subject name and code	Communication Disorders of Autistic People and Basics of Behavioural Therapy, PG_00151597						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Walencik-Topilko				
	Teachers		dr Anna Walencik-Topilko				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The aim of the course is to familiarize students with the specificity of communication disorders occurring in children diagnosed with autism and otherpervasive developmental disorders. The principles of diagnosing these disorders as well as planning and implementing individualeducational and therapeutic programmes, with particular emphasis on programmes aimed at stimulating the development of speech and language.To familiarize students with the theoretical foundations of behavioral therapy and its goals.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	knows the diagnostic criteria for autism and other pervasive developmental disorders according to ICD-10 and DSM-IV and DSM V, understands the differences between them. Has knowledge about the early signs of autism, with particular emphasis on communication disorders occurring in their course and therapy behavioral health	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	independently strives to supplement knowledge and skills in the field of diagnosis and therapy of patients with autism spectrum, extended by the dimension interdisciplinary	[SK2] presentation/project/paper/report
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	is able to characterise and assign the symptoms of language disorders to pervasive disorders with autism spectrum disorder	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	can independently diagnose speech and language disorders typical for children with autism and other pervasive developmental disorders, choose the right therapeutic management is able to cooperate with representatives of other professions (psychiatrists, psychologists, pedagogues, teachers) in the development and implementation of the effective programmes to support speech and language development in children and adolescents with autism and other pervasive developmental disorders	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	selects and integrates information using various sources and formulates critical judgments about autism on this basis analyzes different points of view on autistic disorders and strives to synthetic summaries	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LOGMU2_W04] Has an in-depth, structured knowledge of linguistic development in norm and pathology and the factors affecting its course.	can characterize the functioning of children diagnosed with autistic disorders and know about the possible causes of this disorders	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
Subject contents	Classification (differential) diagnosis of pervasive developmental disorders: diagnostic criteria for autism, Asperger's syndrome and impairment according to ICD-10 and DSM-IV and V. Causes and prevalence of autism and other pervasive developmental disorders. Early signs of autism and other pervasive developmental disorders, with particular emphasis on communication disorders occurring in their course. Characteristics of communication disorders occurring in autism. Types of echolalia. Therapy for children on the autism spectrum. Getting to know the methods used to support the development of speech and language in children with autism spectrum. Overview of the principles of cooperation of speech therapists with representatives of other professions: psychiatrists, psychologists, pedagogues and teachers, including children with autism and other pervasive developmental disorders and their families. The specificity of work in centers educating and caring for children with autism.		
Prerequisites and co-requisites			

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	discussion at a seminar lecture	51.0%	30.0%
	Colloquium	0.0%	70.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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