

Subject card

Subject name and code	Speech Disorders in Cases of Dementia and Mental Disorders, PG_00151650						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Klaudia Kluj-Kozłowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		28.0	50
Subject objectives	To familiarize students with the forms of non-physiological aging complicated by neurodegenerative diseases and the main symptom of some of them, the form of dementia, particularly related to the mechanism of progressive breakdown of verbal communication skills. Discussion of communication disorders in patients with Alzheimer's and Parkinson's disease. Characterization of communication disordersreported in patients with mental illnesses (schizophasia, mutism)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	knows and understands the main development trends in linguistics and speech therapy, a also classifications of communication disorders, taking into account noted disorders in patients with dementia and mental illnesses	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	has deepened and expanded knowledge about language communication disorders and eating disorders reported in people with dementia and mental health professionals, knows the rules of working with this group of patients	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	consciously strives for continuous education, independently and in a team tries to keep up to date with the literature on the subject regarding disorders communication observed in patients with dementia and mental illnesses	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	has in-depth and structured knowledge about the changes taking place in language communication with age, especially in a group of people experiencing old age complicated by pathological processes and in-depth knowledge of methods for diagnosing needs and assessing the quality of services speech therapy services provided to patients with dementia and mental, has the knowledge to program speech therapy appropriate to the specific speech disorder in dementia	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	can actively integrate information using various sources and formulate critical judgments regarding speech disorders on this basis dementia and mental diseases, with the use of appropriate terminology, has the ability to analyze the causes of speech disorders and formulates conclusions and creates synthetic summaries	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	can independently diagnose language problems and speech disorders difficulties in eating, indicate their etiology and program speech therapy appropriate to the nature of the disorder dementia, can diagnose and describe not only a specific level of disorders dementia correlated with the patient's language abilities but also assess the dynamics of changes	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written

Subject contents	1. Language functions in the physiological aging process. 2. Language disorders in neurodegenerative and psychiatric diseases - a review issues 3. Language disorders and speech disorders in neurodegenerative diseases. 4. Handwriting disorders in dementia. 5.Primary progressive aphasia - diagnostic criteria and their application in clinical practice. 6. Differential diagnosis of the non-fluid variant ilogopenic PPA. 7. Differential diagnosis of the semantic variant of PPA and Alzheimer's disease. 8. Use of diagnostic algorithmsin differentiating the PPA variant. 9. Language disorders in schizophasia and mutism. 10. Therapeutic interventions in speech disorders in dementia and mental diseases.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	a colloquium of lectures and a reading list indicated by the teacher	51.0%	70.0%
	activity during the classes	51.0%	30.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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