

Subject card

Subject name and code	Basics of Geriatric Speech Therapy, PG_00151649						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Katarzyna Kaczorowska-Bray				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The purpose of the lecture is for the participant to learn about aging in terms of physiological changes accompanying old age and the developmental capabilities of the senior citizen. The participant is to gain knowledge of aging changes occurring in the patient's body, including the nervous system. The student should become familiar with the terminology relating to the field of gerontology, be able to understand the specifics and individual differences observed among the elderly.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	He independently and critically completes his knowledge and skills in the field of gerontologopedics, extended by the interdisciplinary dimension.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	He knows and understands the problems of food intake disorders in elderly patients, the principles of diagnosis and therapy of dysphagia.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Has knowledge of the human being in the context of age-related mental, health and language changes.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGMU2_W03] He has the linguistic and speech therapy knowledge to independently program measures to prevent speech disorders for people at risk of developing them.	Has linguistic and speech therapy knowledge to independently program preventive measures to prevent speech disorders and intake disorders in senior citizens. Has command of terminology at an extended level in the field of changes in communication resulting from the aging process.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Can identify communication and intake problems specific to the senior patient.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Interprets the causes and course of changes in linguistic communication, occurring in the elderly, using the available literature works to create synthetic summaries, using appropriate terminology.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[LOGMU2_U05] Can independently program measures to prevent speech and language disorders for people at risk of developing them.	Can independently program measures to prevent the onset of speech and language disorders in the elderly, taking into account the specifics of their functioning and the overall health of the patient.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
Subject contents	Myths and truth about old age. Neurodegenerative diseases. Anxiety and depression of old age. The aging process and its determinants. Specific features of linguistic communication of the elderly. Problems of elderspeak and secondary baby talk. Physiological processes occurring in the nervous system of the elderly, with emphasis on preserved functions. The use of language by seniors. Specific features of speech perception, production and conversational properties. Discussion of specific phenomena like OTV (off target verbosity) and TOT (tip-of-the tongue).		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	pass a colloquium on the program content of the course	51.0%	50.0%
	development of the issue indicated by the instructor	51.0%	30.0%
	active attendance in class	75.0%	20.0%

Recommended reading	Basic literature	- Kielar-Turska M., Byczewska-Konieczny K., 2014, Specyficzne właściwości posługiwania się językiem przez osoby w wieku senioralnym, [w:] Biomedyczne podstawy logopedii, S. Milewski, J. Kuczkowski, K. Kaczorowska-Bray (red.), Gdańsk, Harmonia Universalis - Obuchowski Kazimierz (red.), Starość i osobowość, Wyd. Akademii Bydgoskiej, Bydgoszcz 2002 - Tłokiński, W., Milewski, S., Kaczorowska-Bray, K. (red.) (2018). <i>Gerontologopedia</i>. Gdańsk: Harmonia Universalis. - Kaczorowska-Bray, K., Milewski, S., Michalik, M. (2020). <i>Starość - jak ją widzi logopedia</i>. Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego.
	Supplementary literature	- Seligmann Martin, Walker Elanie, Rosenhan David, Psychopatologia, Zys i S-ka, Poznań, 2003 - Rostowski J., 2012, Rozwój mózgu człowieka w cyklu życia. Aspekty bioneuropsychologiczne. Warszawa: Engram - Tłokiński, W., Milewski, S., Kaczorowska-Bray, K. (2017). <i>Gerontologopedia</i>. Gdańsk: Harmonia Universalis. - Milewski, S., Kaczorowska-Bray, K., Kamińska, B. (2016). Późna dorosłość z perspektywy logopedii, Pogrnicze. Studia Społeczne. Tom XXVII. - Milewski, S., Kaczorowska-Bray, K. (2015). Późna dorosłość jako przedmiot zainteresowania współczesnej logopedii perspektywy badawcze. W: S. Milewski, K. Kaczorowska-Bray (red.), Metodologia badań logopedycznych z perspektywy teorii i praktyki. Gdańsk: Harmonia Universalis, s. 153-171
	eResources addresses	
Example issues/ example questions/ tasks being completed	Different types of old age and related changes in communication. Physiological aging. Ageism and its reflection in language. Features of communication of a senior citizen	
Work placement	Not applicable	

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