

Subject card

Subject name and code	Speech Therapy Practices, PG_00151657						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		7.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kamińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	210.0	0.0	0.0	0.0	210
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	210		0.0		0.0	210
Subject objectives	Gaining experience in the field of observation and diagnosis, speech therapy and prevention, early speech therapy intervention and neurologopedic rehabilitation, verification of one's own theoretical knowledge; getting to know the organization of work in institutions employing speech therapists of various specialties; developing a sense of responsibility for the results of one's work; analyzing the relationship between the patient, the speech therapist and the patient's family in the therapeutic process; sensitization to the needs of children and adult patients undergoing speech therapy.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_W07] He has an in-depth and expanded knowledge of language communication disorders and eating disorders of various etiologies in adults, the principles of their diagnosis and treatment programming.	Characterizes speech therapy cases of disorders of various etiologies and is able to empathetically predict the effects of practical actions.	[SW1] oral statement/ conversation/discussion
	[LOGMU2_K03] He is ready to observe and develop professional ethics and care for the ethos of the profession.	He makes sure that the speech therapy activities he undertakes take into account the best interests of the child or the sick adult and follows the code of ethics of a speech therapist.	[SK5] implementation of a problem task [SK6] demonstration of practical skills
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	Is able to formulate orally and in writing and justify his own decisions regarding diagnosis and speech therapy.	[SU1] oral statement/conversation/ discussion [SU7] entries and opinions in the internship diary
	[LOGMU2_W06] Has a structured and in-depth knowledge to program speech therapy for children with coupled developmental problems of complex etiology.	Programs and describes methodological solutions in the field of speech development therapy and its improvement.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_W10] He knows and understands the problems of food intake disorders of different etiology and course in patients of different ages, the principles of diagnosis and therapy of dysphagia.	Knows speech therapy methods for diagnostic and therapeutic procedures in the case of food intake disorders and dysphagia of various etiologies.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	He is ready to critically evaluate his own work and understands that the professional skills of a speech therapist should be developed throughout his professional life.	[SK1] oral statement/conversation/ discussion
	[LOGMU2_W08] He has an in-depth knowledge of language functioning and its changes with human age, as well as an in-depth knowledge of methods for diagnosing the needs and evaluating the quality of speech therapy services provided to patients of different age groups.	Knows the impact of various medical treatments on the mental and physical condition of a child and an adult patient, knows how to act to eliminate or minimize their negative effects.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_W05] He has the knowledge to independently diagnose speech and feeding disorders in children with complex neurological disorders and genetic defects.	He has structured, detailed knowledge in the field of speech disorders, in particular those that are the subject of neurologopedic interventions and in the field of early speech therapy intervention, which enable him to act as a speech therapist.	[SW1] oral statement/ conversation/discussion [SW5] implementation of a problem task
	[LOGMU2_K02] He is ready to fulfill his professional role responsibly and take care of his own and the patient's safety.	Is able to appropriately assess the importance of the tasks for which he is responsible and plan their implementation in a way that takes into account the best interests of the child or adult patient.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
	[LOGMU2_W16] He has in-depth knowledge of the methodology of performing tasks, norms, procedures and good practices used in institutions related to the selected sphere of linguistic (including speech therapy) activity, including those created as part of individual entrepreneurship.	He draws simple conclusions based on observations of the functioning of the facility where he practices speech therapy, summarizes the methods of speech therapy in selected cases under observation and consults his ideas with specialists in a given facility.	[SW1] oral statement/ conversation/discussion
	[LOGMU2_W17] He knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources.	Recognizes and takes into account the rules of using specialized equipment and solutions covered by copyright, and respects health and safety rules at the place of internship.	[SW1] oral statement/ conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[LOGMU2_U04] Can independently diagnose speech development disorders, language problems, speech disorders and intake difficulties, identify their etiology and program speech therapy according to the disorder, including in the case of complex medical disorders, including neurological disorders.	Independently designs and conducts diagnosis, speech therapy and speech therapy (including neurological ones) and its development, food intake disorders, based on the knowledge acquired during educational classes during studies, while observing classes conducted by an experienced speech therapist.	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
	[LOGMU2_U09] He is able to communicate, using linguistic, speech therapy and medical terminology with the use of various communication channels and techniques, with specialists of other scientific disciplines and non-specialists in Polish and a foreign language.	Cooperates with speech therapists in a given facility, but also with specialist psychologists, doctors and other people involved in the therapeutic or educational process of a child (including its parents) or an adult patient, using linguistic, speech therapy and medical terminology.	[SU1] oral statement/conversation/discussion
	[LOGMU2_U10] Can apply the principles of task methodology, norms (ethical, professional) and laws relating to institutions related to speech therapy activities, including copyright and intellectual property.	Appropriately applies the provisions of law applicable to speech therapists in educational and health care institutions, independently constructs an outline and lesson plan (while respecting copyright and intellectual property protection), and completes internal documentation applicable in a given institution.	[SU7] entries and opinions in the internship diary
	[LOGMU2_U12] He is able to independently acquire knowledge in the field of linguistics (including speech therapy) and expand professional skills, as well as take autonomous actions to develop his abilities and direct his own career.	Is able to independently expand knowledge in the field of description, diagnosis and therapy of speech disorders, compares work methods and techniques, draws conclusions and learns to implement the most effective ones into his own practice.	[SU1] oral statement/conversation/discussion
Subject contents	Analyzing and interpreting classes conducted by an experienced speech therapist and recording observations from these classes; planning and conducting various forms of speech therapy classes: diagnostic, therapeutic, speech therapy prevention and maintaining appropriate documentation; initiating cooperation with the children's parents and the patient's family; learning about the diverse working conditions of speech therapists.		
Prerequisites and co-requisites	Possessing appropriate knowledge, skills and social competences to improve speech, diagnose and eliminate speech disorders, as well as organizing a speech therapist's workshop in various working conditions in education and health care.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Analysis of documentation after internships	100.0%	70.0%
	Timely submission of required documentation prior to internships	100.0%	30.0%
Recommended reading	Basic literature	Readings from subjects included in the study program are required.	
	Supplementary literature	Supplementary readings from subjects included in the study program are required.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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