

Subject card

Subject name and code	Master's Seminar II, PG_00151615						
Field of study	Logopedics						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		9.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Logopaedics -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Binkuńska				
	Teachers		dr hab. Katarzyna Kaczorowska-Bray dr Ewa Binkuńska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	20.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		15.0		190.0	225
Subject objectives	Getting to know the specificity of the subfield covered by the seminar and acquiring detailed knowledge related to the topic of the master's thesis being prepared.						
	Preparation to conduct more complex and independent research.						
	Deepening knowledge of research methodology and techniques, including inference, justification and verification methods. Developing skills in preparing longer written works, including: collecting and selecting materials, organizing the work topic, text editing.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LOGMU2_K01] He is ready to critically evaluate his linguistic (including speech therapy) knowledge and to modify and supplement it.	Knows the scope of his/her knowledge and skills, especially in the subfield covered by the seminar, and understands the need for continuous education and professional development (K_K01).	[SK3] text preparation/written work
	[LOGMU2_W01] Has a structured, in-depth and extended knowledge and knows at an extended level the terminology of linguistics and speech therapy (including selected terminology in a foreign modern language).	Has in-depth knowledge of the subfield covered by the seminar. Knows linguistic, speech therapy and medical terminology psychological and pedagogical at the advanced level, especially in scope of seminar topics (K_W01).	[SW5] implementation of a problem task
	[LOGMU2_U02] Independently plans and implements original and innovative linguistic projects, in line with the development trends of linguistics and speech therapy and related to the selected sphere of speech therapy activity.	Has in-depth organizational skills enabling planning and innovative solving of complex problems related to the selected sphere speech therapy activities (K_U02).	[SU1] oral statement/conversation/discussion
	[LOGMU2_U01] He is able to search, analyze, evaluate, select and integrate information in the field of linguistics (including speech therapy) using a variety of sources and formulate critical judgments on this basis, solve complex problems and carry out tasks in an innovative manner.	Potrafi wyszukiwać, analizować, oceniać i selekcjonować informacje z wykorzystaniem źródeł mówionych i pisanych oraz wydawać na ich podstawie krytyczne sądy (K_U01).	[SU3] text preparation/written work
	[LOGMU2_W17] He knows and understands the basic concepts and principles of industrial property and copyright protection and the need to manage intellectual property resources.	Knows and understands the basic concepts and principles of legal protection copyright and is aware of the need to manage intellectual property resources (K_W17).	[SW3] text preparation/written work
	[LOGMU2_U03] He has the ability to interpret, analyze the causes and course of linguistic and communicative processes and phenomena, substantively argue using his own views and those of other authors, formulate conclusions and create synthetic summaries using appropriate terminology.	Has the ability to independently diagnose a speech disorder and is able to plan speech therapy depending on the type of disorder (also in the case of complicated medical disorders, including neurological ones) (K_U03).	[SU3] text preparation/written work
	[LOGMU2_U07] He has an in-depth ability to prepare oral speeches and various written works in Polish and in a foreign language considered basic for the fields of science and scientific disciplines relevant to the field of study of Logopaedics (linguistics, medical sciences, social sciences).	Is able to interpret and analyze the causes, course of processes and phenomena linguistic, communication and social issues important for speech therapy and has the ability to substantively argue using his own views and the views of other authors, is able to formulate conclusions and create synthetic summaries (K_U07).	[SU3] text preparation/written work
	[LOGMU2_W02] He knows and understands the main trends in the development of linguistics and speech therapy, as well as the theories explaining the complex relationship between them.	Is able to explain the principles of conducting scientific research.	[SW1] oral statement/conversation/discussion
	[LOGMU2_U10] Can apply the principles of task methodology, norms (ethical, professional) and laws relating to institutions related to speech therapy activities, including copyright and intellectual property.	Is able to apply ethical and professional standards and applicable legal provisions to institutions related to speech therapy activities, in particular copyright and intellectual property law (K_U10).	[SU8] observation of student's independent or team work
Subject contents	The content covered during classes depends on the topic of the seminar and the instructor. They consist primarily of issues related to the subfield, as well as methodological issues, knowledge of which is necessary when preparing works of a specific profile.		
Prerequisites and co-requisites	No entry requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	preparing the basis for the theoretical part of the master's thesis	51.0%	100.0%

Recommended reading	Basic literature	Czechowski W., 2004, Disturbances in linguistic communication as a research problem, <i>Linguistica Bidgostiana</i> 1, 48-65. Janas-Kaszczyk J., Tarkowski Z., 1991, On the methodology of speech therapy. Introduction to research on the theory and methodology of speech therapy, Lublin. Dunaj B., 1987, On several methodological problems in sociolinguistic research on spoken language (in the light of previous experiences), <i>Sociolingwistyka</i> 6, 29-37. Flick U., 2010, Designing a qualitative study, Warsaw, Wydawnictwo Naukowe PWN. Gibbs G., 2011, Analyzing qualitative data. Researcher's essentials, Warsaw, PWN Scientific Publishing House.
	Supplementary literature	Kiebzak-Mandera D., 2011, Sources for analyzing children's speech: diaries vs. recordings, <i>Polonica</i>, vol. XXXI. Kiebzak-Mandera D., Białecka-Pikul M., 2012, Methodology of psycholinguistic research: experimental research, <i>Polonica</i>, vol. XXXII. Kvale S., 2010, Conducting interviews, Warsaw, Wydawnictwo Naukowe PWN. Miles Matthew B., Huberman M., 2000, Qualitative data analysis, Białystok, Trans Humana. Milewski S., Kaczorowska-Bray K. (ed.), 2015, Methodology of speech therapy research from the perspective of theory and practice, Gdańsk, Wydawnictwo Harmonia Universalis Porayski-Pomsta J., 1984, Methodological problems of linguistic research on children's speech, <i>Poradnik Językowy</i>, issue 8. Porayski-Pomsta J., 2007, Children's speech as a subject of research, <i>Poradnik Languages</i>, issue 8. Rapley T., 2010, Analysis of conversations, discourse and documents, Warsaw, Wydawnictwo Naukowe PWN. Silverman D., 2009, Interpreting qualitative data. Methods of analyzing conversation, text and interaction, Warsaw, Wydawnictwo Naukowe PWN. Silverman D., 2010, Conducting qualitative research, Warsaw, Wydawnictwo Naukowe PWN. Smoczyńska M., 2004, How to examine a child's language development? <i>Bulletin of the Polish Linguistic Society</i>, issue LX, pp. 216-231.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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