

Subject card

Subject name and code	English for Academic Purposes III, PG_00141268						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2026/2027	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	2		Language of instruction			English	
Semester of study	3		ECTS credits			3.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Noińska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Improving skills in preparing written assignments. Gaining knowledge about Scandinavia and its institutions, culture, geography, etc., based on selected English-language texts. Ability to critically read texts, present in front of an audience, and conduct discussions (expressing dissenting opinions, skillful criticism: face-saving strategies, 'agree to disagree,' etc.)						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	Is able to independently research a selected topic related to Scandinavian language, culture, or literature and present the findings in English.	[SK3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	Is able to justify their position and present arguments in English.	[SU1] oral statement/conversation/discussion
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	Is able to communicate in English on topics related to language, literature, and culture.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Is able to discuss selected topics in linguistics, literary studies, and cultural and religious studies in English.	[SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	Is able to prepare a public presentation as part of a group (presentation or debate).	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	Uses terminology in the fields of literary studies, linguistics, and cultural and religious studies of the Nordic region in English.	[SW3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	Is able to search for, select, analyze, and interpret information in English using information and communication technology (ICT) techniques.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	Is able to prepare a written paper in English on literature, language, culture, media, history, or societies in Nordic countries, based on various theoretical concepts and diverse sources.	[SU3] text preparation/written work
	- Word formation: prefixes, suffixes, compound words - Lexicon: idiomatic expressions, collocations, troublesome words, and false friends, formal and semi-formal language - Syntax: thorough review of grammatical structures within the four basic language skills and leveling the proficiency - Reading comprehension of English texts related to Scandinavian culture, customs, traditions, geography, using semi-formal and formal registers - Listening to and watching audiovisual materials about the shared history of England and Scandinavia; discussion, public speaking - Listening and watching: audiovisual materials about the shared history of England and Scandinavia. Working on correct pronunciation.		
Prerequisites and co-requisites	The student has completed 2 semesters of the course <i>English for Academic Purposes</i> .		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	51.0%	50.0%
	presentation/debate	51.0%	10.0%
	active participation in classes	70.0%	10.0%
	written assignment	51.0%	30.0%

Recommended reading	Basic literature	- Burgess, Sally, Amanda Thomas. Gold C1 Advanced New Edition. Pearson 2018. - Dummett, Paul, Helen Stephenson, Lewis Lansford. Keynote Proficient: National Geographic 2017. - Hewings, Martin, Craig Thaine. Cambridge Academic English C1 Advanced, Cambridge: Cambridge University Press 2012. - Latham-Koenig, Christina, Clive Oxenden. English File Advanced: Oxford University Press 2015. - Macpherson, Robin. 2001. Advanced Written English. Warszawa: Wydawnictwo Naukowe PWN. - Macpherson, Robin. 2004. English for Academic Purposes. Warszawa: Wydawnictwo Naukowe PWN. - Ociepa, Roman, United Kingdom at a Glance, Warszawa: PWN 2017.
	Supplementary literature	- Hewings, Martin. Advanced Grammar in Use 3rd edition, Cambridge University Press 2016. - Oshima, Alice, Ann Hogue. Writing Academic English (Level 4). New York: Pearson Education Inc 2006. - Mann, Malcolm, Steve Taylore-Knowles. 2007. Destination C1&C2. Grammar & Vocabulary with Answer Key. Macmillan 2007. - Evans, Victoria. CPE Use of English 1. Newbury: Express Publishing 2002.
	eResources addresses	
Example issues/ example questions/ tasks being completed	- Fill in the blanks with the appropriate word. - Solve the exercises using the advanced grammatical structures discussed (e.g., nominalization, conditional sentences, participles, inversion), e.g., transformations. - Create a word from the given lexeme to fit the context. - Provide a more formal equivalent of the word.	
Work placement	Not applicable	

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