

Subject card

Subject name and code	History of the Nordic region Baltiness - tutorial II, PG_00140077						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Marta Grzechnik				
	Teachers		dr Marta Grzechnik				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	The aim of the course is to familiarise students with the history of the Nordic countries, with a particular focus on long-term historical processes and issues that allow for a fuller understanding of the shape of societies in these countries today. These topics will be presented against the background of European and world history, with the aim of presenting, on the one hand, the specificity of the historical processes taking place in the Nordic region and, on the other hand, their relationship to the wider European and world context.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W10] He knows and understands the contexts and processes related to the geographic, social, historical, economic, and media diversity of the Northern European region, as well as the dilemmas of contemporary civilization.	The student recognises the processes related to selected issues in the history of the Nordic and Baltic region since the early 19th century and their historical and cultural context.	[SW1] oral statement/ conversation/discussion
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The student searches in historical works, discusses and argues judgements about the history of the Nordic and Baltic region since the early 19th century.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student prepares presentations - also using English - both individually and in groups, solving problems typical of the history of the Nordic and Baltic region since the early 19th century.	[SU2] presentation/project/paper/ report
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student describes selected issues in the history of the Nordic and Baltic region since the early 19th century.	[SW1] oral statement/ conversation/discussion
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student composes written work on topics related to the history of the Nordic and Baltic region up to the early nineteenth century, using a variety of available sources and applying basic theoretical concepts from the historical sciences.	[SU3] text preparation/written work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student is cautious in expressing opinions on other cultures. The student is aware of the degree of knowledge achieved about the history of Northern Europe and the Nordic and Baltic region, and is able to critically evaluate this knowledge.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
Subject contents	Problems of seminars in semester two: Tasks carried out by students include: preparing presentations on topics related to the history of the Nordic and Baltic region since the early 19th century, agreed with the Lecturer.		
Prerequisites and co-requisites	Fluency in English - unless otherwise agreed in special cases. Passing the first semester of the course - unless otherwise agreed in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes	85.0%	1.0%
	Project or presentation	51.0%	99.0%

Recommended reading	Basic literature • Władysław Czapliński, Karol Górski, Historia Danii, Wrocław 1965. • Adam Kersten, Historia Szwecji, Wrocław 1973. • Tadeusz Cieślak, Historia Finlandii, Wrocław 1983. • Matti Klinge, Krótka historia Finlandii, Helsinki 1997. • Osmo Jusilla, Seppo Hentilä, Jukka Nevakivi, Historia polityczna Finlandii: 1809-1999, Kraków 2001. • Grażyna Szelągowska, Dania, Warszawa 2010. • Barbara Szordykowska, Historia Finlandii, Warszawa 2011. • Janusz Małek, Historia Norwegii (do roku 1814), Toruń 2019. • Grażyna i Krystyna Szelągowskie, Historia Norwegii XIX i XX wieku, Warszawa 2019. Selected chapters: • Frost, Robert I. (2000): The Northern Wars 1558-1721, Harlow: Longman Group. • Hurd, Madeleine (red.) (2010): Bordering the Baltic. Scandinavian Boundary-drawing processes 1900-2000, Berlin: LIT Verlag. • Roesdahl, Else (1996): Historia wikingów, Gdańsk: Marabut. • Piotrowski Bernard (2015): Skandynawia powojenna. W cieniu państwa opiekuńczego 1944-1975, Poznań: Wydawnictwo Naukowe UAM. Selecte articles: • Scandinavian Journal of History • Studia Scandinavica • Zapiski historyczne • Journal of Baltic Studies
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	Supplementary literature	- Kirby, David (1990): Northern Europe in the early modern period: the Baltic world 1492-1772, London: Longman Group. - Kirby, David (1999): The Baltic world 1772-1993: Europe's northern periphery in an age of change, London: Longman Group. - Ingvar Andersson, Dzieje Szwecji, Warszawa 1967. - Bereza-Jarociński, Andrzej (1991): Zarys dziejów Norwegii, Warszawa: Wydawnictwo Naukowe PWN. - Czapliński, Władysław (1982): Dzieje Danii nowożytnej, Warszawa: Państwowe Wydawnictwo Naukowe. - Denkiewicz-Szczepaniak Emilia (1992): Norwegia na drodze dylematów i przemian 1945-1949, Toruń: Towarzystwo Naukowe w Toruniu. - Denkiewicz-Szczepaniak Emilia (2004): Norwegia w I połowie XX wieku. Studia pod red. E. Denkiewicz-Szczepaniak, Toruń: Wydawnictwo UMK. - Denkiewicz-Szczepaniak Emilia, Grimnes Ole Kristian (red.), 2006: Norwegia-Polska. Przeszłość i teraźniejszość. Norge-Polen. Fortid og nåtid, Toruń: Wydawnictwo Firet. - Grzybowski Marian (2015): Norwegia. Zarys systemu ustrojowego, Kraków: Wydawnictwo Uniwersytetu Jagiellońskiego. - Kubka Andrzej (2009): Partie polityczne i systemy partyjne Szwecji, Norwegii i Danii na przełomie XX i XXI wieku, Gdańsk: Wydawnictwo UG. - Szelągowska Krystyna (2011): My Norwegowie. Tożsamość narodu norweskich elit w czasach nowożytnych, Kraków: Wydawnictwo Avalon. - Urbanik Paweł, Knyt Agnieszka (2016): Droga na północ. Antologia norweskiej literatury faktu, Warszawa: Ośrodek KARTA. - Wiśniewska Olga (2010): Związki gospodarcze Norwegii z Gdańskiem i Szczecinem w II połowie XIX wieku, Gdańsk: Wydawnictwo UG. - Beckman, Margareta (2011): Jean Baptiste Bernadotte: o tym, jak żołnierz armii Napoleona został następcą tronu szwedzkiego. Gdańsk: Oficyna Wydawnicza Finna. - Chymkowski, Roman; Pessel, Włodzimierz (2009): Islandia. Wprowadzenie do wiedzy o społeczeństwie i kulturze, Warszawa: Wydawnictwo Trio. - Cieślak, Tadeusz (1983): Historia Finlandii, Wrocław: Zakład Narodowy im. Ossolińskich. - Czapliński, Władysław (1973): Ruch oporu w Danii 1940/1945, Wrocław: Zakład Narodowy im. Ossolińskich. - Czapliński, Władysław; Górski, Karol (1965): Historia Danii, Wrocław: Ossolineum. - Ericson Wolke, Lars (2010): Jan III Waza: władca renesansowy, Gdańsk: Oficyna Wydawnicza Finna. - Foot, P. G.; Wilson, D. M. (1975): Wikingowie, Warszawa: Państwowy Instytut Wydawniczy. - Haavio, Martti (1979): Mitologia fińska, Warszawa: Państwowy Instytut Wydawniczy. - Jaworski, Paweł (2001): Polska niepodległa wobec Skandynawii 1918/1939, Wrocław: Wydawnictwo Uniwersytetu Wrocławskiego. - Klinge, Matti (1998): Bałtycki świat, Helsinki: Otava. - Kłoczyński, Arnold (2007): Stosunki polsko-szwedzkie w latach 1945/1956, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. - Kromer, Marcin (1974): Historyja prawdziwa o przygodzie żalosnej księżniczki fińskiej Jana i królowy polskiej Katarzyny, oprac. Janusz Małek, Olsztyn: Pojezierze. - Majewska, Gabriela (1991): Polityka handlowa Szwecji w latach 1720/1809, Wrocław: Zakład Narodowy im. Ossolińskich. - Majewska, Gabriela (2004): Szwecja: kraj, ludzie, rządy w polskiej opinii II połowy XVIII wieku, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. - Palmer, Alan Warwick (2008): Północne sąsiedztwo: historia krajów i narodów Morza Bałtyckiego, Warszawa: Książka i Wiedza. - Piekarczyk, Stanisław (1979): Mitologia germańska, Warszawa: Wydawnictwa Artystyczne i Filmowe. - Piotrowski, Bernard (2006): Tradycje jedności Skandynawii: od mitu wikingów do idei nordyckiej, Poznań: Wydawnictwo Naukowe UAM. - Piotrowski, Bernard (2006): Integracja Skandynawii: od Rady Nordyckiej do wspólnoty. Poznań: Wydawnictwo Naukowe UAM. - Szordyńska, Barbara (1994): Finlandia w polityce caratu w latach 1899/1914: problemy rusyfikacji i unifikacji, Gdańsk: Wydawnictwo Uniwersytetu Gdańskiego. - Urbańczyk, Przemysław (2004): Zdobywcy północnego Atlantyku, Wrocław: Wydawnictwo Uniwersytetu Wrocławskiego.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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