

## Subject card

|                                             |                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------|------------|-----|
| Subject name and code                       | Finnish language V, PG_00141523                                                                                                                                                                                       |                                                          |                                         |                                     |                                                |            |     |
| Field of study                              | Scandinavian Studies                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                |            |     |
| Date of commencement of studies             | October 2025                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2027/2028                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                         |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 6.0                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | credit                                         |            |     |
| Conducting unit                             | Institute of Scandinavian Studies -> Faculty of Languages -> Rector                                                                                                                                                   |                                                          |                                         |                                     |                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                    |                                                          | mgr Magdalena Podlaska                  |                                     |                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                 | 0.0                                                      | 120.0                                   | 0.0                                 | 0.0                                            | 0.0        | 120 |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                        |                                                          |                                         |                                     |                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                 | 120                                                      |                                         | 8.0                                 |                                                | 22.0       | 150 |
| Subject objectives                          | The aim of the course is to expand the previously acquired skills and knowledge in the field of Finnish grammar and vocabulary, and to develop text writing and communication skills in Finnish at an advanced level. |                                                          |                                         |                                     |                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                  | Subject outcome                                                                                                                                                                          | Method of verification                                                                                                                                                                                                                                                                                              |
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|                   | [SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.                                                                                                                                                                                                     | The student constantly expands his/her skills knowledge for future professional work.                                                                                                    | [SK3] text preparation/written work<br>[SK5] implementation of a problem task<br>[SK8] observation of student's independent or team work                                                                                                                                                                            |
|                   | [SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.                                                                             | The student is involved in expanding knowledge in the field of literary and linguistic studies, also using sources in Finnish.                                                           | [SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK8] observation of student's independent or team work                                                                                                                                                                           |
|                   | [SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources. | The student is able to present oral presentation in Finnish on various topics.                                                                                                           | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills                                                                                                                                                                                  |
|                   | [SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.                                                                                                        | The student is able to use Finnish specialized vocabulary in communication.                                                                                                              | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills                                                                                                                                                                                  |
|                   | [SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.                                                                                                                                           | The student takes care of the continuous development of their language skills. They are focused on constantly expanding their grammatical and lexical knowledge of the Finnish language. | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work<br>[SK4] test/exam - oral or written<br>[SK5] implementation of a problem task<br>[SK6] demonstration of practical skills<br>[SK8] observation of student's independent or team work |
|                   | [SKANL3_U04] He is able to plan and organize both individual and team work.                                                                                                                                                                                                                                     | The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and teamwork. Organizes and plans work in a language group.                          | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work                                                                                                                       |
|                   | [SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.                                             | The student searches and analyzes information in Finnish and recognizes and classifies characteristic of the language Finnish grammar rules.                                             | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written                                                                                                                                                 |
|                   | [SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.                                         | The student is able to prepare thematically diverse works written.                                                                                                                       | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written<br>[SU5] implementation of a problem task                                                                                                                                                                                                  |
|                   | [SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.                                                                      | The student knows at advanced level degree of grammar and vocabulary Finnish language, understands his position in the world and relationships with other languages.                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                                                                                                                                                        |

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|                                                                | Course outcome                                                                                                                                                                                                                                                                                    | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Method of verification                                                                                                                                                                  |
|                                                                | [SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.                                                                                                        | Advanced student knows facts, theories and methods well oriented towards communication in Finnish.                                                                                                                                                                                                                                                                                                                                                                        | [SW4] test/exam - oral or written<br>[SW3] text preparation/written work<br>[SW5] implementation of a problem task                                                                      |
|                                                                | [SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.            | The student can drive communication in Finnish through various channels information (directly, by phone, by mail electronic).                                                                                                                                                                                                                                                                                                                                             | [SU2] presentation/project/paper/report<br>[SU5] implementation of a problem task<br>[SU6] demonstration of practical skills<br>[SU8] observation of student's independent or team work |
|                                                                | [SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.                                                                                                                                                           | The student is able to discuss and argue in language Finnish in scope necessary to perform professional work.                                                                                                                                                                                                                                                                                                                                                             | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU4] test/exam - oral or written<br>[SU6] demonstration of practical skills                 |
| Subject contents                                               | - advanced grammatical structures - vocabulary related to social issues - preparation of oral statements and written works in Finnish in various disciplines - listening and reading comprehension exercises based on materials at an advanced level, current Finnish press, and Internet sources |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |
| Prerequisites and co-requisites                                | At the beginning of the third year, the requirement is to obtain credits and pass the exam in the previous year, unless the instructor decides otherwise.                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                          | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Percentage of the final grade                                                                                                                                                           |
|                                                                | attendance and active participation in classes                                                                                                                                                                                                                                                    | 80.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 10.0%                                                                                                                                                                                   |
|                                                                | partial tests                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 60.0%                                                                                                                                                                                   |
|                                                                | tasks indicated by the lecturer                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 30.0%                                                                                                                                                                                   |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                  | Bessonoff S.-M., Hämäläinen E.. Tilanteesta toiseen. Helsingin yliopisto, 2008.<br>Gehring S., Heinzmann S. i in., Suomen mestari 3. Finn Lectura 2022.<br>Gehring S., Heinzmann S. i in., Suomen mestari 4. Finn Lectura 2022.<br>Heikkilä S., Majakangas P., Hyvin menee! Suomea aikuisille. Otava, 2002.<br>Jönsson-Korhola H., White L., Tarkista tästä. Suomen sanojen rektioita suomea vieraana kielenä opiskeleville. Finn Lectura, 2002.                          |                                                                                                                                                                                         |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                          | Kangasniemi H., Suomen kielen tikapuut kielioppi- ja harjoituskirja jatkotaso 2, Tampere University Press 2007<br>Latomaa S., Hämäläinen E.. Mitä kuuluu? Suomen kielen kuuntelu- ja ääntämisharjoituksia. Finn Lectura, 2003.<br>Saunela M.-L., Harjoitus tekee mestarin 12, Art House, 2008.<br>Saunela, Marja-Liisa: Elämänmenoa. Lukemista aikuisille maahanmuuttajille. Art House, 2017.<br>Silfverberg L., White L., Sovijärvi. S., Supisuomea. Finn Lectura, 2003. |                                                                                                                                                                                         |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                         |

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