

Subject card

Subject name and code	Finnish for academic purposes II, PG_00141528						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Finnish	
Semester of study	6		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Laura Santoo				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to systematize knowledge regarding text creation at the academic levelpreparing the student to write a bachelor's thesis in Finnish. The key issues are:composition of the bachelor's thesis, scientific style (academic discourse) and the ability to apply the appropriate oneterminology and collocations in scientific texts.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans work using academic Finnish language, both in individual work and teamwork.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student characterizes the style of the texts academic, analyzes texts academic in terms of knowledge gained during exercises	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANL3_U10] He can use the chosen Nordic language (Swedish, Norwegian, Danish, Finnish) in accordance with the requirements specified for at least B2 level of the Common European Framework of Reference for Languages.	The student has the appropriate competences and tools for written and verbal communication in Finnish at least level B2, covering text creation and statements in an academic style.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student possesses the appropriate competencies and tools to communicate with specialists in the field.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	knows how to present and edit chosen by yourself work issues bachelor's degree in the form typical for Finnish academic style, using appropriate terminology and methodology	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes the topic discussed in my own work on the issues using academic vocabulary with scope of the Finnish language.	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student can justify your position in the discussion, choosing appropriately arguments and adapting style statements to the discourse academic.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student uses achieved knowledge and takes care of constant development their competences. Is constantly oriented expanding your knowledge and competences in the field of creation texts and speeches in discourse academic.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	can communicate with specialists in a given field in Finnish	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish and recognizes and classifies features and vocabulary characteristic of the language Finnish in discourse academic.	[SU3] text preparation/written work [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use and match your Finnish vocabulary academic in communication and negotiations; can substantively justify yours position. Working in a group remains open to opinions other discussion/class participants group.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows how to present and edit chosen by yourself work issues bachelor's degree in the form typical for Finnish academic style	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
Subject contents	General characteristics of an academic text. Text definition. Linguistic determinants of textuality. Text consistency. Typology of texts. Comparative analysis of scientific (academic) texts and texts of different type. Text composition. Rules governing the process of creating academic texts. Lexical-stylistic text layer. Selected semantic issues		
Prerequisites and co-requisites	Knowledge of the Finnish language B2 level. completion of the first part of the course unless the instructor decides otherwise		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Course work (including essays, presentations, etc.)	51.0%	50.0%
	Active participation on lessons	80.0%	10.0%
	Tests during semester	51.0%	40.0%
Recommended reading	Basic literature	Hakala, J. Uusi graduopas. 2009 Fragments of the texts of bachelor's theses Scientific articles	

	Supplementary literature	Hakala, J. Uusi graduopas. 2009Fragments of the texts of bachelor's thesesScientific articles
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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