

Subject card

Subject name and code	Finnish language IV, PG_00141521						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		8.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Podlaska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		72.0	200
Subject objectives	The aim of the course is to acquire passive (perception of texts) and active (creation of texts and statements) skills in using Finnish at B1 level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Finnish through various channels information (directly, by phone, e-mail e.t.c.).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and and teamwork.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work [SK4] test/exam - oral or written
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in the language Finnish on various topics.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Finnish vocabulary in negotiations in Finnish language.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student continually expands their knowledge with future professional work in mind.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches for and analyzes information in Finnish in available sources, including online ones. They also recognize and classify the grammatical rules characteristic of the Finnish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse written works.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The students can discuss and defend their position in Finnish in a group forum.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care to continually develop their language skills and is focused on constantly expanding their knowledge of both Finnish grammar and vocabulary.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student, utilizing the acquired knowledge of grammar and vocabulary, understands the position of the Finnish language in the world and its relationships with other Nordic languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans individual work as well as work in a language group.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has an intermediate knowledge of communication-oriented methods in Finnish.	[SW2] presentation/project/paper/report
Subject contents	Vocabulary used in a formal style, e.g. from scientific texts, Selected issues regarding Finnish traditions, language, social problems; Knowledge of Finnish grammar consolidated and expanded with new issues, vocabulary expanded with advanced vocabulary related to everyday life situations in Finland at level B1+		
Prerequisites and co-requisites	The condition for participating in classes in semester 4 is to obtain a positive grade in the course semester 3, unless the instructor decides otherwise in exceptional situations.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	10.0%
	written and oral exam	51.0%	50.0%
	partial tests	51.0%	20.0%
	tasks indicated by the lecturer	51.0%	20.0%
Recommended reading	Basic literature	Bessonoff, Salli-Marja & Hämäläinen, Eila: Kielitaitoa kirjoittamalla. Kirjoitusharjoituksia suomea toisena ja vieraana kielenä opiskeleville. Helsingin yliopisto, 2007. Eichhorn M., Lehtimaja I., Voipio S., Tekstitulkki. Lukemisto ja tehtäväkokoelma suomi toisena ja vieraana kielenä -opetukseen, Laatusana & Kesälukioseura, 2001. Eloranta N., Lehtosaari H., Kipina 3-4: Suomea lukioon, Otava Hämäläinen E., Bessonoff S.-M., Jatketaan harjoituksia! Lisäharjoituksia Jatketaan! -kirjaan, Helsingin yliopisto, Suomen kielen laitos, 2001. Seria: Suomen mestari.	
	Supplementary literature	Aalto, E. i in. Suomi 2. Minä ja yhteiskunta, Helsinki 2013. Tukia K. i in., Suomi 2. Minä ja media. Helsinki 2007.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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