

Subject card

Subject name and code	Finnish lexis II, PG_00139898						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Podlaska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the classes is to expand and acquire Finnish vocabulary and phraseology from selected thematic areas, as well as passive (text perception) and active (text creation) acquisition of skills in using this vocabulary.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has an intermediate knowledge of methods oriented towards communication in Finnish.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student understands the position of the Finnish language in the world and its relationships with other Nordic languages.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student continually expands their knowledge with a view to their future professional career.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans individual work as well as group work in a language group.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Finnish statements in terms of grammar and vocabulary, both in individual and group work.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The students search and analyze information in Finnish in available sources, also online. They also recognize and classify the grammatical rules characteristic of the Finnish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse written works.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Finnish vocabulary in negotiations in Finnish.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend their position in Finnish in a group setting.	[SU1] oral statement/conversation/discussion
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Finnish through various information channels (directly, by phone, e-mail e.t.c.).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of the continuous development of their language skills and is focused on constantly expanding their knowledge of both the grammar and vocabulary of the Finnish language.	[SK1] oral statement/conversation/discussion

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to give a presentation in Finnish on a topic known to him, and is able to use sources, also in Finnish.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
Subject contents	Work with original texts in Finnish on various lexical topics at the intermediate level. Finnish phraseology, idioms, word games. Programs in Finnish related to the topics of classes. Language games.Relation between words.		
Prerequisites and co-requisites	Completion of vocabulary classes in semester 3, unless the instructor decides otherwise.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Completion of tasks assigned by the teacher	51.0%	10.0%
	Partial tests	51.0%	30.0%
	Passing test	51.0%	50.0%
	Active participation in classes	80.0%	10.0%
Recommended reading	Basic literature	Outas, Botti. Kulttuurit tutuksi, Opetushallitus 2014. Aalto, E. i in. Suomi 2. Minä ja yhteiskunta, Helsinki 2013. Tukia K. i in., Suomi 2. Minä ja media. Helsinki 2007.	
	Supplementary literature	Additional readings and audiovisual materials suggested by the lecturer.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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