

Subject card

Subject name and code	Languages and culture of the Baltic region - lecture, PG_00139888						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dominika Majkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Familiarization with the history and current linguistic and cultural situation of the countries of the Baltic-Finnish area, with particular emphasis on linguistic and cultural contacts. The student obtains synthetic knowledge about the most important linguistic, cultural, socio-political phenomena in the Balticum region.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W06] He knows and comprehends cultural and media-related facts and issues of the Nordic region in an advanced degree, as well as the tools for their description and analysis.	The student is able to name the main cultural and scientific institutions in the countries of the area Baltic-Finnish-speaking. Based on the indicated literature on the subject, he can conclude on the topic current social phenomena in the Baltic-Finnish countries. Has structured knowledge about the geographical, cultural, ethnic and religious diversity of the Baltic-Finnish area, application-oriented practical in intercultural communication.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search, select, analyze and interpret information about socio-cultural phenomena in the Baltic-Finnish region with using various sources. Analyzes the content of sources (scientific, historical, journalistic) and argues his own judgments.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student undertakes research tasks related to Finno-Ugric linguistics and the cultural aspects of the Baltic-Finnish region of Europe.	[SK4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student is aware of his/her own knowledge regarding Finno-Ugric linguistics. It uses what has been achieved knowledge and ensures constant development their competences.	[SK4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has basic knowledge of fennistics (linguistic contactology) and intercultural communication. Knows basic linguistic, cultural and historical terminology related to the area of Fennistic research. Can name the main cultural and scientific institutions.	[SW4] test/exam - oral or written
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The student is aware of the necessity of continuously updating his knowledge.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student has the ability to independently and in a team prepare a written work on: discussed issues, using basic and various concepts sources. Has the ability to prepare an oral presentation on issues detailed, using various sources.	[SU4] test/exam - oral or written
Subject contents	Processes of the formation of the oldest Finnish cultures. Finnish ethnonymy. Baltic-Finnish ethnolectal continuum. Communicative community of Western (Baltic) Finns. General characteristics of the Baltic-Finnish languages. Slavic linguistic and cultural influences. Influences of Germanic languages. The oldest Finnish linguistic monuments. Runes. Birch grates. Finnish mythology. Karelian-Finnish epic "Kalevala" and its role in shaping national identity.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	10.0%
	oral/written colloquium	51.0%	90.0%

Recommended reading	Basic literature	Katarzyna Wojan, <i>Pierwsze historyczne pomniki piśmiennictwa ugrofińskiego</i>, Speculum Linguisticum vol. III, red. Jan Wawrzyńczyk, BEL Studio, Warszawa 2015, s. 59141 Martti Haavio, <i>Mitologia fińska</i>, Warszawa 1979. Katarzyna Wojan, <i>O Karelach i językach karelskich</i>, [w:] <i>Nowe wyzwania, nowe horyzonty. Czterdzieści lat Skandynawistyki gdańskiej</i>. T. 3: <i>Język, kultura i społeczeństwo Finlandii</i>, red. Katarzyna Wojan, Gdańsk 2016, s. 197233. Katarzyna Wojan, <i>Nowogrodzkie gramoty brzozowe jako najstarsze bałtyckofińskie zabytki językowe</i>, Przegląd Rusycystyczny nr 3 (143), 2013, s. 99117 Katarzyna Wojan, <i>Początki piśmiennictwa staropermskiego. Stefanowski anbur jako jeden z najstarszych zabytków uralskich</i>, Studia Rossica Gedanensia t. 2 (2015), s. 89108.
	Supplementary literature	Katarzyna Wojan, <i>Kontakty językowe w Finlandii</i>, Biuletyn Polskiego Towarzystwa Językoznawczego 2019, nr 75, s. 211229. Radosław Surowiec, <i>Ślady obrzędowości przedchrześcijańskiej w wierzeniach Setu, mieszkańców południowo-wschodniej Estonii</i>, [w:] <i>Chata estońska. (Setu etnokonfesyjna grupa pogranicza)</i>, red. Paweł Ładykowski, Warszawa 2000. Wojan Katarzyna, <i>Jałowiec/kadyk w świetle etymologii globalnej</i>, Studia Rossica Gedanensia 2014, t. 1, s. 100141.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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