

Subject card

Subject name and code	Languages and culture of the Baltic region - tutorial, PG_00139889						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dominika Majkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	Familiarization with the history and current linguistic and cultural situation of the countries of the Baltic-Finnish area, with particular emphasis on linguistic and cultural contacts. The student obtains synthetic knowledge about the most important linguistic, cultural, socio-political phenomena in the Balticum region.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W06] He knows and comprehends cultural and media-related facts and issues of the Nordic region in an advanced degree, as well as the tools for their description and analysis.	The student is able to name the main cultural and scientific institutions in the countries of the area Baltic-Finnish-speaking. Based on the indicated literature on the subject, he can conclude on the topic current social phenomena in the Baltic-Finnish countries. Has structured knowledge about the geographical, cultural, ethnic and religious diversity of the Baltic-Finnish area, application-oriented practical in intercultural communication.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student has the ability to independently and in a team prepare a written work on: discussed issues, using basic and various concepts sources. Has the ability to prepare an oral presentation on issues detailed, using various sources.	[SU8] observation of student's independent or team work
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The student is able to prepare an oral presentation on current issues of cultural and social studies, he is aware of the necessity of continuously updating his knowledge.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student has basic knowledge of fennistics (linguistic contactology) and intercultural communication. Knows basic linguistic, cultural and historical terminology related to the area of Fennistic research. Can name the main cultural and scientific institutions.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[SKANL3_K03] He undertakes and initiates research activities in the field of culture, media, and societies of the Nordic countries, aimed at social utility with consideration for autonomy in action.	The student works in pairs and in a group, participating in a discussion on a given topic of language and culture. Demonstrates creativity in preparing an oral presentation.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK5] implementation of a problem task
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student undertakes research tasks related to Finno-Ugric linguistics and the cultural aspects of the Baltic-Finnish region of Europe.	[SK8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search, select, analyze and interpret information about socio-cultural phenomena in the Baltic-Finnish region with using various sources. Analyzes the content of sources (scientific, historical, journalistic) and argues his own judgments.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student is aware of his/her own knowledge. It uses what has been achieved knowledge and ensures constant development their competences.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

Subject contents	The contemporary linguistic situation in the Baltic-Finnish region. Bilingualism and trilingualism. Mutual cultural, linguistic and socio-political contacts. Baltic language league. Finnish as a lingua franca. Polish-Finnish and Polish-Estonian scientific and cultural contacts. The current linguistic situation in Karelia. The role of the Finnish language in the socio-cultural and political life of Karelia. The so-called "small" West Finnish languages, their status and users.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in classes	80.0%	30.0%
	written work/oral presentation of the project	51.0%	70.0%
Recommended reading	Basic literature	Katarzyna Wojan, <i>Język fiński w teorii i praktyce</i> , Gdańsk 2016. Łucja Okulicz-Kozaryn, <i>Finowie Zachodni</i> , Warszawa 1993. Leszek Bednarczuk, <i>Stosunki językowe na ziemiach Wielkiego Księstwa Litewskiego</i> , Kraków 1999. Raimo Pullat, <i>Stosunki polsko-fińskie w okresie międzywojennym</i> , Warszawa 1998.	
	Supplementary literature	Katarzyna Wojan, <i>Wpływ romantyzmu na fińskie imiennictwo osobowe</i> , Onomastica 2023, t. 67, s. 163-182. Kalevi Wiik, <i>Zeme Häme Saame Suomi</i> , Virittäjä 1996, nr 2, s. 244-252. Riho Grünthal, <i>Livvistä liiviin. Itämerensuomalaiset etnonymit</i> , Helsinki 1997. Petri Kallio, <i>Suomi(ttavia etymologioita)</i> , Virittäjä 1998, nr 4, s. 613-620. Katarzyna Wojan, <i>O etymologii etnonimiki Saamów/Lapończyków w świetle europejskiej historiografii</i> , Studia Scandinavica 2017, nr 1 (21), s. 79-105.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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