

Subject card

Subject name and code	Swedish in use I, PG_00141531						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Swedish		
Semester of study	1		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Klimont				
	Teachers		mgr Małgorzata Boduch dr Anna Klimont mgr Bjorn Fleischmann				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		22.0	150
Subject objectives	The aim of the course is to provide structured knowledge of the Swedish language, discuss the features of grammar and learn vocabulary, gradually expand knowledge and communication skills in Swedish, develop skills - especially lexical skills - at subsequent stages of education, prepare to use the acquired knowledge in professional practice, provide information on various scholarships and contacts with potential employers interested in graduates who know the Swedish language and Scandinavian culture.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The students are involved in group work related to learning the Swedish language both during language classes at the university and outside it.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The students are able to give an oral presentation in Swedish on various topics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The students have knowledge of Swedish grammar and vocabulary, understand its position in the world and its relations with other languages.	[SW4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The students have advanced knowledge of facts, theories and methods from the disciplines relevant to Scandinavian Studies, focused on communication in Swedish.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The students are able to prepare written statements on various topics in Swedish.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The students analyse Swedish statements in terms of grammar and lexis, both in individual and team work; organise and plan work in a professional group using Swedish.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The students are able to use basic Swedish vocabulary in everyday communication and negotiations; are able to substantively justify their position. When working in a group, they are open to the opinions of other participants of the discussion/group activities.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The students use the knowledge acquired and ensure continuous development of their competences. They are focused on a continuous expansion of their grammatical and lexical knowledge of the Swedish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The students are able to communicate in Swedish through various information channels (directly, by telephone, by e-mail, etc.)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The students search for and analyze information in Swedish as well as recognize and classify grammatical rules specific to the Swedish language.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The students are able to discuss and defend their position in Swedish in a group forum.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The students constantly expand their knowledge with a view to their future professional career.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	Elements of Swedish grammar: pronouns, declension groups of nouns, verb forms, tenses, adjective and adjective-noun congruence, basic sentence order basic vocabulary elements of Swedish cultural traditions		
Prerequisites and co-requisites	Selecting the Swedish profile		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial tests	51.0%	60.0%
	active participation in classes	80.0%	10.0%
	individual tasks during the course	51.0%	30.0%
Recommended reading	Basic literature	- Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria - Fasth, Cecilia. Kannermark, Anita. 1996. Form i fokus - del A, Lund: Kursverksamhetens förlag - Levy Scherrer, Paula. Lindemalm, Karl. 2023. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur - Levy Scherrer, Paula. Lindemalm, Karl. 2023. Rivstart A1+A2 - textbok, Stockholm: Natur och Kultur	
	Supplementary literature	- Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur - Ballardini, Kerstin. Stjärnlöf, Sune. Viberg, Åke. 2005. Nya mål 1, Stockholm: Natur och Kultur - Fasth, Cecilia. Kannermark, Anita. 2016. Goda grunder: vardagssvenska för nyanlända, Lund: Folkuniversitetets förlag - Göransson, Ulla. Parada, Mai. 1997. På svenska 1, Lund: Kursverksamhetens förlag - Hellström, Gunnar. 1994. Första övningsboken i svensk grammatik, Uppsala: Bonniers	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Independent work on the group forum:Please introduce yourself and give a short description of yourself in Swedish, e.g. what you are interested in, what you like to do in your free time, etc.		
Work placement	Not applicable		

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