

Subject card

Subject name and code	Practical Phonetics of Swedish, PG_00141535						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Swedish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Boduch				
	Teachers		mgr Małgorzata Boduch				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to reinforce the content from the first semester and deepen knowledge of selected topics in practical Swedish phonetics. The exercises are designed to highlight the characteristic features of Swedish pronunciation, such as word accents, phrase accents, assimilation, consonant aspiration, reduction, and sentence intonation. This is intended to prepare students to use this knowledge not only in their professional practice but also during presentations related to the topics covered.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search for, select, analyze, and interpret information regarding practical Swedish phonetics and correctly read the studied texts. Additionally, the student can formulate longer oral statements using correct pronunciation. They also understand and correctly transcribe spoken Swedish text read by native Swedes.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student takes care to maintain careful pronunciation in Swedish and continuously improves it.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student identifies the lexical and grammatical meaning of words differentiated by vowel length or stress.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows the necessary terminology in Swedish phonetics; understands how to explain differences implied by quantity; distinguishes phonetic and phonological phenomena at the segmental and suprasegmental levels; and also he/she knows and reinforces the rules of correct Swedish pronunciation.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The student improves their listening comprehension skills in interactions with representatives of Swedish companies, as well as scientific and cultural institutions.	[SK8] observation of student's independent or team work
Subject contents	Consolidating and expanding the knowledge acquired in the previous semester in the field of Swedish phonetics and phonology, covering topics such as: types of assimilation and reduction, types of words distinguished in sentences, types of unaccented words in sentences, phrase accent, compound accent, phrasal verbs, accent in proper nouns, and basic information on pronunciation differences in selected Swedish dialects.		
Prerequisites and co-requisites	The prerequisite for participating in classes in the second semester is passing the first semester. In exceptional cases, the instructor may deviate from this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Tests	51.0%	20.0%
	Final test	51.0%	50.0%
	Active participation in classes.	80.0%	10.0%
	Individual tasks	51.0%	20.0%
Recommended reading	Basic literature	At the beginning of each semester, the lecturer provides an updated list of readings. - Harrer, Gabor. 1997. Talad svenska 3, Stockholm: Auris förlaget - Håkansson, Marie. Stenquist, Annika. 1992. Om uttal, Stockholm: Skriptor Förlag - Larsson, Lennart. 2009. Skepp ohoj!, Stockholm: Hallgren & Fallgren - Rosenkvist, Håkan. 2007. Uttalsboken, Stockholm: Natur & Kultur - Slagbrand, Ylva; Thorén, Bosse. 1997. Övningar i svensk basprosodi, Boden	

	Supplementary literature	Hedelin, Per. 1997. Norstedts svenska uttalslexikon, Norstedts Förlag AB.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Analysis of listened text - e.g., recognizing tonic accent (akut and grav accent), identifying accented elements of a sentence.	
Work placement	Not applicable	

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