

Subject card

Subject name and code	Danish Academic Composition I, PG_00141295						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Danish	
Semester of study	5		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Haber-Biały				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to provide structured knowledge on the principles of academic text editing and to prepare the student to write a bachelor's thesis in Danish. The classes focus on the rules of composing a bachelor's thesis, the substantive content, argumentation, academic language style, as well as the editing of footnotes and bibliography, and terminology in the Danish language						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student independently reads and analyzes scientific research texts related to their own thesis topic, using academic vocabulary in Danish, and is able to apply this knowledge in the profession of a philologist.	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student can justify their position in a discussion, appropriately selecting arguments and adjusting their style of expression to academic discourse.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to plan and organize both individual and team work using academic language.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student can engage in constructive discussions with others and collaboratively solve problems using appropriate methods.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student applies the knowledge they have acquired and strives for the continuous development of their competencies. They are focused on constantly expanding their knowledge and skills in creating texts and delivering presentations in academic discourse.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Polish, Danish, and English with specialists in literary studies, linguistics, cultural studies, and religious studies, using modern communication channels and techniques.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows how to present and edit their chosen bachelor's thesis topic in a manner typical of the Danish academic style.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has an advanced knowledge of Danish grammar and vocabulary and understands its status in relation to other languages, characterizes the style of academic texts and analyze academic texts based on the knowledge gained during the exercises..	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student knows the facts, theories, and methods pertinent to literary studies, linguistics, and cultural and religious studies of the Nordic region and can characterize the style of academic texts.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search for, select, and interpret information useful for their work in Polish, English, or Danish and recognizes and classifies the features and vocabulary characteristic of the Danish language in academic discourse..	[SU3] text preparation/written work [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	the student is able to prepare written works in Polish, Danish and English in the field of literature, language, culture, media, history and societies in the Nordic countries based on various theoretical concepts and various sources	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
Subject contents	Characteristics of academic text. Comparison of academic texts with other utilitarian texts. Application of methodology in academic text editing. Stages of work in creating a thesis-like publication.		
Prerequisites and co-requisites	The level of Danish language proficiency is B1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in classes	80.0%	10.0%
	partial tests	51.0%	40.0%
	completing all tasks provided during the course	51.0%	50.0%
Recommended reading	Basic literature	1. Hegelund Signe. 2000. Akademisk argumentation skriv overbevisende opgaver på de videregående uddannelser. Frederiksberg 2. Jørgensen, Annegrethe.2004. Færdig til tiden - sådan planlægger og styrer du specialet. Frederiksberg 3. Jørgensen, Stray. Rienecker, Peter. Skov, Lotte, Signe. 2011. Specielt om specialer. En aktivitetsbog. Frederiksberg 4. Excerpts from students' bachelor theses"	
	Supplementary literature	1. Jørgensen, Stray. Rienceker, Peter. 2003. Klart sprog - i opgaver på videregående uddannelser. Frederiksberg 2. Rienecker, Peter. Jørgensen, Stray. 2002. Den gode opgave - opgaveskrivning på videregående uddannelser. Fredriksberg	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Text analysis with discussion Group work Problem-solving tasks Reading and commenting on academic texts, commenting on excerpts from other students' bachelor theses		
Work placement	Not applicable		

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