

Subject card

Subject name and code	Danish in use VI, PG_00141298						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Danish		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomasz Archutowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The aim of the course is to provide structured knowledge of the Danish language, including:a number of grammatical and lexical issues. They are presented in the correct order andaccording to the increasing degree of difficulty, which is to ensure transparency of the material covered andgradual development and expansion of knowledge and skills. Moreover, the purpose of the item is to conveyknowledge about the use of scholarship mechanisms and contacts with entities thatthese mechanisms organize and promote.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue in Danish in scope necessary to perform professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Danish and recognizes and classifies characteristic of Danish grammar rules	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U10] He can use the chosen Nordic language (Swedish, Norwegian, Danish, Finnish) in accordance with the requirements specified for at least B2 level of the Common European Framework of Reference for Languages.	The student uses Danish at a B2 level, and can prepare scholarship applications for foreign educational institutions.	[SU3] text preparation/written work [SU6] demonstration of practical skills
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse works written (project descriptions, scholarship applications, correspondence).	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student constantly expands his/her skills knowledge for future professional work.	[SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student engages in group work related to learning Danish both during language classes at the university and outside of them. When working in a group, they remain open to the opinions of other participants in the discussion/group activities.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in Danish on various topics related to the performed work	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Danish specialised vocabulary in professional communication.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student knows at advanced level degree of grammar and vocabulary Danish language, understands his position in the world and relationships with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Danish through various channels information (directly, by phone, by mail electronic).	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

	Course outcome	Subject outcome	Method of verification
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Advanced student knows facts, theories and methods well oriented towards communication in Danish.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes Danish statements at an angle grammatical and lexical both in individual work and and teamwork. Organizes and plans work in a language group.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of the continuous development of their language skills. They are focused on constantly expanding their grammatical and lexical knowledge of the Danish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
Subject contents	Selected vocabulary covering social issues, translating texts from selected fieldsemerging in the course of teaching, preparing statements covering vocabulary in the fieldvarious disciplines.		
Prerequisites and co-requisites	In semester 6, the condition is to obtain credit for the previous semester, unless the instructor indecides otherwise in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written and oral exam	51.0%	50.0%
	Attendance and active participation in classes	80.0%	10.0%
	Partial tests	51.0%	20.0%
	Tasks indicated by the instructor	51.0%	20.0%
Recommended reading	Basic literature	Foged, Ebbe; Mølgaard Nielsen, Kim; Roslyng-Jensen, Palle (2009): Samfundsstudier. Grundbog til samfundsfag i 8. og 9. klasse , Gyldendal Hagel, Annie (2007): Danmarks naturkanon 2. Astronomi, vejret, sten, uddøde dyr, levende planter, Eigil Holms Forlag Lorentzen, Jørgen; Lund Jensen, Einar; Gulløv, Hans Christian (red.) (1999): Inuit, kultur og samfund en grundbog i eskimologi, Systime Obdrup, Ingrid (2010): Vi besøger retten, Forlaget Epsilon Plesner, Maja (red.) (2007): Kulturmøder, Dagbladet Politiken, Gyldendal Sandal, Mette ?(2005).	

	Supplementary literature	Feil, Ruth; Jensen, Torben Dahl (2002): Clausens tekniske ordbog dansk-engelsk, Aschehoug Feil, Ruth; Jensen, Torben Dahl (2002): Clausens tekniske ordbog engelsk-dansk, Aschehoug Fischer-Hansen, Barbara; Kledal, Ann (1994): Grammatikken Håndbog i dansk for udlændinge, Special pædagogisk forlag Nowak, Jan A. (2010): Polsk-dansk ordbog, Gyldendal Okoniewski, Grzegorz (1999): Juridisk merkantil ordbog dansk-polsk, Gads Forlag, original audiovisual materials, updated annually
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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