

Subject card

Subject name and code	Practical Phonetics of Danish I, PG_00141282						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Danish	
Semester of study	1		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomasz Archutowski				
	Teachers		mgr Tomasz Archutowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to provide structured basic knowledge, covering selected topics in practical Danish phonetics, basic terminology, and skills for preparing oral presentations in Polish and Danish on the subject of Danish phonetics based on the provided information and sources. Additionally, the course aims to impart basic knowledge about dialectal variations in Denmark and to develop the ability to use the acquired knowledge, enabling fluent language communication, for example, during professional practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows the basic terminology in the field of phonetics in Danish; knows how explain differences implied by quantity; distinguishes phonetic and phonological phenomena; knows the basic rules of correct Danish pronunciation.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search, select, analyze and interpret information regarding practical phonetics Danish language. Also has the ability to correct reading the things we meet in texts. The student can formulate with correct pronunciation short oral statements and understand and write correctly hearing text in Danish.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student takes care of careful pronunciation in Danish and perfect it.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The student improves the skill listening comprehension in contact with representatives of Danish companies.	[SK8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student identifies the lexical and grammatical meaning of words differentiated, for example, by the length of sounds or word stress.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
Subject contents	Exercise topics in semester 1: Danish vocal system, Danish consonantal system, word stress, reduction of unstressed "e", assimilation of "e" with nearby sounds, unstressed suffixes, length of Danish vowels and consonants		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Individual tasks	51.0%	20.0%
	Passing test	51.0%	50.0%
	Partial tests	51.0%	20.0%
	Active participation in classes	80.0%	10.0%

Recommended reading	Basic literature	Required literature for the final completion of the course (passing the exam): A.1. used during classes - Thorborg Lisbet (2001): Dansk udtale i 49 tekster, Forlaget Synope Thorborg, Lisbet (2010): Dansk udtale for begyndere, Forlaget Synope Thorborg, Lisbet (2003): Dansk udtale øvebog, Forlaget Synope A.2. studied independently by the student Rasmussen, Jens (2005): Sig det med. takt og tone. Dansk fonetik i teori og praksis, Poznań : wyd. naukowe UAM
	Supplementary literature	Thorborg, Lisbet (2001): Dansk udtale i praksis med rytmisk grammatik, Akademisk Forlag Haagen, Hans (1992): Danske vokaler. I: Fortungevokaler, Forlaget Dania Haagen, Hans (1993): Danske vokaler. II: Bagtungevokaler, Forlaget Dania Grønnum, Nina (1998): Fonetik og fonologi - Almen og Dansk, København: Akademisk Forlag
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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