

Subject card

Subject name and code	Practical Phonetics of Danish II, PG_00141284						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Danish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomasz Archutowski				
	Teachers		mgr Tomasz Archutowski				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Consolidation and expansion of the knowledge acquired in the previous semester in the field of phonetics and phonology of the Danish language with such issues as: types of assimilation and reduction, types of words highlighted in a sentence, types of unstressed words in a sentence, stress in compounds, phrasal verbs, stød and basic information about differences in pronunciation in selected Swedish dialects.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows the necessary terminology in the field of phonetics in Danish language; distinguishes phonetic and phonological phenomena at the segmental level and suprasegmental; also knows and reinforces the correct rules Danish pronunciation.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student identifies the meaning lexical and grammatical words differentiated by length sounds or accent.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including in the promotion of literature.	The student improves the skill listening comprehension in contact with representatives Danish companies and institutions scientific and cultural.	[SK8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student takes care of careful pronunciation in Danish and perfects it.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to search, select, analyze and interpret information regarding practical phonetics Danish language and read correctly learned texts. Moreover, the student can formulate longer statements oral using the correct one pronunciation. Also understand and write correctly hearing text in Danish read by native Danes.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	Exercise topics in semester 2: individual vowels and their variants, individual consonants and their variants (also semi-vowels), stress in the sentence - situational stress, phrasal verbs, types of stressed and unstressed words in the sentence		
Prerequisites and co-requisites	The condition for participating in classes in semester 2 is obtaining credits in semester 1. In exceptional cases, the person conducting the classes may waive from this rule.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Individual tasks	51.0%	20.0%
	Active participation in classes	80.0%	10.0%
	Passing test	51.0%	50.0%
	Partial tests	51.0%	20.0%

Recommended reading	Basic literature	Required literature for the final completion of the course (passing the exam): A.1. used during classes - Thorborg, Lisbeth (2001): Dansk udtale i 49n tekster, Forlaget Synope Thorborg, Lisbet (2010): Dansk udtale for begyndere, Forlaget Synope Thorborg, Lisbet (2003): Dansk udtale øvebog, Forlaget Synope A.2. studied independently by the student Rasmussen, Jens (2005): Sig det med. takt og tone. Dansk fonetik i teori og praksis, Poznań : wyd. naukowe UAM
	Supplementary literature	Thorborg, Lisbet (2001): Dansk udtale i praksis med rytmisk grammatik, Akademisk Forlag Haagen, Hans (1992): Danske vokaler. I: Fortungevokaler, Forlaget Dania Haagen, Hans (1993): Danske vokaler. II: Bagtungevokaler, Forlaget Dania Grønnum, Nina (1998): Fonetik og fonologi - Almen og Dansk, København: Akademisk Forlag
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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