

Subject card

Subject name and code	Danish in use II, PG_00141283						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		7.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Ślaska				
	Teachers		mgr Magdalena Ślaska mgr Nina Barańska				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		47.0	175
Subject objectives	The aim of the course is to provide structured knowledge of the Danish language and discuss features of its grammar and learning vocabulary. Gradual expansion of knowledge and ability to communicate in the Danish language. Development of skills at subsequent stages of education, especially lexical education. Preparation for use of acquired knowledge in professional practice. Providing information about mechanisms of scholarships and contacts with potential employers interested in graduates who know Danish language and culture of the Nordic countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare written works in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare written statements of various topics in the Danish language.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes Danish statements in terms of grammar and vocabulary, both in individual and group work; they organize and plan work in a professional group using Danish.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student knows at advanced level degree of grammar and vocabulary of Danish language, understands its position in the world and relations with other languages.	[SW4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Student knows facts, theories and methods in the field of disciplines appropriate for the direction of Scandinavian studies, oriented for language communication in Danish.	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	Student constantly expands his/her knowledge for future professional work.	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Danish and recognizes and classifies characteristic Danish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use basic Danish vocabulary in everyday communication and negotiations; can substantively justify yours position. When working in a group, he remains open to other participants' opinions and group activities.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student uses achieved knowledge and takes care of constant development their competences. Is continuous oriented on expanding his gramatical as well as lexical knowledge in scope of the Danish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Danish through various channels of information (directly, by phone, e-mail e.t.c.)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U09] He has the ability to prepare oral presentations in Polish, one of the Nordic languages, and English, concerning literature, language, culture, media, history, and societies in the Nordic countries, addressing specific issues, using basic theoretical approaches, as well as various sources.	The student is able to present oral presentation in Danish on various topics related to the work performed.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	Student gets involved in the work group activities related to learning Danish language both at the time of classes at the university and outside of it.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend his stand in Danish language on the forum of the group.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
Subject contents	elements of Danish grammar: including: prepositions, adverbs, complex sentence order, indirect speech vocabulary: expanded with thematically arranged blocks relating to everyday life and professional situations elements of Danish cultural traditions		
Prerequisites and co-requisites	The choice of the Danish profile.The condition for participating in classes in semester 2 is to obtain a pass in semester 1, unless the instructor decides otherwise in special cases. Knowledge of material previously implemented.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	tests	51.0%	20.0%
	active participation in classes	80.0%	10.0%
	written and oral exam	51.0%	50.0%
	individual tasks	51.0%	20.0%
Recommended reading	Basic literature	Balicki, Maciej (2007): Troll 1 Język duński: teoria i praktyka, Gdańsk: Słowo/obraz terytoria Bostrup, Lise (2003): Intensivt dansk Øvehæfte i dansk til klasseundervisning og selvstudium med facit, Alfabet Bostrup, Lise; Sochańska, Bogusława (2006): Aktivt dansk Język duński dla początkujących. Gramatyka i słownictwo, Alfabet Kledal, Ann; Fischer-Hansen, Barbara (2004): Parat Start 1 Substantiver, pronominer og adjektiver, Special pædagogisk forlag Kledal, Ann; Fischer-Hansen, Barbara (2004): Parat Start 2 Verber og adverbier, Special pædagogisk forlag Kledal, Ann; Fischer-Hansen, Barbara (2004): Parat Start 3 Konjunktioner, præpositioner og ledstilling, Special pædagogisk forlag Sandal, Mette (2003): Skolegade 1: tekst- og øvebog. Et kursus i dansk som andetsprog, Marks Forlag Sandal, Mette (2004): Skolegade 2: tekst- og øvebog. Et kursus i dansk som andetsprog, Marks Forlag Thorborg, Lisbet; Riis, Mayanna J. (2010): På vej til dansk Trin for trin, Forlaget Synope Thorborg, Lisbet (2014):'Videre mod dansk - trin for trin', Forlaget Synope	
	Supplementary literature	Addresses on the eNauczanie platform.	
	eResources addresses		
Example issues/example questions/tasks being completed	Please conduct a dialogue in pairs or groups of 3-4 people in Danish, simulating a conversation in various places and institutions in Danemark, such as a grocery store, post office, bank, etc. Try to use appropriate phrases and vocabulary specific to a given situation.		
Work placement	Not applicable		

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