

Subject card

Subject name and code	Descriptive Grammar of Danish I, PG_00141285						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2025/2026		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Haber-Biały				
	Teachers		dr Justyna Haber-Biały				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		11.0	75
Subject objectives	The aim of the course is to provide students with knowledge about the principles of Danish grammar and its practical application in language communication, as well as to ensure that participants acquire a conceptual framework for describing grammatical phenomena						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to determine priorities for accomplishing a task set by themselves or others	[SU8] observation of student's independent or team work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is capable of acquiring, selecting, analyzing, and consolidating knowledge about Danish grammar using specified sources	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student has an advanced understanding of the grammar and vocabulary of the Danish language, comprehends its position in the world, and its relationships with other languages	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student is familiar with selected advanced terminology in the field of linguistics in Danish	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student has mastered and applies basic research skills in the field of Danish grammar, following the recommendations and guidance of the academic supervisor	[SK8] observation of student's independent or team work
Subject contents	Morphology of contemporary Danish language: - Noun (morphological and syntactic function, gender, number category, definiteness, case); proper nouns; - Adjective (morphological and syntactic function, inflection, gender, number, definiteness); - Pronouns (definite, interrogative, demonstrative, inflection); - Numerals (cardinal and ordinal); - Verbs (compound, auxiliary, morphological and syntactic function, conjugations, weak and strong verbs, inflection - mood, voice, tense); - Participles (past and present, morphological and syntactic function, inflection); - Adverb (morphological and syntactic function, inflection, relative, interrogative); - Prepositions (determining time, place, and others, morphological and syntactic function); - Coordinating and subordinating conjunctions (morphological and syntactic functions).		
Prerequisites and co-requisites	The level of Danish proficiency - A1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Partial tests	51.0%	40.0%
	written final exam	51.0%	50.0%
	active participation in classes and regular preparation of assignments indicated by the Lecturer	90.0%	10.0%
Recommended reading	Basic literature	Fischer-Hansen, Barbara. Kledal, Ann. Grammatikken, Herning, 1994 Kledal, Ann. Fischer-Hansen, Barbara, Basisgrammatikken. Herning, 1997 Rajnik, Eugeniusz, Gramatyka języka duńskiego. Morfologia. Poznań, 1996 Rajnik, Eugeniusz, Podstawy gramatyki języka duńskiego z ćwiczeniami. Poznań, 2006	
	Supplementary literature	Afzelius, Otto, Ledsætninger i dansk 1-4. Herning, 1993 Andersen, Kirsten, Hermansen, Holger, Verber på kryds og tværs. Dansk for udlæninge, Århus, 1994 Biørn, Merette, Hesseldahl, Hanne, Øvebog i dansk for udlæninge, København, 2005 Kledal, Ann. Fischer-Hansen, Barbara, Parat start 1-3. Herning, 1999 Lindberg, Else, Dansk grammatik med øvelser. Herning, 2005 Thorborg, Lisbeth, Dansk grammatik i praksis. København, 1995	

	eResources addresses	
Example issues/ example questions/ tasks being completed	• Group work • Individual work, comparing analyzed grammatical concepts and constructions	
Work placement	Not applicable	

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