

Subject card

Subject name and code	Philosophy, PG_00174007						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2025		Academic year of realisation of subject			2025/2026	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Optional subject group Humanistic-social subject group	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			English	
Semester of study	1		ECTS credits			6.0	
Learning profile	academic		Assessment form				
Conducting unit	Division of Ethics and Social Philosophy -> Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Artur Szutta				
	Teachers		dr Thomas Hodgson				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		15.0		105.0	150
Subject objectives	The aim of this course is to present main philosophical disciplines and their problems, teach students to understand the philosophical key terms. The student should be able to critically analyze philosophical texts, ask questions look for possible philosophical answers, identify arguments for a certain philosophical claim. The aim is also to help student understand the need to develop his or her own skills of critical thinking, cooperation in a team of disputants, and be a more open-minded and creative person.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LML3_U03] is able to analyze the causes and course of specific logistics and mobility processes and systems, and accurately analyze these processes and systems with the help of adequate economic and social methods and tools	The student is able to analyze logistics and mobility processes and systems in the context of their social and ethical conditions, referring to the philosophical foundations of human and organizational action. Understands the influence of values, norms and ideas on shaping decisions and structures in logistics and transport.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU6] demonstration of practical skills
	[LML3_U01] is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance, management sciences, logistics and mobility to explain economic phenomena	The student is able to analyze and interpret economic and social phenomena in the light of basic philosophical concepts and ethical values. Understands how ideas and systems of thought influence the way of perceiving and explaining processes in logistics, mobility and management.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[LML3_W06] knows to an advanced degree selected methods and tools, including statistical techniques, to describe and model logistics and mobility processes and systems	The student is able to recognize the philosophical and methodological foundations of using selected methods and tools to describe and model logistics and mobility processes. Understands the limitations and assumptions of these techniques in the context of their impact on decision-making and interpretation of socio-economic reality. Doubts in this area can be dispelled during consultations.	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work [SW5] implementation of a problem task
	[LML3_U10] has the ability to prepare oral presentations on issues related to logistics and mobility, using specialized terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and inference based on scientific literature, is able to actively participate in the debate	The student is able to prepare and present an oral statement on the ethical and philosophical aspects of logistics and mobility, using appropriate terminology and scientific sources. Is able to logically argue his/her position and take an active part in the debate while respecting different views.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU5] implementation of a problem task
	[LML3_U15] is able to independently supplement and improve the acquired knowledge and economic skills, uses various methods of learning	The student is able to independently search for and interpret philosophical and ethical contexts of economic phenomena related to logistics and mobility. Uses various learning methods to deepen reflection on social responsibility and ethics in economic activity.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[LML3_K02] is aware of the level of his knowledge in the field of logistics and mobility, understands the need to deepen and update this knowledge throughout life	The student is able to critically evaluate the scope of his/her knowledge and identify areas requiring further development in the context of the philosophical and ethical foundations of logistics and mobility. Understands the need for continuous learning and self-improvement in a changing socio-economic environment.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer	The student is able to recognize and evaluate ethical aspects of decisions made in logistics activities, referring to the principles of business ethics and social responsibility. Is able to be guided by values such as honesty, loyalty and respect for others in the professional environment.	[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work

Subject contents	1. What is philosophy? 2. What are philosophical disciplines? 3. What does it mean to know? 4. What exists? 5. Who am I? 6. Am I free? 7. What does it mean to love? 8. Are religious convictions rational? 10. Death and what afterwards? 11. Is Democracy the best political system? 12. What can philosophy say about business?		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The estimation will be based on students' activity during the lectures and their score in the test (which includes both, open and multiple choice questions..	51.0%	100.0%
Recommended reading	Basic literature	Scripts which will be delivered to students during the course.	
	Supplementary literature	Hospers J., An Introduction to Philosophical Analysis, Prentice Hall, Upper Saddle River 1997. Nagel T., What Does It All Mean? A Very Short Introduction to Philosophy, Oxford University Press, Oxford 1987. Heil J., Philosophy of Mind, Routledge, London and New York 1998; Matravers D., Pike J., (eds), Debates in Contemporary Political Philosophy, Routledge 2003, part 6 "Democracy".	
	eResources addresses		

Example issues/ example questions/ tasks being completed	What is Philosophy? What is ontology/logic/epistemology/ etc.? What is knowledge? Who am I? What is the basis of numeric personal identity? What is freedom? Are we free?
Work placement	Not applicable

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