

Subject card

Subject name and code	International Economic Relations, PG_00174034						
Field of study	Logistics and Mobility						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tomasz Bieliński				
	Teachers		dr hab. Tomasz Bieliński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		10.0		10.0	50
Subject objectives	The aim of this course is to acquaint students with the basics of international economic relations.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LML3_W01] has advanced knowledge in social sciences, their importance in the system of sciences, and understands the role of logistics and mobility in this context, knows the universal terminology related to logistics and mobility	The student has knowledge of international economic relations and theories related to them.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LML3_W07] has knowledge of the economic and financial principles of operation and management of business entities and organizations that require logistics support or provide logistics services, as well as legal, organizational, moral and ethical norms and rules of operation of public institutions	The student knows and understands the basic dilemmas of the contemporary global economy; understands the need to implement sustainable development and corporate social responsibility.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LML3_U01] is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance, management sciences, logistics and mobility to explain economic phenomena	The student is able to interpret and explain phenomena occurring in international economic relations, analyze their causes, course and relationships between them, using acquired knowledge. The student is able to formulate questions and doubts related to the implementation of tasks and develop their understanding of the content during consultations with the instructor.	[SU2] presentation/project/paper/ report
	[LML3_W04] knows the types of economic and social ties and the regularities governing them, has knowledge of the ties between companies requiring logistics support or providing logistics services	The student has structured knowledge of the global economy, international economic relations and their role in shaping international business.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LML3_W03] has advanced knowledge of the relationship between business entities and public institutions operating in the national, international and intercultural sphere, understands the importance of logistics and mobility for their functioning	The student knows and understands the relationships between international business entities, including economic entities, public institutions and organizations operating at the national and international level.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[LML3_U03] is able to analyze the causes and course of specific logistics and mobility processes and systems, and accurately analyze these processes and systems with the help of adequate economic and social methods and tools	The student is able to perform tasks under conditions of uncertainty, solve complex problems in the field of international economic relations, making appropriate selection of sources, conducting critical analysis and synthesis of collected information and data.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LML3_K01] recognizes the importance of knowledge in the field of logistics and mobility in the process of identifying and solving economic problems, is ready to interact with other participants in the learning process, and consulting experts in case of difficulties in solving them on their own	The student is ready to recognize the importance of knowledge in the field of international economic relations in identifying and solving theoretical and practical business problems; is ready to consult with experts in case of encountering difficulties in solving business problems independently.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer	The student is ready to perform his/her professional role in a responsible manner, observing business ethics and business standards in the work environment.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[LML3_K03] participates in the preparation of logistics and mobility projects, being able to reconcile legal, economic, ecological, political and social requirements	The student is ready to participate in co-organizing activities for the social environment and fulfill the social responsibilities of international business stakeholders.	[SK2] presentation/project/paper/ report

Subject contents

1. International Economic Relations: Introduction
 - a. Definitions and conceptualisations of IER
 - b. IER as a science
 - c. Links with other related disciplines
2. The conceptualisation and structure of the world economy
 - a. Notion of the world economy
 - b. Structure of the world economy
 - c. Main actors of the world economy
3. International division of labour
 - a. Definition of international division of labour
 - b. Traditional conceptualisations of international division of labour
 - c. Modern international division of labour
4. Theories of international trade
 - a. Classical and neo-classical theories of trade
 - b. Scale, structure and dynamic of international trade in goods
5. International trade and economic growth
 - a. Definitions of economic growth and socio-economic development
 - b. Nature of the relationship between trade and growth
6. International flows of services
 - a. Definition and role of the service sector in modern economies
 - b. Classification of services in international trade
 - c. Structure of flows of services
7. International capital flows
 - a. Forms and causes of capital flows
 - b. Nature of FDI

- c. Capital flows and multinationals
- 8. Cross-border movement of labour
 - a. Causes, directions and consequences of labour mobility
 - b. Theories of economic migrations
 - c. Political aspects of cross-border migrations
- 9. International flows of knowledge and technology
 - a. Nature of technological progress
 - b. Mechanism underlying flows of technology
 - c. FDI and technology transfer
- 10. Foreign trade policy and its instruments
 - a. Definition of trade policy
 - b. Instruments of trade policy
- 12. Regional economic integration
 - a. UE as an example of economic integration
 - b. Economics of euro membership
- 13. Currency and payments problems in the world economy
 - a. Reserve currency
 - b. Exchange-rate regimes
- 13. The balance of payments
 - a. Concept of balance of payment
 - b. Structure of BOP
- 14. International Economic Organisations
 - a. IMF
 - b. World Bank
 - c. WTO

	Within the total student workload, approximately 10 hours are allocated to individual consultations aimed at supporting the learning process, preparation of presentations and participation in the balance of payments game.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Students activity on classes	51.0%	10.0%
	Balance of payments game	51.0%	15.0%
	Presentations	51.0%	15.0%
	Exam	51.0%	60.0%
Recommended reading	Basic literature	P. Krugman, M. Obstfeld, International Economics. Theory and Policy, 12th ed. (2022) or earlier, Published by Pearson	
		R. Carbaugh, International Economics, 18th ed. (2022) or earlier, Published by Cengage Learning	
		D. Salvatore, Introduction to International Economics, Singapore: John Wiley & Sons 2012 (International Student Version)	
		R. Orłowska, K. Żołądkiewicz, The new face of the World Trade Organization, Gdansk University Press, Gdansk 2021.	
		P.Zientara, International economic relations. Selected theoretical issues and policy implications, Univertsity Press, Gdansk 2019	
	Supplementary literature	R.C. Feenstra (2008) Advanced International Trade: Theory and Evidence, New York: Worth.	
		M. Czinkota, et al, International Business, London: John Wiley & Sons 2009 (European Edition)	
		A.M. Rugman, S .Collinson, International business, 6th ed. (2012), Published by Pearso	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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