

Subject card

Subject name and code	Social History of XIXth and XXth Century, PG_00174240						
Field of study	Sociology						
Date of commencement of studies	October 2024		Academic year of realisation of subject		2024/2025		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Sociological Theory and Social Research Methodology -> Institute of Sociology -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Daniel Wicenty				
	Teachers		dr hab. Daniel Wicenty				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	Making students acquainted to development of modern era societies and its social, economical, technological and political conditions						
	Developing the ability to notice long term social processes						
	Developing the sociological imaginations including holistic analysis with history and biographical perspective						
	Sensitizing students to similarities ad differences of social change in Western Europe and Middle-Eastern Europe in 19th century						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SOCL3_W08] The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions and their elements, he/she has knowledge about the causes, course and consequences of these changes on a micro- and macro-social scale and on a global scale	The graduate knows and understands in an advanced way the character and directions of the most significant changes in the scope of social structures and institutions throughout the 19th and 20th centuries.	[SW4] test/exam - oral or written
	[SOCL3_W07] The graduate has an advanced knowledge about the ethical and moral norms of social life as well as legal and organisational norms regulating social life, is familiar with the processes of their introduction and changes	The student has advanced knowledge of the historical changes in social norms.	[SW4] test/exam - oral or written
	[SOCL3_U03] The graduate is able to analyse the causes and course of social processes and phenomena	The graduate is able to analyse the causes and course of social processes and phenomena.	[SU4] test/exam - oral or written
	[SOCL3_U04] The graduate is able to forecast social processes and phenomena on the basis of sociological knowledge using sociological research methods	The student is able to utilize elements of different aspects of sociological imagination concerning key social processes in 19th and 20th century societies.	[SU4] test/exam - oral or written
	[SOCL3_W03] The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc	The graduate knows and understands in an advanced way the relationships between the relationship between micro and macro social structures and institutions, on a national and international scale in the fields of private life, work, politics, civil society, etc.	[SW4] test/exam - oral or written
	[SOCL3_K06] The graduate is ready to supplement and refine the acquired knowledge and skills	The student is ready to supplement and refine their acquired knowledge and skills about the social history of Poland and the world.	[SK1] oral statement/conversation/discussion
Subject contents	Outline of political history from late 18th century to late 20th century Heritage of French Revolution Peculiarities of the Noble Republic Social classes developing and its evolution Developing of the intelligentsia and its influence on Polish society in 19th and 20th century Technological changes as a social change factor (new forms of communication, electricity) Modern nations and nationalities forming Nutrition and hygiene changes within 19th century The birth of Polak-Katolik identity: Michał Łuczewski's Żmija case study Organized workers's movement at the turn of the 19th and 20th centuries 20th century waves of democratization		

Prerequisites and co-requisites	Successful recruitment to studies.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final exam result	50.0%	100.0%
Recommended reading	Basic literature	Anderson Benedict, 1983, <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i> , London	
		Gasset José Ortega y, 1985, <i>The Revolt of the Masses</i> , Notre Dame	
		Gellner Ernest, 1983, <i>Nations and Nationalism</i> , New York	
		Skrzypek Andrzej, 2009, <i>Social history of Europe of 19th and 20th centuries</i> , Poznań	
		Janowski Maciej, 2008, <i>The birth of the Inteligentsia</i> , Warszawa	
		Łuczewski Michał, 2012, Eternal nation. A Pole and a catholic in Żmiąca, Warszawa	
	Supplementary literature	Foucault Michel, 1977, <i>Discipline and Punish: The Birth of the Prison</i> , New York	
		Hobsbawn Eric, 1962, <i>The Age of Revolution: Europe 1789-1848</i> , London 1962	
		Polanyi Karl, 1944, <i>The Great Transformation</i> , New York	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Discuss the main assumptions of the concept of imagined communities.		
	Discuss the social origin of the Polish intelligentsia.		
	Analyse a section of a given must-read in the context of a given problem/concept.		
Work placement	Not applicable		

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